

Texas Higher Education Coordinating Board - 2004 Program Profile
LIST OF PROGRAMS AT KILGORE COLLEGE

01.01 AGRICULTURAL BUSINESS & PRODUCTION
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL
11.09 COMPUTER SYSTEMS NETWORKING AND TELECOMMUNICATI
11.10 COMPUTER/INFORMATION TECHNOLOGY ADMINISTRATION &
12.04 COSMETIC SERVICES
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNO
15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES
15.07 QUALITY CONTROL & SAFETY TECHNOLOGIES
15.13 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TECHNICIA
19.07 INDIVIDUAL & FAMILY DEVELOPMENT STUDIES
22.03 LEGAL SUPPORT SERVICES
43.01 CRIMINAL JUSTICE & CORRECTIONS
43.02 FIRE PROTECTION
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MECHANICS
47.0603 AUTOBODY/COLLISION AND REPAIR TECHNOLOGY/TECHNICI
47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLOGY/TEC
47.0605 DIESEL MECHANICS TECHNOLOGY/TECHNICIAN
48.0508 WELDING TECHNOLOGY/WELDER
50.04 DESIGN & APPLIED ARTS
50.0406 COMMERCIAL PHOTOGRAPHY
51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES
51.0801 MEDICAL/CLINICAL ASSISTANT
51.0806 PHYSICAL THERAPIST ASSISTANT
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EMT PAR
51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST
51.0911 RADIOLOGIC TECHNOLOGY/SCIENCE & RADIOGRAPHER
51.10 HEALTH & MEDICAL LABORATORY TECHNOLOGIES/TECHNIC
51.16 NURSING
51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAINING (LPN,
52.01 BUSINESS
52.02 BUSINESS ADMINISTRATION & MANAGEMENT
52.03 ACCOUNTING
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES
52.0405 COURT REPORTING/COURT REPORTER
52.12 BUSINESS INFORMATION & DATA PROCESSING SERVICES
52.18 GENERAL SALES, MERCHANDISING AND RELATED MARKETI

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KILGORE COLLEGE

01.01 AGRICULTURAL BUSINESS & PRODUCTION

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>0</u>		<u>0</u>	
Gender				
Male	<u>0</u>	N/A	<u>0</u>	N/A
Female	<u>0</u>	N/A	<u>0</u>	N/A
Ethnicity				
White	<u>0</u>	N/A	<u>0</u>	N/A
Black	<u>0</u>	N/A	<u>0</u>	N/A
Hispanic	<u>0</u>	N/A	<u>0</u>	N/A
Asian	<u>0</u>	N/A	<u>0</u>	N/A
Native American	<u>0</u>	N/A	<u>0</u>	N/A
International	<u>0</u>	N/A	<u>0</u>	N/A
Unknown	<u>0</u>	N/A	<u>0</u>	N/A
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>0</u>	
Economically Disadvantaged	<u>0</u>	N/A	<u>0</u>	N/A
Individuals with Disabilities	<u>0</u>	N/A	<u>0</u>	N/A
Non-Traditional Majors	<u>0</u>	N/A	<u>0</u>	N/A
Single Parents	<u>0</u>	N/A	<u>0</u>	N/A
Displaced Homemakers	<u>0</u>	N/A	<u>0</u>	N/A
Other Barriers:				
Academically Disadvantaged	<u>0</u>	N/A	<u>0</u>	N/A
Other Barriers:				
Limited English Proficiency	<u>0</u>	N/A	<u>0</u>	N/A
Incarcerated	<u>0</u>	N/A	<u>0</u>	N/A

Number of Awards in CIP 01.01

AAS	Cert	CEU	Total
<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

Awards in Program:

AAS FARM AND RANCH MANAGEMENT

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>0</u>	<u>0</u> N/A
2000-2001	<u>0</u>	<u>0</u> N/A
2001-2002	<u>0</u>	<u>0</u> N/A
Total	<u>0</u>	<u>0</u> N/A

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11.01 COMPUTER & INFORMATION SCIENCES, GENERAL

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>2</u>		<u>0</u>	
Gender				
Male	<u>1</u>	<u>50%</u>	<u>0</u>	<u>N/A</u>
Female	<u>1</u>	<u>50%</u>	<u>0</u>	<u>N/A</u>
Ethnicity				
White	<u>1</u>	<u>50%</u>	<u>0</u>	<u>N/A</u>
Black	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Hispanic	<u>1</u>	<u>50%</u>	<u>0</u>	<u>N/A</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>0</u>	
Economically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>0</u>	<u>N/A</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>

Number of Awards in CIP 11.01			
AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>
2002-2003	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

Awards in Program:
COMPUTER & INFORMATION SCIENCE CERTIFICATE

	Placement		
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
	1999-2000	<u>1</u>	<u>1</u>
2000-2001	<u>0</u>	<u>0</u>	<u>N/A</u>
2001-2002	<u>1</u>	<u>1</u>	<u>100.00%</u>
Total	<u>2</u>	<u>2</u>	<u>100.00%</u>

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11.09 Computer Systems Networking and Telecommunications

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>0</u>		<u>29</u>	
Gender				
Male	<u>0</u>	N/A	<u>25</u>	86%
Female	<u>0</u>	N/A	<u>4</u>	14%
Ethnicity				
White	<u>0</u>	N/A	<u>24</u>	83%
Black	<u>0</u>	N/A	<u>2</u>	7%
Hispanic	<u>0</u>	N/A	<u>0</u>	0%
Asian	<u>0</u>	N/A	<u>0</u>	0%
Native American	<u>0</u>	N/A	<u>0</u>	0%
International	<u>0</u>	N/A	<u>3</u>	10%
Unknown	<u>0</u>	N/A	<u>0</u>	0%
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>10</u>	
Economically Disadvantaged	<u>0</u>	N/A	<u>4</u>	14%
Individuals with Disabilities	<u>0</u>	N/A	<u>1</u>	3%
Non-Traditional Majors	<u>0</u>	N/A	<u>4</u>	14%
Single Parents	<u>0</u>	N/A	<u>0</u>	0%
Displaced Homemakers	<u>0</u>	N/A	<u>0</u>	0%
Other Barriers:				
Academically Disadvantaged	<u>0</u>	N/A	<u>5</u>	17%
Other Barriers:				
Limited English Proficiency	<u>0</u>	N/A	<u>0</u>	0%
Incarcerated	<u>0</u>	N/A	<u>0</u>	0%

Number of Awards in CIP 11.09

AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>10</u>	<u>19</u>	<u>0</u>	<u>29</u>
Total	<u>10</u>	<u>19</u>	<u>0</u>	<u>29</u>

Awards in Program:

COMPUTER NETWORKING: CISCO
AAS MICROCOMPUTER NETWORKING
MICROCOMPUTER NETWORKING CERTIFICATE

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>0</u>	<u>0</u> N/A
2000-2001	<u>0</u>	<u>0</u> N/A
2001-2002	<u>0</u>	<u>0</u> N/A
Total	<u>0</u>	<u>0</u> N/A

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11.10 COMPUTER/INFORMATION TECHNOLOGY ADMINISTRATION & MANAGEMEN

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>0</u>		<u>3</u>	
Gender				
Male	<u>0</u>	N/A	<u>1</u>	33%
Female	<u>0</u>	N/A	<u>2</u>	67%
Ethnicity				
White	<u>0</u>	N/A	<u>2</u>	67%
Black	<u>0</u>	N/A	<u>0</u>	0%
Hispanic	<u>0</u>	N/A	<u>0</u>	0%
Asian	<u>0</u>	N/A	<u>0</u>	0%
Native American	<u>0</u>	N/A	<u>0</u>	0%
International	<u>0</u>	N/A	<u>1</u>	33%
Unknown	<u>0</u>	N/A	<u>0</u>	0%
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>0</u>	
Economically Disadvantaged	<u>0</u>	N/A	<u>0</u>	0%
Individuals with Disabilities	<u>0</u>	N/A	<u>0</u>	0%
Non-Traditional Majors	<u>0</u>	N/A	<u>0</u>	N/A
Single Parents	<u>0</u>	N/A	<u>0</u>	0%
Displaced Homemakers	<u>0</u>	N/A	<u>0</u>	0%
Other Barriers:				
Academically Disadvantaged	<u>0</u>	N/A	<u>0</u>	0%
Other Barriers:				
Limited English Proficiency	<u>0</u>	N/A	<u>0</u>	0%
Incarcerated	<u>0</u>	N/A	<u>0</u>	0%

Number of Awards in CIP 11.10

AAS	Cert	CEU	Total
<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
Total	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>

Awards in Program:

AAS WEB/INTERNET TECHNOLOGY

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>0</u>	<u>0</u> N/A
2000-2001	<u>0</u>	<u>0</u> N/A
2001-2002	<u>0</u>	<u>0</u> N/A
Total	<u>0</u>	<u>0</u> N/A

