

Key Performance Indicators- Student Achievement 2017-2018



Key Performance Indicators - Success 2017-2018

Success	Percent	% Diff Prior Year	% Diff From Target	Target
Students earning 0 credit hours - 2017-FA	10%	1%	-1%	9% or Less
Persistence(Fall to Spring FTIC-Full-Time) - 2017	84%	0%	4%	80%
Persistence(Fall to Fall FTIC-Full-Time) - 2017 to 2018 (Excludes CSME & LVN)	55%	2%	-5%	60%
Completion of MATH 1332 with co-requisite MATH 0132 - 2017-FA	48%	-14%	-14%	62%
Completion of MATH 1342 with co-requisite MATH 0142 - 2017-FA	67%	3%	3%	64%
Completion of developmental courses ENGL 2017-FA	62%	-1%	-1%	63%
Completion of developmental courses MATH 2017-FA	65%	0%	0%	65%
Completion of developmental courses READ 2017-FA	63%	2%	2%	61%
Completion of developmental courses 2017-FA	64%	0%	0%	64%
Completion of 1st college-level course 2017-2018 - Spring Semester*	62%	1%	1%	61%
% FTIC students completing 15 hours in 1st year of enrollment 2016 - 2017	57%	4%	4%	53%
% FTIC students 2016-FA completing 15 hours in 1st year of enrollment then completing 30 hours in 2nd year of enrollment 2017 - 2018	64%	-2%	-2%	66%

* (After completion of developmental sequence in fall, does not include co-requisite courses)



Key Performance Indicators - Completion 2017-2018

Completion	Count	PCT	Diff Prior Year	Diff From Target	Target
Total credentials awarded - 09-01-2017 to 08-31-2018	1,037		-28	-163	1,200
Graduation Rate - Fall 2015 Full-Time First-Time	165	23%	0%	-2%	25%
# Core completers - 09-01-2017 to 08-31-2018	393		1	-7	400
Transfer Rate -(Select Retention and Graduation Rates) https://nces.ed.gov/collegenavigator/?q=kilgore+college&s=TX&id=226019		20%	-1%	-1.6%	21.6%
Licensure Rate - (Select Kilgore College from list of institutions) http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm		96.8%	0.5%	1.8%	95%