

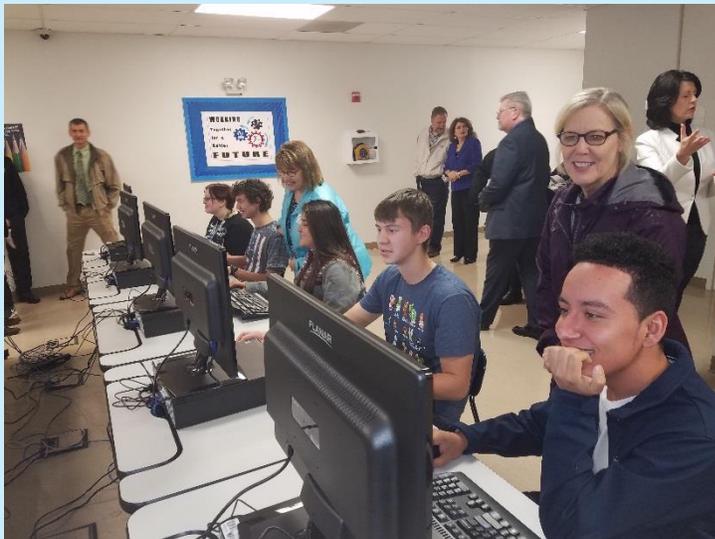
Grants at KC

Kilgore College Faculty & Staff:

Kilgore College and the Kilgore Independent School District recently celebrated the opening of a Career and Technical Education Computer Lab at Kilgore High School, thanks to a \$20,000 grant from the Kilgore Economic Development Corporation.

The grant to KC allowed the college to purchase computers and related equipment for the new lab, which will be used for career exploration and WorkKeys assessments.

WorkKeys is a group of tests students can take based upon their career interests. The college has been administering the exams to Kilgore High School students for four years. The new lab means the students can take the assessments without leaving campus.



KISD board member Cindy Edmonds watches over students working in the new Career and Technical Education Computer Lab at Kilgore High School.

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Featured Funder

The Rosa May Griffin Foundation

The Rosa May Griffin Foundation of Kilgore was established in 1960 to support medicine, education, the arts, environmental improvements and religious endeavors.

Ms. Griffin was the last surviving member of a pioneering East Texas family.

A gift from Griffin was integral in the construction of the Rosa May Griffin Fellowship Hall at First Presbyterian Church of Kilgore. The foundation has supported Kilgore College programs and the Texas Shakespeare Festival.

Recent Activity

- Kilgore College recently learned it was not selected to receive a Walmart Community Grant to assist the new student food pantry. Other grant sources are being researched for the project.
- KC is awaiting word from the Texas Workforce Commission as to recipients of Jobs and Education in Texas grants. KC is seeking \$331,000 for automotive technology.

Current and Planned Pursuits

U.S. Department of Education Title III – Students and faculty members were recently asked to participate in separate surveys designed to aid in the development of the KC application. Students and faculty have until 5 p.m. on Wednesday, Feb. 15, to complete the surveys. Prize opportunities are being offered. Contact [Fred Peters](#) to learn more about the surveys.

Members of the Project Development Team recently toured the Digital Learning Lab at The University of Texas at Tyler in preparation for the Title III application. Title III Part A Strengthening Institutions grants award up to \$250,000 annually for five years.



Faculty, Student Opportunities

Fulbright-Hays Group Projects Abroad Invites Applicants

The U.S. Department of Education has opened the latest round of its Fulbright-Hays Group Projects Abroad competition. The program is intended to promote, improve, and develop modern foreign languages and area studies at varying levels of education. The program provides opportunities for faculty, teachers, and undergraduate and graduate students to conduct individual and group projects overseas to carry out research and study in the fields of modern foreign languages and area studies. The competition will support both Fulbright-Hays GPA short-term and short-term projects. Find more information [here](#).

Science Foundation Opens Community College Student Program

The National Science Foundation invites community college student teams with a novel, scientific approach to a real-world problem to compete in its Community College Innovation Challenge. Student teams will submit projects in one of three [themes](#): *Maker to Manufacturer*, *Energy and Environment*, and *Security Technologies*. A faculty mentor and community and/or industry partner are required to enter. The entry comprises a written portion and a 90-second video. Learn more [here](#).

Grants Workshops

Fred Peters will conduct a Grants @ KC workshop on February 17, 2017, from 1:30-3 pm. No reservation is required.

Additionally, Peters will conduct a daylong Grants Project Intensive, with interested faculty and staff who wish to pursue grant funding for a special project.

The Project Intensive will be open first to anyone who previously attended a Grants @ KC workshop. The Project Intensive will be scheduled from 9 am to 3:30 pm on Friday, March 3. One-hour appointments can be scheduled throughout the day by contacting Peters in advance.

During the Project Intensive, research on possible funding sources for grants will take place and Peters will work with each faculty/staff member to develop outlines for grant proposals.

Both sessions will take place on the second floor of the Randolph C. Watson Library in the Conference Room (206).