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12.04 COSMETIC SERVICES

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>0</u>		<u>28</u>	
Gender				
Male	<u>0</u>	N/A	<u>1</u>	4%
Female	<u>0</u>	N/A	<u>27</u>	96%
Ethnicity				
White	<u>0</u>	N/A	<u>23</u>	82%
Black	<u>0</u>	N/A	<u>2</u>	7%
Hispanic	<u>0</u>	N/A	<u>3</u>	11%
Asian	<u>0</u>	N/A	<u>0</u>	0%
Native American	<u>0</u>	N/A	<u>0</u>	0%
International	<u>0</u>	N/A	<u>0</u>	0%
Unknown	<u>0</u>	N/A	<u>0</u>	0%
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>5</u>	
Economically Disadvantaged	<u>0</u>	N/A	<u>3</u>	11%
Individuals with Disabilities	<u>0</u>	N/A	<u>2</u>	7%
Non-Traditional Majors	<u>0</u>	N/A	<u>1</u>	4%
Single Parents	<u>0</u>	N/A	<u>1</u>	4%
Displaced Homemakers	<u>0</u>	N/A	<u>0</u>	0%
Other Barriers:				
Academically Disadvantaged	<u>0</u>	N/A	<u>1</u>	4%
Other Barriers:				
Limited English Proficiency	<u>0</u>	N/A	<u>0</u>	0%
Incarcerated	<u>0</u>	N/A	<u>0</u>	0%

Number of Awards in CIP 12.04			
AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>0</u>	<u>28</u>	<u>0</u>	<u>28</u>
Total	<u>0</u>	<u>28</u>	<u>0</u>	<u>28</u>

Awards in Program:
COSMETOLOGY CERTIFICATE OF COMPLETION

	Placement		
	Unduplicated	Successful Outcomes	
	Graduates	Number	%
1999-2000	<u>0</u>	<u>0</u>	N/A
2000-2001	<u>0</u>	<u>0</u>	N/A
2001-2002	<u>0</u>	<u>0</u>	N/A
Total	<u>0</u>	<u>0</u>	N/A

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15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNOLOGY

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>11</u>		<u>1</u>	
Gender				
Male	<u>10</u>	<u>91%</u>	<u>1</u>	<u>100%</u>
Female	<u>1</u>	<u>9%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>7</u>	<u>64%</u>	<u>1</u>	<u>100%</u>
Black	<u>3</u>	<u>27%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>1</u>	<u>9%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>5</u>		<u>0</u>	
Economically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>1</u>	<u>9%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>5</u>	<u>45%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 15.03			
AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
2000-2001	<u>2</u>	<u>0</u>	<u>0</u>	<u>2</u>
2001-2002	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>
2002-2003	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>
Total	<u>2</u>	<u>2</u>	<u>0</u>	<u>4</u>

Awards in Program:
AAS ELECTRONICS TECHNOLOGY
ELECTRONICS TECHNOLOGY CERTIFICATE
ELECTRICAL INDUSTRIAL MAINTENANCE CERTIFICATE (TDC)
COMPUTER ELECTRONICS MAINTENANCE TECHNOLOGY

	Placement		
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
1999-2000	<u>7</u>	<u>7</u>	<u>100.00%</u>
2000-2001	<u>2</u>	<u>2</u>	<u>100.00%</u>
2001-2002	<u>1</u>	<u>1</u>	<u>100.00%</u>
Total	<u>10</u>	<u>10</u>	<u>100.00%</u>

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15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>54</u>		<u>8</u>	
Gender					
Male		<u>52</u>	<u>96%</u>	<u>7</u>	<u>88%</u>
Female		<u>2</u>	<u>4%</u>	<u>1</u>	<u>12%</u>
Ethnicity					
White		<u>50</u>	<u>93%</u>	<u>8</u>	<u>100%</u>
Black		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Hispanic		<u>2</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
International		<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>20</u>		<u>3</u>	
Economically Disadvantaged		<u>6</u>	<u>11%</u>	<u>3</u>	<u>38%</u>
Individuals with Disabilities		<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>2</u>	<u>4%</u>	<u>1</u>	<u>12%</u>
Single Parents		<u>2</u>	<u>4%</u>	<u>2</u>	<u>25%</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>14</u>	<u>26%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 15.06

AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>4</u>	<u>0</u>	<u>0</u>	<u>4</u>
2001-2002	<u>7</u>	<u>0</u>	<u>0</u>	<u>7</u>
2002-2003	<u>6</u>	<u>2</u>	<u>0</u>	<u>8</u>
Total	<u>17</u>	<u>2</u>	<u>0</u>	<u>19</u>

Awards in Program:

- ATMOSPHERIC CORROSION CERTIFICATE
- AAS CORROSION TECHNOLOGY
- CATHODIC PROTECTION CERTIFICATE

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>6</u>	<u>5</u> <u>83.33%</u>
2000-2001	<u>4</u>	<u>4</u> <u>100.00%</u>
2001-2002	<u>7</u>	<u>7</u> <u>100.00%</u>
Total	<u>17</u>	<u>16</u> <u>94.12%</u>

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KILGORE COLLEGE

15.07 QUALITY CONTROL & SAFETY TECHNOLOGIES

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>37</u>		<u>6</u>	
Gender				
Male	<u>32</u>	<u>86%</u>	<u>6</u>	<u>100%</u>
Female	<u>5</u>	<u>14%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>30</u>	<u>81%</u>	<u>5</u>	<u>83%</u>
Black	<u>7</u>	<u>19%</u>	<u>1</u>	<u>17%</u>
Hispanic	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>15</u>		<u>1</u>	
Economically Disadvantaged	<u>3</u>	<u>8%</u>	<u>1</u>	<u>17%</u>
Individuals with Disabilities	<u>3</u>	<u>8%</u>	<u>1</u>	<u>17%</u>
Non-Traditional Majors	<u>5</u>	<u>14%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>13</u>	<u>35%</u>	<u>1</u>	<u>17%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 15.07			
AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
2000-2001	<u>4</u>	<u>0</u>	<u>0</u>	<u>4</u>
2001-2002	<u>6</u>	<u>2</u>	<u>0</u>	<u>8</u>
2002-2003	<u>4</u>	<u>2</u>	<u>0</u>	<u>6</u>
Total	<u>14</u>	<u>4</u>	<u>0</u>	<u>18</u>

Awards in Program:
AAS OCCUPATIONAL SAFETY & HEALTH TECHNOLOGY
OCCUPATIONAL SAFETY & HEALTH TECHNOLOGY CERTIFICATE

	Placement		
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
	1999-2000	<u>6</u>	<u>6</u>
2000-2001	<u>4</u>	<u>4</u>	<u>100.00%</u>
2001-2002	<u>7</u>	<u>7</u>	<u>100.00%</u>
Total	<u>17</u>	<u>17</u>	<u>100.00%</u>

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KILGORE COLLEGE

15.13 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TECHNICIAN

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>0</u>		<u>12</u>	
Gender				
Male	<u>0</u>	N/A	<u>11</u>	92%
Female	<u>0</u>	N/A	<u>1</u>	8%
Ethnicity				
White	<u>0</u>	N/A	<u>11</u>	92%
Black	<u>0</u>	N/A	<u>1</u>	8%
Hispanic	<u>0</u>	N/A	<u>0</u>	0%
Asian	<u>0</u>	N/A	<u>0</u>	0%
Native American	<u>0</u>	N/A	<u>0</u>	0%
International	<u>0</u>	N/A	<u>0</u>	0%
Unknown	<u>0</u>	N/A	<u>0</u>	0%
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>0</u>	
Economically Disadvantaged	<u>0</u>	N/A	<u>0</u>	0%
Individuals with Disabilities	<u>0</u>	N/A	<u>0</u>	0%
Non-Traditional Majors	<u>0</u>	N/A	<u>1</u>	8%
Single Parents	<u>0</u>	N/A	<u>0</u>	0%
Displaced Homemakers	<u>0</u>	N/A	<u>0</u>	0%
Other Barriers:				
Academically Disadvantaged	<u>0</u>	N/A	<u>0</u>	0%
Other Barriers:				
Limited English Proficiency	<u>0</u>	N/A	<u>0</u>	0%
Incarcerated	<u>0</u>	N/A	<u>0</u>	0%

Number of Awards in CIP 15.13

AAS	Cert	CEU	Total
<u>1</u>	<u>4</u>	<u>0</u>	<u>5</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>4</u>	<u>8</u>	<u>0</u>	<u>12</u>
Total	<u>4</u>	<u>8</u>	<u>0</u>	<u>12</u>

Awards in Program:

