

**Texas Higher Education Coordinating Board - 2003 Program Profile**  
**LIST OF PROGRAMS AT KILGORE COLLEGE**

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11.01 COMPUTER & INFORMATION SCIENCES, GENERAL  
12.04 COSMETIC SERVICES  
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNOLOGIES  
15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENANCE  
15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES  
15.07 QUALITY CONTROL & SAFETY TECHNOLOGIES  
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS  
22.01 LAW & LEGAL STUDIES  
43.01 CRIMINAL JUSTICE & CORRECTIONS  
43.02 FIRE PROTECTION  
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MECHANICS  
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN  
47.0605 DIESEL ENGINE MECHANIC & REPAIRER  
48.01 DRAFTING  
48.05 PRECISION METAL WORKERS  
48.0508 WELDER/WELDING TECHNOLOGIST  
50.04 DESIGN & APPLIED ARTS  
50.0406 COMMERCIAL PHOTOGRAPHY  
51.0801 MEDICAL ASSISTANT  
51.0806 PHYSICAL THERAPY ASSISTANT  
51.09 IMAGING TECHNOLOGY  
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN  
51.0909 SURGICAL/OPERATING ROOM TECHNICIAN  
51.10 HEALTH & MEDICAL LABORATORY TECHNOLOGIES/TECHNICIAN  
51.1601 NURSING, GENERAL  
51.1613 PRACTICAL NURSE (LPN TRAINING)  
52.01 BUSINESS  
52.02 BUSINESS ADMINISTRATION & MANAGEMENT  
52.03 ACCOUNTING  
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES  
52.12 BUSINESS INFORMATION & DATA PROCESSING SERVICES

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**11.01 COMPUTER & INFORMATION SCIENCES, GENERAL**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>7</u>		<u>1</u>	
Gender				
Male	<u>3</u>	<u>43%</u>	<u>1</u>	<u>100%</u>
Female	<u>4</u>	<u>57%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>4</u>	<u>57%</u>	<u>1</u>	<u>100%</u>
Black	<u>2</u>	<u>29%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>1</u>	<u>14%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>3</u>		<u>0</u>	
Economically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>3</u>	<u>43%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 11.01</b>			
AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>
Total	<u>0</u>	<u>2</u>	<u>0</u>	<u>2</u>

Awards in Program:  
COMPUTER & INFORMATION SCIENCE CERTIFICATE

	<b>Placement</b>		
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
	1998-1999	<u>0</u>	<u>0</u>
1999-2000	<u>1</u>	<u>1</u>	<u>100.00%</u>
2000-2001	<u>0</u>	<u>0</u>	<u>N/A</u>
Total	<u>1</u>	<u>1</u>	<u>100.00%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**12.04 COSMETIC SERVICES**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>88</u>		<u>38</u>	
Gender				
Male	<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Female	<u>87</u>	<u>99%</u>	<u>38</u>	<u>100%</u>
Ethnicity				
White	<u>69</u>	<u>78%</u>	<u>29</u>	<u>76%</u>
Black	<u>13</u>	<u>15%</u>	<u>7</u>	<u>18%</u>
Hispanic	<u>5</u>	<u>6%</u>	<u>2</u>	<u>5%</u>
Asian	<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>24</u>		<u>10</u>	
Economically Disadvantaged	<u>20</u>	<u>23%</u>	<u>10</u>	<u>26%</u>
Individuals with Disabilities	<u>3</u>	<u>3%</u>	<u>1</u>	<u>3%</u>
Non-Traditional Majors	<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>7</u>	<u>8%</u>	<u>4</u>	<u>11%</u>
Displaced Homemakers	<u>2</u>	<u>2%</u>	<u>1</u>	<u>3%</u>
Other Barriers:				
Academically Disadvantaged	<u>4</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 12.04</b>			
AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>0</u>	<u>25</u>	<u>0</u>	<u>25</u>
2000-2001	<u>0</u>	<u>22</u>	<u>0</u>	<u>22</u>
2001-2002	<u>0</u>	<u>38</u>	<u>0</u>	<u>38</u>
Total	<u>0</u>	<u>85</u>	<u>0</u>	<u>85</u>

Awards in Program:  
COSMETOLOGY CERTIFICATE OF COMPLETION

	<b>Placement</b>		
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
	1998-1999	<u>37</u>	<u>28</u>
1999-2000	<u>25</u>	<u>20</u>	<u>80.00%</u>
2000-2001	<u>22</u>	<u>19</u>	<u>86.36%</u>
Total	<u>84</u>	<u>67</u>	<u>79.76%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNOLOGY**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>19</u>		<u>1</u>	
Gender				
Male	<u>19</u>	<u>100%</u>	<u>1</u>	<u>100%</u>
Female	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>13</u>	<u>68%</u>	<u>1</u>	<u>100%</u>
Black	<u>6</u>	<u>32%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>13</u>		<u>0</u>	
Economically Disadvantaged	<u>3</u>	<u>16%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>12</u>	<u>63%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 15.03</b>			
AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>4</u>	<u>24</u>	<u>0</u>	<u>28</u>
2000-2001	<u>2</u>	<u>0</u>	<u>0</u>	<u>2</u>
2001-2002	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>
Total	<u>6</u>	<u>25</u>	<u>0</u>	<u>31</u>

