### Comparison of Developmental Education vs No Developmental Education Fall 2013

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<tr>
<th>Institution</th>
<th>Total Transfers Fall 2013</th>
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<th>No Developmental Education Prior to Transfer</th>
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</table>

A - Students who were coded as first time transfer in Fall 2013 on CBM001. Tracked back 6 years in CTC to see if they earned at least 30 hours.
B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.
C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.
D - Still enrolled at same institution in the following fall.
E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.
F - GPA during the first year at the university.
G - Still enrolled at same institution in the following fall.

Note - Other Public 2-Yr Institutions include students who accumulated 30 SCH at more than one CTC or sent less than 5 students to a university.
## Comparison of Developmental Education vs No Developmental Education Fall 2013

<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Transfers Fall 2013</th>
<th>GPA for 1st Year at University</th>
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<th>GPA for 1st Year at University</th>
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A - Students who were coded as first time transfer in Fall 2013 on CBM001. Tracked back 6 years in CTC to see if they earned at least 30 hours.
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### Core Curriculum and Field of Study Transfers Fall 2013

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</table>

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- A - Students who were coded as first time transfer in Fall 2013 on CBM001. Tracked back 6 years in CTC to see if they earned at least 30 hours.
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<th>Institution</th>
<th>Total Transfers Fall 2013</th>
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<th>Earned Field of Study Completer Prior to Transfer</th>
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</table>

A - Students who were coded as first time transfer in Fall 2013 on CBM001. Tracked back 6 years in CTC to see if they earned at least 30 hours.
B - Transfers who earned core curriculum completer before transferring.
C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.
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<th>Institution</th>
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</table>

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Note - Other Public 2-Yr Institutions include students who accumulated 30 SCH at more than one CTC or sent less than 5 students to a university.
# Texas Higher Education Coordinating Board
## Academic Performance of 2-Year College Transfer Students at Texas Public Universities

### STEPHEN F. AUSTIN STATE UNIVERSITY

#### Academic and Technical Associate Degree Transfers Fall 2013

<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Transfers Fall 2013</th>
<th>Earned Academic Associate Prior to Transfer</th>
<th>Earned Technical Associate Prior to Transfer</th>
<th>Enroll Fall 2014</th>
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### Notes
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<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Transfers Fall 2013</th>
<th>A - Earned Certificate Prior to Transfer</th>
<th>B - GPA for 1st Year at University</th>
<th>C - Unk</th>
<th>D - Enroll Fall 2014</th>
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</table>

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Data as of 03/19/2015 8:31 AM
<table>
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<tr>
<th>Institution</th>
<th>Total Transfers Fall 2013</th>
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<th>No Award Prior to Transfer</th>
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<td>GPA for 1st Year at University</td>
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