- ADVANCED DRAFTING DESIGN TECHNOLOGY
- BASIC DRAFTING DESIGN TECHNOLOGY
- ESC DRAFTING DESIGN TECHNOLOGY
- DRAFTING DESIGN TECHNOLOGY CERTIFICATE
- AAS DRAFTING DESIGN TECHNOLOGY

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>0</u>	<u>0</u> N/A
2000-2001	<u>0</u>	<u>0</u> N/A
2001-2002	<u>0</u>	<u>0</u> N/A
Total	<u>0</u>	<u>0</u> N/A

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KILGORE COLLEGE

19.07 INDIVIDUAL & FAMILY DEVELOPMENT STUDIES

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>0</u>		<u>13</u>	
Gender				
Male	<u>0</u>	N/A	<u>0</u>	0%
Female	<u>0</u>	N/A	<u>13</u>	100%
Ethnicity				
White	<u>0</u>	N/A	<u>7</u>	54%
Black	<u>0</u>	N/A	<u>3</u>	23%
Hispanic	<u>0</u>	N/A	<u>0</u>	0%
Asian	<u>0</u>	N/A	<u>0</u>	0%
Native American	<u>0</u>	N/A	<u>0</u>	0%
International	<u>0</u>	N/A	<u>3</u>	23%
Unknown	<u>0</u>	N/A	<u>0</u>	0%
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>5</u>	
Economically Disadvantaged	<u>0</u>	N/A	<u>3</u>	23%
Individuals with Disabilities	<u>0</u>	N/A	<u>2</u>	15%
Non-Traditional Majors	<u>0</u>	N/A	<u>0</u>	0%
Single Parents	<u>0</u>	N/A	<u>0</u>	0%
Displaced Homemakers	<u>0</u>	N/A	<u>2</u>	15%
Other Barriers:				
Academically Disadvantaged	<u>0</u>	N/A	<u>5</u>	38%
Other Barriers:				
Limited English Proficiency	<u>0</u>	N/A	<u>0</u>	0%
Incarcerated	<u>0</u>	N/A	<u>0</u>	0%

Number of Awards in CIP 19.07

AAS	Cert	CEU	Total
<u>1</u>	<u>6</u>	<u>0</u>	<u>7</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>1</u>	<u>12</u>	<u>0</u>	<u>13</u>
Total	<u>1</u>	<u>12</u>	<u>0</u>	<u>13</u>

Awards in Program:

- ADMINISTRATOR'S CREDENTIAL
- AAS EARLY CHILDHOOD PROFESSIONS
- INFANT & TODDLER CAREGIVING CERTIFICATE
- PRESCHOOL TEACHING CERTIFICATE
- SCHOOL-AGE CHILD CAREGIVING CERTIFICATE
- ESC EARLY CHILDHOOD PROFESSIONS
- CHILD DEVELOPMENT ASSOCIATE CREDENTIAL

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>0</u>	<u>0</u> N/A
2000-2001	<u>0</u>	<u>0</u> N/A
2001-2002	<u>0</u>	<u>0</u> N/A
Total	<u>0</u>	<u>0</u> N/A

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KILGORE COLLEGE

22.03 LEGAL SUPPORT SERVICES

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>0</u>		<u>12</u>	
Gender				
Male	<u>0</u>	N/A	<u>1</u>	8%
Female	<u>0</u>	N/A	<u>11</u>	92%
Ethnicity				
White	<u>0</u>	N/A	<u>9</u>	75%
Black	<u>0</u>	N/A	<u>3</u>	25%
Hispanic	<u>0</u>	N/A	<u>0</u>	0%
Asian	<u>0</u>	N/A	<u>0</u>	0%
Native American	<u>0</u>	N/A	<u>0</u>	0%
International	<u>0</u>	N/A	<u>0</u>	0%
Unknown	<u>0</u>	N/A	<u>0</u>	0%
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>5</u>	
Economically Disadvantaged	<u>0</u>	N/A	<u>4</u>	33%
Individuals with Disabilities	<u>0</u>	N/A	<u>1</u>	8%
Non-Traditional Majors	<u>0</u>	N/A	<u>1</u>	8%
Single Parents	<u>0</u>	N/A	<u>1</u>	8%
Displaced Homemakers	<u>0</u>	N/A	<u>0</u>	0%
Other Barriers:				
Academically Disadvantaged	<u>0</u>	N/A	<u>1</u>	8%
Other Barriers:				
Limited English Proficiency	<u>0</u>	N/A	<u>0</u>	0%
Incarcerated	<u>0</u>	N/A	<u>0</u>	0%

Number of Awards in CIP 22.03			
AAS	Cert	CEU	Total
<u>2</u>	<u>3</u>	<u>0</u>	<u>5</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>8</u>	<u>4</u>	<u>0</u>	<u>12</u>
Total	<u>8</u>	<u>4</u>	<u>0</u>	<u>12</u>

Awards in Program:
AAS COURT REPORTING
LEGAL ASSISTING CERTIFICATE
COURT REPORTING SCOPIST CERTIFICATE
AAS LEGAL ASSISTING
COURT REPORTING CERTIFICATE

	Placement		
	Unduplicated	Successful Outcomes	
	Graduates	Number	%
1999-2000	<u>0</u>	<u>0</u>	N/A
2000-2001	<u>0</u>	<u>0</u>	N/A
2001-2002	<u>0</u>	<u>0</u>	N/A
Total	<u>0</u>	<u>0</u>	N/A

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KILGORE COLLEGE

43.01 CRIMINAL JUSTICE & CORRECTIONS

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>1,969</u>		<u>249</u>	
Gender				
Male	<u>1,651</u>	<u>84%</u>	<u>202</u>	<u>81%</u>
Female	<u>318</u>	<u>16%</u>	<u>47</u>	<u>19%</u>
Ethnicity				
White	<u>1,751</u>	<u>89%</u>	<u>220</u>	<u>88%</u>
Black	<u>137</u>	<u>7%</u>	<u>18</u>	<u>7%</u>
Hispanic	<u>43</u>	<u>2%</u>	<u>9</u>	<u>4%</u>
Asian	<u>4</u>	<u><1%</u>	<u>0</u>	<u>0%</u>
Native American	<u>23</u>	<u>1%</u>	<u>2</u>	<u>1%</u>
International	<u>11</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>59</u>		<u>14</u>	
Economically Disadvantaged	<u>32</u>	<u>2%</u>	<u>5</u>	<u>2%</u>
Individuals with Disabilities	<u>12</u>	<u>1%</u>	<u>3</u>	<u>1%</u>
Non-Traditional Majors	<u>309</u>	<u>16%</u>	<u>47</u>	<u>19%</u>
Single Parents	<u>4</u>	<u><1%</u>	<u>1</u>	<u><1%</u>
Displaced Homemakers	<u>1</u>	<u><1%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>22</u>	<u>1%</u>	<u>6</u>	<u>2%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 43.01

AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>1</u>	<u>5</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>6</u>	<u>3</u>	<u>120</u>	<u>129</u>
2001-2002	<u>4</u>	<u>1</u>	<u>117</u>	<u>122</u>
2002-2003	<u>2</u>	<u>0</u>	<u>247</u>	<u>249</u>
Total	<u>12</u>	<u>4</u>	<u>484</u>	<u>500</u>

Awards in Program:

- CRIMINAL JUSTICE CERTIFICATE
- BASIC POLICE ACADEMY CERTIFICATE
- ESC CRIMINAL JUSTICE
- AAS CRIMINAL JUSTICE
- CRIMINAL JUSTICE-CORRECTIONS CERTIFICATE

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>114</u>	<u>114</u> <u>100.00%</u>
2000-2001	<u>127</u>	<u>125</u> <u>98.43%</u>
2001-2002	<u>119</u>	<u>115</u> <u>96.64%</u>
Total	<u>360</u>	<u>354</u> <u>98.33%</u>

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KILGORE COLLEGE

43.02 FIRE PROTECTION

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>91</u>		<u>107</u>	
Gender				
Male	<u>86</u>	<u>95%</u>	<u>103</u>	<u>96%</u>
Female	<u>5</u>	<u>5%</u>	<u>4</u>	<u>4%</u>
Ethnicity				
White	<u>68</u>	<u>75%</u>	<u>62</u>	<u>58%</u>
Black	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>23</u>	<u>25%</u>	<u>45</u>	<u>42%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>2</u>	
Economically Disadvantaged	<u>0</u>	<u>0%</u>	<u>2</u>	<u>2%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>4</u>	<u>4%</u>	<u>4</u>	<u>4%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 43.02			
AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>1</u>	<u>3</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>69</u>	<u>69</u>
2001-2002	<u>0</u>	<u>1</u>	<u>93</u>	<u>94</u>
2002-2003	<u>0</u>	<u>1</u>	<u>106</u>	<u>107</u>
Total	<u>0</u>	<u>2</u>	<u>268</u>	<u>270</u>