Awards in Program:  
 COMPUTER ELECTRONICS MAINTENANCE TECHNOLOGY  
 ELECTRICAL INDUSTRIAL MAINTENANCE CERTIFICATE (TDC)  
 ELECTRONICS TECHNOLOGY CERTIFICATE  
 AAS ELECTRONICS TECHNOLOGY

	<b>Placement</b>		
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
	1998-1999	<u>10</u>	<u>9</u>
1999-2000	<u>7</u>	<u>7</u>	<u>100.00%</u>
2000-2001	<u>2</u>	<u>2</u>	<u>100.00%</u>
Total	<u>19</u>	<u>18</u>	<u>94.74%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENANCE TECHNOLOGY**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>6</u>		<u>4</u>	
Gender				
Male	<u>6</u>	<u>100%</u>	<u>4</u>	<u>100%</u>
Female	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>5</u>	<u>83%</u>	<u>4</u>	<u>100%</u>
Black	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>1</u>	<u>17%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>0</u>	
Economically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 15.04</b>			
AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>0</u>	<u>11</u>	<u>0</u>	<u>11</u>
2000-2001	<u>0</u>	<u>10</u>	<u>0</u>	<u>10</u>
2001-2002	<u>0</u>	<u>4</u>	<u>0</u>	<u>4</u>
Total	<u>0</u>	<u>25</u>	<u>0</u>	<u>25</u>

Awards in Program:  
COMPUTER REPAIR CERTIFICATE OF COMPLETION

<b>Placement</b>			
	Unduplicated		Successful Outcomes
	Graduates	Number	
1998-1999	<u>12</u>	<u>10</u>	<u>83.33%</u>
1999-2000	<u>10</u>	<u>10</u>	<u>100.00%</u>
2000-2001	<u>10</u>	<u>10</u>	<u>100.00%</u>
Total	<u>32</u>	<u>30</u>	<u>93.75%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>36</u>		<u>7</u>	
Gender				
Male	<u>34</u>	<u>94%</u>	<u>7</u>	<u>100%</u>
Female	<u>2</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>35</u>	<u>97%</u>	<u>6</u>	<u>86%</u>
Black	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>1</u>	<u>3%</u>	<u>1</u>	<u>14%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>11</u>		<u>1</u>	
Economically Disadvantaged	<u>3</u>	<u>8%</u>	<u>1</u>	<u>14%</u>
Individuals with Disabilities	<u>2</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>2</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>1</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>7</u>	<u>19%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 15.06**

AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1999-2000	<u>6</u>	<u>0</u>	<u>0</u>	<u>6</u>
2000-2001	<u>4</u>	<u>0</u>	<u>0</u>	<u>4</u>
2001-2002	<u>7</u>	<u>0</u>	<u>0</u>	<u>7</u>
Total	<u>17</u>	<u>0</u>	<u>0</u>	<u>17</u>

Awards in Program:

CATHODIC PROTECTION CERTIFICATE  
 ATMOSPHERIC CORROSION CERTIFICATE  
 AAS CORROSION TECHNOLOGY

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1998-1999	<u>4</u>	<u>4</u> <u>100.00%</u>
1999-2000	<u>6</u>	<u>5</u> <u>83.33%</u>
2000-2001	<u>4</u>	<u>4</u> <u>100.00%</u>
Total	<u>14</u>	<u>13</u> <u>92.86%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**15.07 QUALITY CONTROL & SAFETY TECHNOLOGIES**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>35</u>		<u>8</u>	
Gender				
Male	<u>25</u>	<u>71%</u>	<u>7</u>	<u>88%</u>
Female	<u>10</u>	<u>29%</u>	<u>1</u>	<u>12%</u>
Ethnicity				
White	<u>27</u>	<u>77%</u>	<u>6</u>	<u>75%</u>
Black	<u>6</u>	<u>17%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Asian	<u>2</u>	<u>6%</u>	<u>2</u>	<u>25%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>15</u>		<u>2</u>	
Economically Disadvantaged	<u>5</u>	<u>14%</u>	<u>1</u>	<u>12%</u>
Individuals with Disabilities	<u>7</u>	<u>20%</u>	<u>1</u>	<u>12%</u>
Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>1</u>	<u>12%</u>
Single Parents	<u>2</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>12</u>	<u>34%</u>	<u>1</u>	<u>12%</u>
Other Barriers:				
Limited English Proficiency	<u>1</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 15.07</b>			
AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>5</u>	<u>2</u>	<u>0</u>	<u>7</u>
2000-2001	<u>4</u>	<u>0</u>	<u>0</u>	<u>4</u>
2001-2002	<u>6</u>	<u>2</u>	<u>0</u>	<u>8</u>
Total	<u>15</u>	<u>4</u>	<u>0</u>	<u>19</u>

