Grants at KC

Kilgore College Faculty & Staff:

Kilgore College will apply for the latest round of funding from the Texas Workforce Commission's Jobs and Education in Texas (JET) program this month.

KC is seeking just over \$330,000 to fund vehicles and equipment for its automotive technology program.

The JET program allocates \$10 million each biennium to defray start-up costs associated with the development of career and technical education programs to public community and technical colleges and independent school districts. The current cycle of funding will allocate \$2.5 million to community and technical colleges and \$2.5 million to independent school districts that are partnering with a local community or technical college.

If awarded, funds from the grant would allow KC to upgrade its fleet of vehicles for auto tech and provide funds for other equipment purchases. Presently, the program's vehicles are nearly 17 years old, on average.

Kilgore College previously received JET grant funding for three other technical programs: welding, process technology and industrial maintenance.

Awards in the current cycle will be announced in January.

KC Grant Contact Information

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Featured Funder

The Aspen Institute

The Aspen Institute is a nonpartisan forum for values-based leadership and the exchange of ideas that gathers diverse, nonpartisan thought leaders, creatives, scholars and the public to address some of the world's most complex problems. KC was invited to apply for a grant to become a member of Aspen Frontier Set, a new network of approximately 30 community colleges that embrace change.

Recent Activity

- KC received the East Texas Workforce Partnership, Texas Workforce Commission Wagner Peyser grant, for up to \$500,000, one year, for workforce training.
- KC learned it was not selected to participate in Mentor-Connect, a grantfunded workshop to help colleges prepare for a National Science Foundation Advanced Technological Education grant.

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Current and Planned Pursuits

Kilgore College is working on grant applications for:

U.S. Department of Education Title III, Strengthening Institutions –

The College has secured the assistance of Ramona Munsell and Associates Consulting, Inc. to guide the application process in this

competitive arena. The focus will be improving students' access, persistence, and completion, with funds requested to support a border-to-border wireless network and implementation of open educational resources.



U.S. Department of Education Upward Bound —

KC is preparing to submit an application for a new five-year cycle of funding at \$257,500 per year for continuation of its Upward Bound program. Upward Bound allows KC to work with at-risk, low-income area high school students in their pre-college performance and ultimately, though their higher education pursuits. The deadline is November 28.

Aspen Institute Frontier Set – The College applied for approximately \$620,000 in grant funding over four years in the Aspen Institute's Frontier Set invitational grant program. If selected, KC will work with other "frontier" community colleges in determining and implementing best practices for student success. The network would encouraging collaboration amongst community colleges, site visits and various professional development opportunities.

Potential grant funding sources are also being investigated to assist the Randolph C. Watson Library, the East Texas Oil Museum, the math department, the Texas Shakespeare Festival, the workforce development program, equipment for physical therapist assistant and cultural sponsorship for Latinos en Accion.

Grants Workshops

Fred Peters will conduct a Grants @ KC workshop on February 17, 2017, from 1:30-3 pm. No reservation is required.

Additionally, Peters will conduct a daylong Grants Project Intensive, with interested faculty and staff who wish to pursue grant funding for a special project.

The Project Intensive will be open first to anyone who previously attended a Grants @ KC workshop. The Project Intensive will be scheduled from 9 am to 3:30 pm on Friday, March 3. One-hour appointments can be scheduled throughout the day by contacting Peters in advance.

During the Project Intensive, research on possible funding sources for grants will take place and Peters will work with each faculty/staff member to develop outlines for grant proposals.

Both sessions will take place on the second floor of the Randolph C. Watson Library in the Conference Room (206).

