

Spring 2010 Workforce Development Professional Skills Courses

Education

Child Development Associate Training Program (CDA)

The CDA program represents a national effort to credential qualified caregivers who work with young children from birth to age five. This program consists of 120 instructional hours that link theory to practical application and is designed to successfully prepare adult students for the CDA assessment administered by the Council for Early Childhood Professional Recognition. In order to obtain this certification, all four courses must be successfully completed. **For more information call 903-983-8288.**

Child Development Associate (CDA) Information Session

You are invited to a free information session to learn more about the Child Development Associate (CDA) Credential program and other early childhood courses offered by Kilgore College. You'll meet the instructor, review the materials, and get your questions answered. Most importantly, you'll find out how these courses can assist you with your career objectives, all without cost or obligation. **For reservations or for more information, please call 903-983-8288.**

Date: Tue., Feb. 1

Time: 6:30 p.m.

Place: AC105

Child Development Associate I

5 weeks, 30 hours, \$200

(CDEC 1006 – Child Care Learning Theory for Child Care Workers)

This course provides instruction in the principles of child growth and development; the observation and recording of children's behavior, and planning for a safe, healthy learning environment.

Kilgore Campus:

KC350009.300 093Q Tue./Thur., Feb. 23
6:30-9:30 p.m., AC105

Child Development Associate II

5 weeks, 30 hours, \$200

(CDEC 1012 – Child Guidance and Discipline)

This course focuses on supporting the social and emotional development in young children by helping develop a child's sense of self by creating environments that foster friendly and cooperative behavior; and the positive practices that guide young children's behavior.

Kilgore Campus:

KC350010.300 093Q Tue./Thur., Apr. 6
6:30-9:30 p.m., AC105

Child Development Associate III

5 weeks, 30 hours, \$200

(CDEC 1008 – Curriculum/Activities for Young Children)

This course provides a study of physical development and the environments that foster the following: gross and fine motor skills; communication and language development; creativity; cognitive (intellectual) development; curiosity, exploration and problem solving in young children.

*Kilgore Campus:***KC350011.300 093Q** Tue./Thur., May 11
6:30-9:30 p.m., AC105**Child Development Associate IV**

5 weeks, 30 hours, \$200

(CDEC 1007 – Child Care Methods for Child Care Workers)

This course focuses on establishing productive relationships with families, managing an effective program; and the importance of maintaining your commitment to professionalism.

*Kilgore Campus:***KC350012.300 094Q** Tue./Thur., June 8
6:30-9:30 p.m., AC105**Cultural Diversity for School Personnel:**

3 weeks, 8 hours, \$100

(POFT 1032 – Workplace Diversity))

This Command Spanish® course is intended for anyone working with students or parents in public, private or parochial schools. Upon completion, participants will be able to: better relate to Spanish-speaking students and their parents; differentiate among various Latino groups; develop an appreciation for Spanish-speaking and Hispanic cultural, educational, and family values; improve faculty/student relations; promote greater inclusion in the classroom; deal more effectively with disciplinary problems; and encourage greater participation by Hispanic students and parents in the educational process. **Training manual provided. Registration deadline:**

Apr. 8, 2010.*Kilgore Campus:***KC227151.300 093Q** Mon., Apr. 19
6:30-9:30 p.m., AC**Spanish for School Personnel**

8 weeks, 24 hours, \$175

(FRNL 1001 – Occupational Specific Foreign Language)

This Command Spanish® course is intended for classroom teachers, school administrators, front office personnel, school nurses, bus drivers, custodians, and security staff who have contact with Spanish-speaking students and visitors. Upon completion, participants will be able to use Spanish to: monitor and control non-classroom school settings; respond to medical emergencies; greet and give instructions to parents or visitors; engage in security measures; identify students' needs; and assist classroom teachers in classroom and instructional management. This course is **NOT** intended for bilingual teachers. **No prior knowledge of Spanish necessary. Training manual provided.** Class limit: 20. **Registration deadline: Apr 8, 2010.**

*Kilgore Campus:***KC127093.308 093Q** Tue./Thur., Apr. 20
6:30-9:30 p.m., AC