Awards in Program:  
AAS OCCUPATIONAL SAFETY & HEALTH TECHNOLOGY  
OCCUPATIONAL SAFETY & HEALTH TECHNOLOGY CERTIFICATE

	<b>Placement</b>		
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
	1998-1999	<u>3</u>	<u>3</u>
1999-2000	<u>6</u>	<u>6</u>	<u>100.00%</u>
2000-2001	<u>4</u>	<u>4</u>	<u>100.00%</u>
Total	<u>13</u>	<u>13</u>	<u>100.00%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>46</u>		<u>12</u>	
Gender				
Male	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Female	<u>46</u>	<u>100%</u>	<u>12</u>	<u>100%</u>
Ethnicity				
White	<u>29</u>	<u>63%</u>	<u>8</u>	<u>67%</u>
Black	<u>14</u>	<u>30%</u>	<u>4</u>	<u>33%</u>
Hispanic	<u>2</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>29</u>		<u>6</u>	
Economically Disadvantaged	<u>12</u>	<u>26%</u>	<u>2</u>	<u>17%</u>
Individuals with Disabilities	<u>4</u>	<u>9%</u>	<u>6</u>	<u>50%</u>
Non-Traditional Majors	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>1</u>	<u>2%</u>	<u>1</u>	<u>8%</u>
Other Barriers:				
Academically Disadvantaged	<u>22</u>	<u>48%</u>	<u>4</u>	<u>33%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 20.02**

AAS	Cert	CEU	Total
<u>1</u>	<u>6</u>	<u>0</u>	<u>7</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1999-2000	<u>0</u>	<u>6</u>	<u>0</u>	<u>6</u>
2000-2001	<u>2</u>	<u>10</u>	<u>0</u>	<u>12</u>
2001-2002	<u>0</u>	<u>12</u>	<u>0</u>	<u>12</u>
Total	<u>2</u>	<u>28</u>	<u>0</u>	<u>30</u>

Awards in Program:

- AAS EARLY CHILDHOOD PROFESSIONS
- INFANT & TODDLER CAREGIVING CERTIFICATE
- ADMINISTRATOR'S CREDENTIAL
- CHILD DEVELOPMENT ASSOCIATE CREDENTIAL
- ESC EARLY CHILDHOOD PROFESSIONS
- SCHOOL-AGE CHILD CAREGIVING CERTIFICATE
- PRESCHOOL TEACHING CERTIFICATE

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1998-1999	<u>10</u>	<u>10</u> <u>100.00%</u>
1999-2000	<u>5</u>	<u>5</u> <u>100.00%</u>
2000-2001	<u>9</u>	<u>9</u> <u>100.00%</u>
Total	<u>24</u>	<u>24</u> <u>100.00%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**22.01 LAW & LEGAL STUDIES**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>100</u>		<u>9</u>	
Gender				
Male	<u>6</u>	<u>6%</u>	<u>1</u>	<u>11%</u>
Female	<u>94</u>	<u>94%</u>	<u>8</u>	<u>89%</u>
Ethnicity				
White	<u>78</u>	<u>78%</u>	<u>7</u>	<u>78%</u>
Black	<u>18</u>	<u>18%</u>	<u>1</u>	<u>11%</u>
Hispanic	<u>3</u>	<u>3%</u>	<u>1</u>	<u>11%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>62</u>		<u>6</u>	
Economically Disadvantaged	<u>26</u>	<u>26%</u>	<u>5</u>	<u>56%</u>
Individuals with Disabilities	<u>8</u>	<u>8%</u>	<u>2</u>	<u>22%</u>
Non-Traditional Majors	<u>6</u>	<u>6%</u>	<u>1</u>	<u>11%</u>
Single Parents	<u>5</u>	<u>5%</u>	<u>1</u>	<u>11%</u>
Displaced Homemakers	<u>4</u>	<u>4%</u>	<u>1</u>	<u>11%</u>
Other Barriers:				
Academically Disadvantaged	<u>46</u>	<u>46%</u>	<u>3</u>	<u>33%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 22.01</b>			
AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>16</u>	<u>8</u>	<u>0</u>	<u>24</u>
2000-2001	<u>9</u>	<u>2</u>	<u>0</u>	<u>11</u>
2001-2002	<u>6</u>	<u>3</u>	<u>0</u>	<u>9</u>
Total	<u>31</u>	<u>13</u>	<u>0</u>	<u>44</u>