Awards in Program:
 BASIC FIREFIGHTER CERTIFICATE
 FIRE PROTECTION CERTIFICATE
 AAS FIRE PROTECTION

Placement			
	Unduplicated Graduates	Successful Outcomes Number	Outcomes %
1999-2000	<u>72</u>	<u>72</u>	<u>100.00%</u>
2000-2001	<u>69</u>	<u>68</u>	<u>98.55%</u>
2001-2002	<u>93</u>	<u>93</u>	<u>100.00%</u>
Total	<u>234</u>	<u>233</u>	<u>99.57%</u>

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KILGORE COLLEGE

47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MECHANICS & REP

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>48</u>		<u>9</u>	
Gender				
Male	<u>46</u>	<u>96%</u>	<u>9</u>	<u>100%</u>
Female	<u>2</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>43</u>	<u>90%</u>	<u>9</u>	<u>100%</u>
Black	<u>5</u>	<u>10%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>9</u>		<u>0</u>	
Economically Disadvantaged	<u>4</u>	<u>8%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>2</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>5</u>	<u>10%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 47.02

AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>14</u>	<u>0</u>	<u>14</u>
2001-2002	<u>1</u>	<u>19</u>	<u>0</u>	<u>20</u>
2002-2003	<u>0</u>	<u>9</u>	<u>0</u>	<u>9</u>
Total	<u>1</u>	<u>42</u>	<u>0</u>	<u>43</u>

Awards in Program:

AAS AIR CONDITIONING & REFRIGERATION TECHNOLOGY
 CERTIFICATE OF COMPLETION, AIR CONDITIONING & REFRIGERATION
 ADVANCED AIR CONDITIONING & REFRIGERATION TECHNOLOGY

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>20</u>	<u>18</u> <u>90.00%</u>
2000-2001	<u>14</u>	<u>14</u> <u>100.00%</u>
2001-2002	<u>20</u>	<u>19</u> <u>95.00%</u>
Total	<u>54</u>	<u>51</u> <u>94.44%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
KILGORE COLLEGE
47.0603 AUTOBODY/COLLISION AND REPAIR TECHNOLOGY/TECHNICIAN

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>28</u>		<u>0</u>	
Gender					
	Male	<u>27</u>	<u>96%</u>	<u>0</u>	<u>N/A</u>
	Female	<u>1</u>	<u>4%</u>	<u>0</u>	<u>N/A</u>
Ethnicity					
	White	<u>21</u>	<u>75%</u>	<u>0</u>	<u>N/A</u>
	Black	<u>3</u>	<u>11%</u>	<u>0</u>	<u>N/A</u>
	Hispanic	<u>4</u>	<u>14%</u>	<u>0</u>	<u>N/A</u>
	Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
Special Populations					
	Total Spec Pops (Unduplicated)	<u>13</u>		<u>0</u>	
	Economically Disadvantaged	<u>4</u>	<u>14%</u>	<u>0</u>	<u>N/A</u>
	Individuals with Disabilities	<u>1</u>	<u>4%</u>	<u>0</u>	<u>N/A</u>
	Non-Traditional Majors	<u>1</u>	<u>4%</u>	<u>0</u>	<u>N/A</u>
	Single Parents	<u>1</u>	<u>4%</u>	<u>0</u>	<u>N/A</u>
	Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	Other Barriers:				
	Academically Disadvantaged	<u>11</u>	<u>39%</u>	<u>0</u>	<u>N/A</u>
	Other Barriers:				
	Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>
	Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>N/A</u>

Number of Awards in CIP 47.060			
AAS	Cert	CEU	Total
<u>1</u>	<u>4</u>	<u>0</u>	<u>5</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

Awards in Program:
AUTOMOTIVE BODY REPAIR CERTIFICATE
BASIC AUTOMOTIVE BODY REPAIR TECHNOLOGY
AAS AUTOMOTIVE BODY REPAIR
ESC AUTOMOTIVE BODY REPAIR
ADVANCED AUTOMOTIVE BODY REPAIR TECHNOLOGY

Placement			
	Unduplicated Graduates	Successful Outcomes Number	Outcomes %
1999-2000	<u>0</u>	<u>0</u>	<u>N/A</u>
2000-2001	<u>0</u>	<u>0</u>	<u>N/A</u>
2001-2002	<u>0</u>	<u>0</u>	<u>N/A</u>
Total	<u>0</u>	<u>0</u>	<u>N/A</u>

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLOGY/TECHNICIAN

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>51</u>		<u>8</u>	
Gender					
Male		<u>51</u>	<u>100%</u>	<u>8</u>	<u>100%</u>
Female		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity					
White		<u>38</u>	<u>75%</u>	<u>7</u>	<u>88%</u>
Black		<u>11</u>	<u>22%</u>	<u>1</u>	<u>12%</u>
Hispanic		<u>2</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>29</u>		<u>4</u>	
Economically Disadvantaged		<u>6</u>	<u>12%</u>	<u>1</u>	<u>12%</u>
Individuals with Disabilities		<u>1</u>	<u>2%</u>	<u>1</u>	<u>12%</u>
Non-Traditional Majors		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>26</u>	<u>51%</u>	<u>4</u>	<u>50%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 47.060

AAS	Cert	CEU	Total
<u>1</u>	<u>5</u>	<u>0</u>	<u>6</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>1</u>	<u>15</u>	<u>0</u>	<u>16</u>
2002-2003	<u>1</u>	<u>7</u>	<u>0</u>	<u>8</u>
Total	<u>2</u>	<u>22</u>	<u>0</u>	<u>24</u>

Awards in Program:

- ADVANCED AUTOMOTIVE TECH
- ADVANCED AUTOMOTIVE TECHNOLOGY
- AAS AUTOMOTIVE TECHNOLOGY
- BASIC AUTOMOTIVE TECHNOLOGY
- INTERMEDIATE AUTO TECH
- FRONT END REPAIR & ALIGNMENT CERTIFICATE

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>2</u>	<u>2</u> <u>100.00%</u>
2000-2001	<u>0</u>	<u>0</u> <u>N/A</u>
2001-2002	<u>9</u>	<u>9</u> <u>100.00%</u>
Total	<u>11</u>	<u>11</u> <u>100.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

47.0605 DIESEL MECHANICS TECHNOLOGY/TECHNICIAN

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>32</u>		<u>13</u>	
Gender					
Male		<u>32</u>	<u>100%</u>	<u>13</u>	<u>100%</u>
Female		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity					
White		<u>27</u>	<u>84%</u>	<u>13</u>	<u>100%</u>
Black		<u>4</u>	<u>12%</u>	<u>0</u>	<u>0%</u>
Hispanic		<u>1</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>3</u>		<u>1</u>	
Economically Disadvantaged		<u>2</u>	<u>6%</u>	<u>1</u>	<u>8%</u>
Individuals with Disabilities		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>1</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 47.060			
AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>1</u>	<u>10</u>	<u>0</u>	<u>11</u>
2001-2002	<u>0</u>	<u>9</u>	<u>0</u>	<u>9</u>
2002-2003	<u>4</u>	<u>9</u>	<u>0</u>	<u>13</u>
Total	<u>5</u>	<u>28</u>	<u>0</u>	<u>33</u>

Awards in Program:
 ASSOCIATE OF APPLIED SCIENCE, DIESEL TECHNOLOGY
 CERTIFICATE OF COMPLETION, DIESEL TECHNOLOGY

Placement			
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
1999-2000	<u>8</u>	<u>8</u>	<u>100.00%</u>
2000-2001	<u>11</u>	<u>11</u>	<u>100.00%</u>
2001-2002	<u>9</u>	<u>9</u>	<u>100.00%</u>
Total	<u>28</u>	<u>28</u>	<u>100.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

48.0508 WELDING TECHNOLOGY/WELDER

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>25</u>		<u>10</u>	
Gender				
Male	<u>25</u>	<u>100%</u>	<u>10</u>	<u>100%</u>
Female	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>21</u>	<u>84%</u>	<u>9</u>	<u>90%</u>
Black	<u>4</u>	<u>16%</u>	<u>1</u>	<u>10%</u>
Hispanic	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>13</u>		<u>4</u>	
Economically Disadvantaged	<u>3</u>	<u>12%</u>	<u>2</u>	<u>20%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>12</u>	<u>48%</u>	<u>3</u>	<u>30%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 48.050

AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>5</u>	<u>0</u>	<u>5</u>
2001-2002	<u>0</u>	<u>4</u>	<u>0</u>	<u>4</u>
2002-2003	<u>0</u>	<u>10</u>	<u>0</u>	<u>10</u>
Total	<u>0</u>	<u>19</u>	<u>0</u>	<u>19</u>

