



Field of Study Transfer Curriculum for NURSING

The following annotated set of courses, totaling 28 semester credit hours (SCH) of fully transferable and applicable lower-division academic courses, and an additional set of Workforce Education (WECM) nursing courses, make up the Field of Study Curriculum for Nursing. This plan assumes the student has completed any developmental work required. The student must review individual course prerequisites, if developmental work is required.

FIRST SEMESTER

Course		Semester Hours
.....	Chemistry – any 4 SCH ACGM course including lab	4
BIOL 1322	Nutrition & Diet Therapy	3
PSYC 2301	General Psychology	3
		10

SECOND SEMESTER

Course		Semester Hours
BIOL 2401	Human Anatomy and Physiology I	4
PSYC 2314	Lifespan Growth and Development	3
MATH 1342	Elementary Statistical Methods	3
		10

THIRD SEMESTER

Course		Semester Hours
BIOL 2402	Human Anatomy and Physiology II	4
		4

FOURTH SEMESTER

Course		Semester Hours
BIOL 2420	Microbiology for Non-Science Majors	4
		4

TOTAL HOURS 28

Nursing Content Courses

NOTE: Lower-division nursing content is offered at community colleges through one of two general types of programs: Blocked or Integrated Concept Based. Because of the distribution of content, it is extremely difficult to align curricula from one type of program to another. Students who desire to transfer from a program utilizing one type of program into the other type of program should be prepared to make up some content through a "bridge" course or through the repetition of some content within courses. It is recommended that a student make every effort to avoid transferring from one type of program to the other before completing the associate degree in nursing in order not to lose credit.

Lower-division nursing content courses being transferred from a blocked curriculum program to another blocked-curriculum program should be applied to the degree on a course-for-course substitution basis, in which the course transferred is applied IN LIEU OF the course at the receiving institution, even if the number of

semester credit hours awarded upon the completion of the course varies between the sending and receiving institutions.

The same procedure should be used when a student transfers from an integrated-curriculum program into another integrated-curriculum program.

INTEGRATED CONCEPT BASED CURRICULUM

Content Area	WECM Course Rubric & Number	SCH Range (Required Clinical Corequisite)
Professional Nursing Competencies Introduction to Health Care Concepts	RNSG 1X16 RNSG 1X28	8 -32hrs Lab
Health Care Concepts I Professional Nursing Concepts I Clinical-Registered Nursing	RNSG 1X30 RNSG 1X25 RNSG 11XX	4-8 hrs of Lab 3-36 hrs if clinical
Health Care Concepts II Professional Nursing Concepts II Clinical-Registered Nursing	RNSG 1X33 RNSG 1X26 RNSG 23XX	4-8 hrs of Lab 3-36 hrs of clinical
Health Care Concepts III Professional Nursing Concepts III Clinical-Registered Nursing	RNSG 1X38 RNSG 1X37 RNSG 23XX	4-8 hrs of Lab 3-36 hrs of clinical
Health Care Concepts IV Professional Nursing Concepts IV Clinical-Registered Nursing	RNSG 2X39 RNSG 2X38 RNSG 23XX	4-8 hrs of Lab 3-36 hrs of clinical

The following notes address special circumstances and are also part of the field of study curriculum:

1. Wherever possible, courses applied to fulfill field of study curriculum requirements should also be used to satisfy requirements in the general academic core curriculum. Generally, the math course, the biology or chemistry course(s), and one psychology course should be able to fulfill requirements in both curricula.
2. Courses selected for inclusion in the field of study curriculum are those that are common to most baccalaureate nursing programs.
3. Completion of the field of study curriculum shall not prevent a receiving institution from requiring additional courses/content for specific degree programs.
4. Students should not be required to repeat courses that they have completed successfully.
5. The academic courses and the unmodified WECM courses that are included in the Field of Study Curriculum for Nursing should transfer immediately upon approval of the field of study curriculum by the Coordinating Board. New WECM courses and courses that need modification should be accepted in transfer as soon as those modifications have been approved by the WECM Maintenance committee and added to the WECM inventory. Implementation of the complete field of study curriculum should not take more than one calendar year following addition of the new and modified courses to the WECM inventory. New or modified WECM courses will be initiated with entering students. Programs may allow sophomore students to continue with the previous curricula to prevent changing courses in the middle of their programs. Full implementation of new and modified WECM courses must be complete within two years after their addition to the WECM inventory.