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The following students shall be exempt from the requirements of Texas Education Code; Title 19: Chapter 4-subchapter C, whereby exempt students shall not be required to provide any additional demonstration of college readiness and shall be allowed to enroll in any entry-level freshman course.

The qualifying standards are as follows:

- ◆ ACT: composite score- 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections of the TSI Assessment, and/or 19 on the math
- ◆ SAT: a combined critical reading and math score of 1070 with a minimum of 500 on the critical reading and/or 500 on the math
- ◆ TAKS 11th grade exit-level- minimum score of 2200 on the math section and/or a minimum scale score of 2200 on the English Language Arts section with a writing score of at least 3,
- ◆ STAAR (EOC) - with a minimum score of Level 2 on the English III shall be exempt from the TSI Assessment required for both reading and writing, and a minimum score of Level 2 on the Algebra II EOC shall be exempt from the TSI Assessment required for the mathematics section.

***ACT, SAT, TAKS and STAAR scores may be no more than 5 years old**

- ◆ A student who has graduated with an associate or baccalaureate degree from an institution of higher education.
- ◆ A student who transfers to an institution from a private or independent institution of higher education or an accredited out-of-state institution of higher education and who has satisfactorily completed college-level coursework as determined by the receiving institution.
- ◆ A student who has previously attended any institution and has been determined to have met readiness standards by that institution. For students meeting non-Algebra intensive readiness standards in mathematics as defined in §4.59(d)(1)(B (relating to Determination of Readiness to Perform Entry-Level Freshman Coursework), institutions may choose to require additional preparatory coursework/interventions for Algebra intensive courses, including MATH 1314/1324/1414 (or their local equivalent). It is the institution's responsibility to ensure that students are clearly informed of the consequences of successful completion of a mathematics pathways model which results in meeting the mathematics college readiness standard only for specific courses.
- ◆ A student who is enrolled in a certificate program of one year or less (Level-One certificates, 42 or fewer semester credit hours or the equivalent) at a public junior college, a public technical institute, or a public state college.
- ◆ A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment.
- ◆ A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States.
- ◆ A student who successfully completes a college preparatory course under Texas Education Code §28.014 is exempt for a period of twelve (12) months from the date of high school graduation with respect to the content area of the course. **This exemption applies only at the institution of higher education that partners with the school district in which the student is enrolled to provide the course.**
- ◆ An institution *may* exempt a non-degree-seeking or non-certificate-seeking student.
- ◆ ESOL Waiver--An institution may grant a temporary waiver from the assessment required under this title for students with demonstrated limited English proficiency in order to provide appropriate ESOL/ESL coursework and interventions. The waiver must be removed after the student attempts 15 credit hours of developmental ESOL coursework or prior to enrolling in entry-level freshman coursework, whichever comes first, at which time the student would be administered the TSI Assessment.

Any student who has been determined to be exempt in mathematics, reading, and/or writing under subsection (a) or (b) of this section shall not be required to enroll in developmental coursework and/or interventions in the corresponding area of exemption.