Awards in Program:

WELDING TECHNOLOGY CERTIFICATE

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>6</u>	<u>6</u> <u>100.00%</u>
2000-2001	<u>5</u>	<u>5</u> <u>100.00%</u>
2001-2002	<u>4</u>	<u>3</u> <u>75.00%</u>
Total	<u>15</u>	<u>14</u> <u>93.33%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

50.04 DESIGN & APPLIED ARTS

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>71</u>		<u>6</u>	
Gender					
Male		<u>40</u>	<u>56%</u>	<u>3</u>	<u>50%</u>
Female		<u>31</u>	<u>44%</u>	<u>3</u>	<u>50%</u>
Ethnicity					
White		<u>58</u>	<u>82%</u>	<u>6</u>	<u>100%</u>
Black		<u>7</u>	<u>10%</u>	<u>0</u>	<u>0%</u>
Hispanic		<u>4</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>2</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>36</u>		<u>2</u>	
Economically Disadvantaged		<u>15</u>	<u>21%</u>	<u>2</u>	<u>33%</u>
Individuals with Disabilities		<u>3</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>0</u>	<u>N/A</u>	<u>0</u>	<u>N/A</u>
Single Parents		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>1</u>	<u>1%</u>	<u>1</u>	<u>17%</u>
Other Barriers:					
Academically Disadvantaged		<u>24</u>	<u>34%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 50.04			
AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
2001-2002	<u>9</u>	<u>1</u>	<u>0</u>	<u>10</u>
2002-2003	<u>5</u>	<u>1</u>	<u>0</u>	<u>6</u>
Total	<u>17</u>	<u>2</u>	<u>0</u>	<u>19</u>

Awards in Program:
AAS ADVERTISING/GRAPHIC DESIGN TECHNOLOGY
ADVERTISING/GRAPHIC DESIGN TECHNOLOGY CERTIFICATE
WEB PAGE DESIGN CERTIFICATE

Placement			
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
1999-2000	<u>6</u>	<u>6</u>	<u>100.00%</u>
2000-2001	<u>3</u>	<u>3</u>	<u>100.00%</u>
2001-2002	<u>9</u>	<u>8</u>	<u>88.89%</u>
Total	<u>18</u>	<u>17</u>	<u>94.44%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

50.0406 COMMERCIAL PHOTOGRAPHY

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>32</u>		<u>5</u>	
Gender				
Male	<u>11</u>	<u>34%</u>	<u>1</u>	<u>20%</u>
Female	<u>21</u>	<u>66%</u>	<u>4</u>	<u>80%</u>
Ethnicity				
White	<u>26</u>	<u>81%</u>	<u>4</u>	<u>80%</u>
Black	<u>4</u>	<u>12%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>1</u>	<u>3%</u>	<u>1</u>	<u>20%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>1</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>11</u>		<u>1</u>	
Economically Disadvantaged	<u>3</u>	<u>9%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>1</u>	<u>20%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>8</u>	<u>25%</u>	<u>1</u>	<u>20%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 50.040

AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>1</u>	<u>17</u>	<u>0</u>	<u>18</u>
2001-2002	<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>
2002-2003	<u>2</u>	<u>3</u>	<u>0</u>	<u>5</u>
Total	<u>4</u>	<u>21</u>	<u>0</u>	<u>25</u>

Awards in Program:

- FASHION PHOTOGRAPHY CERTIFICATE
- AAS COMMERCIAL PHOTOGRAPHY
- COMMERCIAL PHOTOGRAPHY CERTIFICATE

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>1</u>	<u>1</u> <u>100.00%</u>
2000-2001	<u>17</u>	<u>15</u> <u>88.24%</u>
2001-2002	<u>2</u>	<u>1</u> <u>50.00%</u>
Total	<u>20</u>	<u>17</u> <u>85.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>0</u>		<u>10</u>	
Gender				
Male	<u>0</u>	N/A	<u>0</u>	0%
Female	<u>0</u>	N/A	<u>10</u>	100%
Ethnicity				
White	<u>0</u>	N/A	<u>6</u>	60%
Black	<u>0</u>	N/A	<u>4</u>	40%
Hispanic	<u>0</u>	N/A	<u>0</u>	0%
Asian	<u>0</u>	N/A	<u>0</u>	0%
Native American	<u>0</u>	N/A	<u>0</u>	0%
International	<u>0</u>	N/A	<u>0</u>	0%
Unknown	<u>0</u>	N/A	<u>0</u>	0%
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>4</u>	
Economically Disadvantaged	<u>0</u>	N/A	<u>3</u>	30%
Individuals with Disabilities	<u>0</u>	N/A	<u>0</u>	0%
Non-Traditional Majors	<u>0</u>	N/A	<u>0</u>	0%
Single Parents	<u>0</u>	N/A	<u>0</u>	0%
Displaced Homemakers	<u>0</u>	N/A	<u>0</u>	0%
Other Barriers:				
Academically Disadvantaged	<u>0</u>	N/A	<u>1</u>	10%
Other Barriers:				
Limited English Proficiency	<u>0</u>	N/A	<u>0</u>	0%
Incarcerated	<u>0</u>	N/A	<u>0</u>	0%

Number of Awards in CIP 51.07			
AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>0</u>	<u>10</u>	<u>0</u>	<u>10</u>
Total	<u>0</u>	<u>10</u>	<u>0</u>	<u>10</u>

Awards in Program:
OFFICE PROFESSIONAL-MEDICAL CERTIFICATE

	Placement		
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
		<u>0</u>	<u>0</u>
1999-2000	<u>0</u>	<u>0</u>	N/A
2000-2001	<u>0</u>	<u>0</u>	N/A
2001-2002	<u>0</u>	<u>0</u>	N/A
Total	<u>0</u>	<u>0</u>	N/A

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

51.0801 MEDICAL/CLINICAL ASSISTANT

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>19</u>		<u>6</u>	
Gender					
Male		<u>1</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Female		<u>18</u>	<u>95%</u>	<u>6</u>	<u>100%</u>
Ethnicity					
White		<u>14</u>	<u>74%</u>	<u>3</u>	<u>50%</u>
Black		<u>4</u>	<u>21%</u>	<u>3</u>	<u>50%</u>
Hispanic		<u>1</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>14</u>		<u>5</u>	
Economically Disadvantaged		<u>10</u>	<u>53%</u>	<u>3</u>	<u>50%</u>
Individuals with Disabilities		<u>1</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>1</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>2</u>	<u>11%</u>	<u>1</u>	<u>17%</u>
Displaced Homemakers		<u>1</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>4</u>	<u>21%</u>	<u>1</u>	<u>17%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 51.080

AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>8</u>	<u>0</u>	<u>0</u>	<u>8</u>
2001-2002	<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>
2002-2003	<u>6</u>	<u>0</u>	<u>0</u>	<u>6</u>
Total	<u>15</u>	<u>0</u>	<u>0</u>	<u>15</u>

Awards in Program:

MEDICAL ASSISTING TECHNOLOGY
MEDICAL ASSISTING TECHNOLOGY

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>6</u>	<u>6</u> <u>100.00%</u>
2000-2001	<u>8</u>	<u>8</u> <u>100.00%</u>
2001-2002	<u>1</u>	<u>1</u> <u>100.00%</u>
Total	<u>15</u>	<u>15</u> <u>100.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

51.0806 PHYSICAL THERAPIST ASSISTANT

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>30</u>		<u>10</u>	
Gender				
Male	<u>3</u>	<u>10%</u>	<u>2</u>	<u>20%</u>
Female	<u>27</u>	<u>90%</u>	<u>8</u>	<u>80%</u>
Ethnicity				
White	<u>28</u>	<u>93%</u>	<u>10</u>	<u>100%</u>
Black	<u>2</u>	<u>7%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>10</u>		<u>6</u>	
Economically Disadvantaged	<u>10</u>	<u>33%</u>	<u>6</u>	<u>60%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>3</u>	<u>10%</u>	<u>2</u>	<u>20%</u>
Single Parents	<u>1</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>1</u>	<u>3%</u>	<u>1</u>	<u>10%</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 51.080

AAS	Cert	CEU	Total
<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>10</u>	<u>0</u>	<u>0</u>	<u>10</u>
2001-2002	<u>11</u>	<u>0</u>	<u>0</u>	<u>11</u>
2002-2003	<u>10</u>	<u>0</u>	<u>0</u>	<u>10</u>
Total	<u>31</u>	<u>0</u>	<u>0</u>	<u>31</u>

Awards in Program:

AAS PHYSICAL THERAPIST ASSISTANT

Placement

	Unduplicated Successful Outcomes	
	Graduates	%
1999-2000	<u>18</u>	<u>100.00%</u>
2000-2001	<u>10</u>	<u>100.00%</u>
2001-2002	<u>11</u>	<u>100.00%</u>
Total	<u>39</u>	<u>100.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EMT PARAMEDIC)

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>118</u>		<u>9</u>	
Gender					
Male		<u>68</u>	<u>58%</u>	<u>7</u>	<u>78%</u>
Female		<u>50</u>	<u>42%</u>	<u>2</u>	<u>22%</u>
Ethnicity					
White		<u>108</u>	<u>92%</u>	<u>9</u>	<u>100%</u>
Black		<u>6</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Hispanic		<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Asian		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>28</u>		<u>1</u>	
Economically Disadvantaged		<u>15</u>	<u>13%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities		<u>3</u>	<u>3%</u>	<u>1</u>	<u>11%</u>
Non-Traditional Majors		<u>0</u>	<u>N/A</u>	<u>2</u>	<u>22%</u>
Single Parents		<u>6</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>12</u>	<u>10%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 51.090

AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>7</u>	<u>9</u>	<u>0</u>	<u>16</u>
2001-2002	<u>9</u>	<u>6</u>	<u>0</u>	<u>15</u>
2002-2003	<u>2</u>	<u>7</u>	<u>0</u>	<u>9</u>
Total	<u>18</u>	<u>22</u>	<u>0</u>	<u>40</u>

Awards in Program:
AAS EMERGENCY MEDICAL TECHNOLOGY
EMT - PARAMEDIC CERTIFICATE

Placement

	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>10</u>	<u>10</u>	<u>100.00%</u>
2000-2001	<u>16</u>	<u>16</u>	<u>100.00%</u>
2001-2002	<u>14</u>	<u>14</u>	<u>100.00%</u>
Total	<u>40</u>	<u>40</u>	<u>100.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>16</u>		<u>10</u>	
Gender				
Male	<u>0</u>	<u>0%</u>	<u>1</u>	<u>10%</u>
Female	<u>16</u>	<u>100%</u>	<u>9</u>	<u>90%</u>
Ethnicity				
White	<u>12</u>	<u>75%</u>	<u>10</u>	<u>100%</u>
Black	<u>4</u>	<u>25%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>7</u>		<u>5</u>	
Economically Disadvantaged	<u>6</u>	<u>38%</u>	<u>4</u>	<u>40%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>0%</u>	<u>1</u>	<u>10%</u>
Single Parents	<u>4</u>	<u>25%</u>	<u>3</u>	<u>30%</u>
Displaced Homemakers	<u>1</u>	<u>6%</u>	<u>1</u>	<u>10%</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 51.090			
AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
2000-2001	<u>3</u>	<u>5</u>	<u>0</u>	<u>8</u>
2001-2002	<u>0</u>	<u>5</u>	<u>0</u>	<u>5</u>
2002-2003	<u>6</u>	<u>4</u>	<u>0</u>	<u>10</u>
Total	<u>9</u>	<u>14</u>	<u>0</u>	<u>23</u>

Awards in Program:
 SURGICAL TECHNOLOGY CERTIFICATE
 AAS SURGICAL TECHNOLOGY

	Placement		
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
1999-2000	<u>13</u>	<u>13</u>	<u>100.00%</u>
2000-2001	<u>8</u>	<u>8</u>	<u>100.00%</u>
2001-2002	<u>5</u>	<u>5</u>	<u>100.00%</u>
Total	<u>26</u>	<u>26</u>	<u>100.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
KILGORE COLLEGE
51.0911 RADIOLOGIC TECHNOLOGY/SCIENCE & RADIOGRAPHER

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>0</u>		<u>12</u>	
Gender					
Male		<u>0</u>	N/A	<u>1</u>	8%
Female		<u>0</u>	N/A	<u>11</u>	92%
Ethnicity					
White		<u>0</u>	N/A	<u>11</u>	92%
Black		<u>0</u>	N/A	<u>1</u>	8%
Hispanic		<u>0</u>	N/A	<u>0</u>	0%
Asian		<u>0</u>	N/A	<u>0</u>	0%
Native American		<u>0</u>	N/A	<u>0</u>	0%
International		<u>0</u>	N/A	<u>0</u>	0%
Unknown		<u>0</u>	N/A	<u>0</u>	0%
Special Populations					
Total Spec Pops (Unduplicated)		<u>0</u>		<u>4</u>	
Economically Disadvantaged		<u>0</u>	N/A	<u>4</u>	33%
Individuals with Disabilities		<u>0</u>	N/A	<u>0</u>	0%
Non-Traditional Majors		<u>0</u>	N/A	<u>1</u>	8%
Single Parents		<u>0</u>	N/A	<u>2</u>	17%
Displaced Homemakers		<u>0</u>	N/A	<u>0</u>	0%
Other Barriers:					
Academically Disadvantaged		<u>0</u>	N/A	<u>2</u>	17%
Other Barriers:					
Limited English Proficiency		<u>0</u>	N/A	<u>0</u>	0%
Incarcerated		<u>0</u>	N/A	<u>0</u>	0%

Number of Awards in CIP 51.091

AAS	Cert	CEU	Total
<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>12</u>	<u>0</u>	<u>0</u>	<u>12</u>
Total	<u>12</u>	<u>0</u>	<u>0</u>	<u>12</u>

Awards in Program:
AAS RADIOLOGIC TECHNOLOGY

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>0</u>	<u>0</u> N/A
2000-2001	<u>0</u>	<u>0</u> N/A
2001-2002	<u>0</u>	<u>0</u> N/A
Total	<u>0</u>	<u>0</u> N/A

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

51.10 HEALTH & MEDICAL LABORATORY TECHNOLOGIES/TECHNICIANS

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>17</u>		<u>4</u>	
Gender				
Male	<u>6</u>	35%	<u>3</u>	75%
Female	<u>11</u>	65%	<u>1</u>	25%
Ethnicity				
White	<u>15</u>	88%	<u>3</u>	75%
Black	<u>2</u>	12%	<u>1</u>	25%
Hispanic	<u>0</u>	0%	<u>0</u>	0%
Asian	<u>0</u>	0%	<u>0</u>	0%
Native American	<u>0</u>	0%	<u>0</u>	0%
International	<u>0</u>	0%	<u>0</u>	0%
Unknown	<u>0</u>	0%	<u>0</u>	0%
Special Populations				
Total Spec Pops (Unduplicated)	<u>8</u>		<u>1</u>	
Economically Disadvantaged	<u>5</u>	29%	<u>1</u>	25%
Individuals with Disabilities	<u>1</u>	6%	<u>0</u>	0%
Non-Traditional Majors	<u>0</u>	N/A	<u>1</u>	25%
Single Parents	<u>2</u>	12%	<u>0</u>	0%
Displaced Homemakers	<u>1</u>	6%	<u>0</u>	0%
Other Barriers:				
Academically Disadvantaged	<u>5</u>	29%	<u>0</u>	0%
Other Barriers:				
Limited English Proficiency	<u>0</u>	0%	<u>0</u>	0%
Incarcerated	<u>0</u>	0%	<u>0</u>	0%

Number of Awards in CIP 51.10

AAS	Cert	CEU	Total
<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>8</u>	<u>0</u>	<u>0</u>	<u>8</u>
2001-2002	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
2002-2003	<u>4</u>	<u>0</u>	<u>0</u>	<u>4</u>
Total	<u>15</u>	<u>0</u>	<u>0</u>	<u>15</u>

Awards in Program:

AAS MEDICAL LABORATORY TECHNOLOGY

Placement

	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>12</u>	<u>12</u>	<u>100.00%</u>
2000-2001	<u>8</u>	<u>8</u>	<u>100.00%</u>
2001-2002	<u>3</u>	<u>3</u>	<u>100.00%</u>
Total	<u>23</u>	<u>23</u>	<u>100.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
KILGORE COLLEGE
51.16 NURSING

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>168</u>		<u>52</u>	
Gender					
	Male	<u>23</u>	14%	<u>5</u>	10%
	Female	<u>145</u>	86%	<u>47</u>	90%
Ethnicity					
	White	<u>134</u>	80%	<u>43</u>	83%
	Black	<u>25</u>	15%	<u>6</u>	12%
	Hispanic	<u>5</u>	3%	<u>2</u>	4%
	Asian	<u>0</u>	0%	<u>0</u>	0%
	Native American	<u>0</u>	0%	<u>0</u>	0%
	International	<u>4</u>	2%	<u>1</u>	2%
	Unknown	<u>0</u>	0%	<u>0</u>	0%
Special Populations					
	Total Spec Pops (Unduplicated)	<u>53</u>		<u>13</u>	
	Economically Disadvantaged	<u>47</u>	28%	<u>12</u>	23%
	Individuals with Disabilities	<u>1</u>	1%	<u>1</u>	2%
	Non-Traditional Majors	<u>23</u>	14%	<u>5</u>	10%
	Single Parents	<u>10</u>	6%	<u>4</u>	8%
	Displaced Homemakers	<u>4</u>	2%	<u>0</u>	0%
	Other Barriers:				
	Academically Disadvantaged	<u>4</u>	2%	<u>0</u>	0%
	Other Barriers:				
	Limited English Proficiency	<u>0</u>	0%	<u>0</u>	0%
	Incarcerated	<u>0</u>	0%	<u>0</u>	0%

Number of Awards in CIP 51.16			
AAS	Cert	CEU	Total
<u>2</u>	<u>0</u>	<u>0</u>	<u>2</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>27</u>	<u>0</u>	<u>0</u>	<u>27</u>
2001-2002	<u>42</u>	<u>0</u>	<u>0</u>	<u>42</u>
2002-2003	<u>52</u>	<u>0</u>	<u>0</u>	<u>52</u>
Total	<u>121</u>	<u>0</u>	<u>0</u>	<u>121</u>

Awards in Program:
AAS NURSING (LVN TRACK)
AAS NURSING

Placement			
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
1999-2000	<u>46</u>	<u>41</u>	<u>89.13%</u>
2000-2001	<u>27</u>	<u>24</u>	<u>88.89%</u>
2001-2002	<u>42</u>	<u>40</u>	<u>95.24%</u>
Total	<u>115</u>	<u>105</u>	<u>91.30%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAINING (LPN, LVN, C

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>69</u>		<u>35</u>	
Gender				
Male	<u>10</u>	<u>14%</u>	<u>3</u>	<u>9%</u>
Female	<u>59</u>	<u>86%</u>	<u>32</u>	<u>91%</u>
Ethnicity				
White	<u>59</u>	<u>86%</u>	<u>27</u>	<u>77%</u>
Black	<u>10</u>	<u>14%</u>	<u>8</u>	<u>23%</u>
Hispanic	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>23</u>		<u>11</u>	
Economically Disadvantaged	<u>21</u>	<u>30%</u>	<u>11</u>	<u>31%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>10</u>	<u>14%</u>	<u>3</u>	<u>9%</u>
Single Parents	<u>6</u>	<u>9%</u>	<u>5</u>	<u>14%</u>
Displaced Homemakers	<u>4</u>	<u>6%</u>	<u>3</u>	<u>9%</u>
Other Barriers:				
Academically Disadvantaged	<u>4</u>	<u>6%</u>	<u>1</u>	<u>3%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 51.161			
AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>18</u>	<u>0</u>	<u>18</u>
2001-2002	<u>0</u>	<u>27</u>	<u>0</u>	<u>27</u>
2002-2003	<u>0</u>	<u>35</u>	<u>0</u>	<u>35</u>
Total	<u>0</u>	<u>80</u>	<u>0</u>	<u>80</u>

Awards in Program:
VOCATIONAL NURSING CERTIFICATE

Placement			
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
1999-2000	<u>32</u>	<u>32</u>	<u>100.00%</u>
2000-2001	<u>18</u>	<u>18</u>	<u>100.00%</u>
2001-2002	<u>27</u>	<u>27</u>	<u>100.00%</u>
Total	<u>77</u>	<u>77</u>	<u>100.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
KILGORE COLLEGE
52.01 BUSINESS

		Declared Majors 2002-2003			
		Annual Headcount (Unduplicated)		Graduates 2002-2003	
Total		<u>64</u>		<u>4</u>	
Gender					
Male		<u>25</u>	<u>39%</u>	<u>1</u>	<u>25%</u>
Female		<u>39</u>	<u>61%</u>	<u>3</u>	<u>75%</u>
Ethnicity					
White		<u>44</u>	<u>69%</u>	<u>2</u>	<u>50%</u>
Black		<u>16</u>	<u>25%</u>	<u>2</u>	<u>50%</u>
Hispanic		<u>3</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Asian		<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>35</u>		<u>1</u>	
Economically Disadvantaged		<u>6</u>	<u>9%</u>	<u>1</u>	<u>25%</u>
Individuals with Disabilities		<u>2</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>0</u>	<u>N/A</u>	<u>1</u>	<u>25%</u>
Single Parents		<u>2</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>32</u>	<u>50%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 52.01			
AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>5</u>	<u>2</u>	<u>0</u>	<u>7</u>
2001-2002	<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>
2002-2003	<u>2</u>	<u>2</u>	<u>0</u>	<u>4</u>
Total	<u>8</u>	<u>5</u>	<u>0</u>	<u>13</u>

Awards in Program:
 ESC GENERAL BUSINESS
 GENERAL BUSINESS CERTIFICATE
 GENERAL BUSINESS CERTIFICATE
 AAS GENERAL BUSINESS

Placement			
	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>6</u>	<u>6</u>	<u>100.00%</u>
2000-2001	<u>7</u>	<u>7</u>	<u>100.00%</u>
2001-2002	<u>2</u>	<u>2</u>	<u>100.00%</u>
Total	<u>15</u>	<u>15</u>	<u>100.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

52.02 BUSINESS ADMINISTRATION & MANAGEMENT

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>48</u>		<u>3</u>	
Gender				
Male	<u>27</u>	<u>56%</u>	<u>3</u>	<u>100%</u>
Female	<u>21</u>	<u>44%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>30</u>	<u>62%</u>	<u>2</u>	<u>67%</u>
Black	<u>16</u>	<u>33%</u>	<u>1</u>	<u>33%</u>
Hispanic	<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>24</u>		<u>1</u>	
Economically Disadvantaged	<u>8</u>	<u>17%</u>	<u>1</u>	<u>33%</u>
Individuals with Disabilities	<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>4</u>	<u>8%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>19</u>	<u>40%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 52.02			
AAS	Cert	CEU	Total
<u>2</u>	<u>5</u>	<u>0</u>	<u>7</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>3</u>	<u>0</u>	<u>3</u>
2001-2002	<u>7</u>	<u>2</u>	<u>0</u>	<u>9</u>
2002-2003	<u>2</u>	<u>1</u>	<u>0</u>	<u>3</u>
Total	<u>9</u>	<u>6</u>	<u>0</u>	<u>15</u>

Awards in Program:

- GENERAL MANAGEMENT CERTIFICATE
- ESC MANAGEMENT
- AAS MANAGEMENT
- SUPERVISORY MANAGEMENT SPECIALIST CERTIFICATE
- MANAGEMENT SPECIALIST
- ESC INDUSTRIAL MANAGEMENT
- AAS INDUSTRIAL MANAGEMENT

Placement			
	Unduplicated		Successful Outcomes
	Graduates	Number	
1999-2000	<u>3</u>	<u>3</u>	<u>100.00%</u>
2000-2001	<u>3</u>	<u>3</u>	<u>100.00%</u>
2001-2002	<u>7</u>	<u>7</u>	<u>100.00%</u>
Total	<u>13</u>	<u>13</u>	<u>100.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
KILGORE COLLEGE
52.03 ACCOUNTING

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>99</u>		<u>4</u>	
Gender					
Male		<u>14</u>	<u>14%</u>	<u>0</u>	<u>0%</u>
Female		<u>85</u>	<u>86%</u>	<u>4</u>	<u>100%</u>
Ethnicity					
White		<u>83</u>	<u>84%</u>	<u>3</u>	<u>75%</u>
Black		<u>11</u>	<u>11%</u>	<u>1</u>	<u>25%</u>
Hispanic		<u>4</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>44</u>		<u>3</u>	
Economically Disadvantaged		<u>18</u>	<u>18%</u>	<u>3</u>	<u>75%</u>
Individuals with Disabilities		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>14</u>	<u>14%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>2</u>	<u>2%</u>	<u>1</u>	<u>25%</u>
Displaced Homemakers		<u>4</u>	<u>4%</u>	<u>1</u>	<u>25%</u>
Other Barriers:					
Academically Disadvantaged		<u>29</u>	<u>29%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 52.03			
AAS	Cert	CEU	Total
<u>1</u>	<u>4</u>	<u>0</u>	<u>5</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>3</u>	<u>2</u>	<u>0</u>	<u>5</u>
2001-2002	<u>8</u>	<u>5</u>	<u>0</u>	<u>13</u>
2002-2003	<u>3</u>	<u>1</u>	<u>0</u>	<u>4</u>
Total	<u>14</u>	<u>8</u>	<u>0</u>	<u>22</u>

Awards in Program:
ACCOUNTING CERTIFICATE
ACCOUNTING CLERK CERTIFICATE
AAS ACCOUNTING
ESC ACCOUNTING
ACCOUNTING CERTIFICATE

Placement			
	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>5</u>	<u>5</u>	<u>100.00%</u>
2000-2001	<u>3</u>	<u>3</u>	<u>100.00%</u>
2001-2002	<u>9</u>	<u>9</u>	<u>100.00%</u>
Total	<u>17</u>	<u>17</u>	<u>100.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

52.04 ADMINISTRATIVE & SECRETARIAL SERVICES

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>132</u>		<u>41</u>	
Gender				
Male	<u>3</u>	<u>2%</u>	<u>1</u>	<u>2%</u>
Female	<u>129</u>	<u>98%</u>	<u>40</u>	<u>98%</u>
Ethnicity				
White	<u>74</u>	<u>56%</u>	<u>27</u>	<u>66%</u>
Black	<u>54</u>	<u>41%</u>	<u>13</u>	<u>32%</u>
Hispanic	<u>4</u>	<u>3%</u>	<u>1</u>	<u>2%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>61</u>		<u>11</u>	
Economically Disadvantaged	<u>33</u>	<u>25%</u>	<u>10</u>	<u>24%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>1</u>	<u>2%</u>
Non-Traditional Majors	<u>3</u>	<u>2%</u>	<u>1</u>	<u>2%</u>
Single Parents	<u>15</u>	<u>11%</u>	<u>1</u>	<u>2%</u>
Displaced Homemakers	<u>8</u>	<u>6%</u>	<u>4</u>	<u>10%</u>
Other Barriers:				
Academically Disadvantaged	<u>35</u>	<u>27%</u>	<u>1</u>	<u>2%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 52.04			
AAS	Cert	CEU	Total
<u>1</u>	<u>6</u>	<u>0</u>	<u>7</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
2000-2001	<u>2</u>	<u>21</u>	<u>0</u>	<u>23</u>
2001-2002	<u>6</u>	<u>30</u>	<u>0</u>	<u>36</u>
2002-2003	<u>9</u>	<u>32</u>	<u>0</u>	<u>41</u>
Total	<u>17</u>	<u>83</u>	<u>0</u>	<u>100</u>

Awards in Program:
 OFFICE ADMINISTRATION CERTIFICATE II
 OFFICE PROFESSIONAL SPECIALIST CERTIFICATE
 INFORMATION PROCESSOR CERTIFICATE
 OFFICE PROFESSIONAL CERTIFICATE
 COMPUTER OFFICE APPLICATIONS CERTIFICATE
 ESC OFFICE ADMINISTRATION
 AAS OFFICE PROFESSIONAL

Placement			
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
1999-2000	<u>34</u>	<u>34</u>	<u>100.00%</u>
2000-2001	<u>21</u>	<u>21</u>	<u>100.00%</u>
2001-2002	<u>32</u>	<u>31</u>	<u>96.88%</u>
Total	<u>87</u>	<u>86</u>	<u>98.85%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile
KILGORE COLLEGE
52.0405 COURT REPORTING/COURT REPORTER

		Declared Majors 2002-2003		Graduates 2002-2003	
		Annual Headcount (Unduplicated)			
Total		<u>26</u>		<u>2</u>	
Gender					
Male		<u>2</u>	<u>8%</u>	<u>0</u>	<u>0%</u>
Female		<u>24</u>	<u>92%</u>	<u>2</u>	<u>100%</u>
Ethnicity					
White		<u>23</u>	<u>88%</u>	<u>2</u>	<u>100%</u>
Black		<u>1</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Hispanic		<u>1</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Asian		<u>1</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>8</u>		<u>1</u>	
Economically Disadvantaged		<u>6</u>	<u>23%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities		<u>1</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>2</u>	<u>8%</u>	<u>0</u>	<u>0%</u>
Single Parents		<u>3</u>	<u>12%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>4</u>	<u>15%</u>	<u>1</u>	<u>50%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 52.040			
AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

Number of Awards Granted				
	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>0</u>	<u>2</u>	<u>0</u>	<u>2</u>
Total	<u>0</u>	<u>2</u>	<u>0</u>	<u>2</u>

Awards in Program:
 COURT REPORTER CERTIFICATE

Placement			
	Unduplicated Graduates	Successful Outcomes Number	%
1999-2000	<u>0</u>	<u>0</u>	N/A
2000-2001	<u>0</u>	<u>0</u>	N/A
2001-2002	<u>0</u>	<u>0</u>	N/A
Total	<u>0</u>	<u>0</u>	N/A

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

52.12 BUSINESS INFORMATION & DATA PROCESSING SERVICES

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>33</u>		<u>3</u>	
Gender				
Male	<u>11</u>	<u>33%</u>	<u>0</u>	<u>0%</u>
Female	<u>22</u>	<u>67%</u>	<u>3</u>	<u>100%</u>
Ethnicity				
White	<u>19</u>	<u>58%</u>	<u>2</u>	<u>67%</u>
Black	<u>10</u>	<u>30%</u>	<u>1</u>	<u>33%</u>
Hispanic	<u>1</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>3</u>	<u>9%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>18</u>		<u>2</u>	
Economically Disadvantaged	<u>10</u>	<u>30%</u>	<u>1</u>	<u>33%</u>
Individuals with Disabilities	<u>1</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>2</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>1</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>9</u>	<u>27%</u>	<u>1</u>	<u>33%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

Number of Awards in CIP 52.12			
AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

	Number of Awards Granted			
	AAS	Cert	CEU	Total
2000-2001	<u>3</u>	<u>1</u>	<u>0</u>	<u>4</u>
2001-2002	<u>4</u>	<u>0</u>	<u>0</u>	<u>4</u>
2002-2003	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
Total	<u>10</u>	<u>1</u>	<u>0</u>	<u>11</u>

Awards in Program:
AAS MANAGEMENT INFORMATION SYSTEMS
MANAGEMENT INFORMATION SYSTEMS CERTIFICATE
ESC COMPUTER SCIENCE

Placement			
	Unduplicated		Successful Outcomes
	Graduates	Number	
1999-2000	<u>4</u>	<u>4</u>	<u>100.00%</u>
2000-2001	<u>3</u>	<u>3</u>	<u>100.00%</u>
2001-2002	<u>4</u>	<u>4</u>	<u>100.00%</u>
Total	<u>11</u>	<u>11</u>	<u>100.00%</u>

Texas Higher Education Coordinating Board - 2004 Program Profile

KILGORE COLLEGE

52.18 GENERAL SALES, MERCHANDISING AND RELATED MARKETING OPERATI

	Declared Majors 2002-2003		Graduates 2002-2003	
	Annual Headcount (Unduplicated)			
Total	<u>0</u>		<u>2</u>	
Gender				
Male	<u>0</u>	N/A	<u>0</u>	0%
Female	<u>0</u>	N/A	<u>2</u>	100%
Ethnicity				
White	<u>0</u>	N/A	<u>0</u>	0%
Black	<u>0</u>	N/A	<u>0</u>	0%
Hispanic	<u>0</u>	N/A	<u>2</u>	100%
Asian	<u>0</u>	N/A	<u>0</u>	0%
Native American	<u>0</u>	N/A	<u>0</u>	0%
International	<u>0</u>	N/A	<u>0</u>	0%
Unknown	<u>0</u>	N/A	<u>0</u>	0%
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>1</u>	
Economically Disadvantaged	<u>0</u>	N/A	<u>1</u>	50%
Individuals with Disabilities	<u>0</u>	N/A	<u>0</u>	0%
Non-Traditional Majors	<u>0</u>	N/A	<u>0</u>	0%
Single Parents	<u>0</u>	N/A	<u>0</u>	0%
Displaced Homemakers	<u>0</u>	N/A	<u>0</u>	0%
Other Barriers:				
Academically Disadvantaged	<u>0</u>	N/A	<u>0</u>	0%
Other Barriers:				
Limited English Proficiency	<u>0</u>	N/A	<u>0</u>	0%
Incarcerated	<u>0</u>	N/A	<u>0</u>	0%

Number of Awards in CIP 52.18

AAS	Cert	CEU	Total
<u>1</u>	<u>4</u>	<u>0</u>	<u>5</u>

Number of Awards Granted

	AAS	Cert	CEU	Total
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2002-2003	<u>2</u>	<u>0</u>	<u>0</u>	<u>2</u>
Total	<u>2</u>	<u>0</u>	<u>0</u>	<u>2</u>

Awards in Program:

- AAS RETAIL MANAGEMENT
- E-COMMERCE CERTIFICATE
- ESC RETAIL MANAGEMENT
- RETAIL SPECIALIST CERTIFICATE
- RETAIL SUPERVISOR CERTIFICATE

Placement

	Unduplicated Successful Outcomes	
	Graduates	Number %
1999-2000	<u>0</u>	<u>0</u> N/A
2000-2001	<u>0</u>	<u>0</u> N/A
2001-2002	<u>0</u>	<u>0</u> N/A
Total	<u>0</u>	<u>0</u> N/A