Awards in Program:  
 LEGAL ASSISTING CERTIFICATE  
 AAS LEGAL ASSISTING

	<b>Placement</b>		
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
	1998-1999	<u>12</u>	<u>12</u>
1999-2000	<u>22</u>	<u>21</u>	<u>95.45%</u>
2000-2001	<u>10</u>	<u>10</u>	<u>100.00%</u>
Total	<u>44</u>	<u>43</u>	<u>97.73%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**43.01 CRIMINAL JUSTICE & CORRECTIONS**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>3,033</u>		<u>122</u>	
Gender				
Male	<u>2,563</u>	<u>85%</u>	<u>102</u>	<u>84%</u>
Female	<u>470</u>	<u>15%</u>	<u>20</u>	<u>16%</u>
Ethnicity				
White	<u>2,736</u>	<u>90%</u>	<u>114</u>	<u>93%</u>
Black	<u>170</u>	<u>6%</u>	<u>5</u>	<u>4%</u>
Hispanic	<u>86</u>	<u>3%</u>	<u>3</u>	<u>2%</u>
Asian	<u>9</u>	<u>&lt;1%</u>	<u>0</u>	<u>0%</u>
Native American	<u>31</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
International	<u>1</u>	<u>&lt;1%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>66</u>		<u>8</u>	
Economically Disadvantaged	<u>42</u>	<u>1%</u>	<u>6</u>	<u>5%</u>
Individuals with Disabilities	<u>10</u>	<u>&lt;1%</u>	<u>1</u>	<u>1%</u>
Non-Traditional Majors	<u>468</u>	<u>15%</u>	<u>20</u>	<u>16%</u>
Single Parents	<u>6</u>	<u>&lt;1%</u>	<u>2</u>	<u>2%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>22</u>	<u>1%</u>	<u>1</u>	<u>1%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 43.01**

AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>1</u>	<u>5</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1999-2000	<u>8</u>	<u>2</u>	<u>104</u>	<u>114</u>
2000-2001	<u>6</u>	<u>3</u>	<u>120</u>	<u>129</u>
2001-2002	<u>4</u>	<u>1</u>	<u>117</u>	<u>122</u>
Total	<u>18</u>	<u>6</u>	<u>341</u>	<u>365</u>

Awards in Program:

- AAS CRIMINAL JUSTICE
- CRIMINAL JUSTICE CERTIFICATE
- BASIC POLICE ACADEMY CERTIFICATE
- ESC CRIMINAL JUSTICE
- CRIMINAL JUSTICE-CORRECTIONS CERTIFICATE

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1998-1999	<u>112</u>	<u>105</u> <u>93.75%</u>
1999-2000	<u>114</u>	<u>114</u> <u>100.00%</u>
2000-2001	<u>127</u>	<u>125</u> <u>98.43%</u>
Total	<u>353</u>	<u>344</u> <u>97.45%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**43.02 FIRE PROTECTION**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>90</u>		<u>94</u>	
Gender				
Male	<u>85</u>	<u>94%</u>	<u>90</u>	<u>96%</u>
Female	<u>5</u>	<u>6%</u>	<u>4</u>	<u>4%</u>
Ethnicity				
White	<u>78</u>	<u>87%</u>	<u>82</u>	<u>87%</u>
Black	<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>1</u>	<u>1%</u>	<u>1</u>	<u>1%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>10</u>	<u>11%</u>	<u>11</u>	<u>12%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>0</u>		<u>1</u>	
Economically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>1</u>	<u>1%</u>
Non-Traditional Majors	<u>4</u>	<u>4%</u>	<u>4</u>	<u>4%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 43.02</b>			
AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>1</u>	<u>3</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>3</u>	<u>3</u>	<u>66</u>	<u>72</u>
2000-2001	<u>0</u>	<u>0</u>	<u>69</u>	<u>69</u>
2001-2002	<u>0</u>	<u>1</u>	<u>93</u>	<u>94</u>
Total	<u>3</u>	<u>4</u>	<u>228</u>	<u>235</u>

Awards in Program:  
 BASIC FIREFIGHTER CERTIFICATE  
 AAS FIRE PROTECTION  
 FIRE PROTECTION CERTIFICATE

	<b>Placement</b>		
	Unduplicated	Successful Outcomes	
	Graduates	Number	%
1998-1999	<u>51</u>	<u>48</u>	<u>94.12%</u>
1999-2000	<u>72</u>	<u>72</u>	<u>100.00%</u>
2000-2001	<u>69</u>	<u>68</u>	<u>98.55%</u>
Total	<u>192</u>	<u>188</u>	<u>97.92%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MECHANICS & REPRS**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>53</u>		<u>20</u>	
Gender				
Male	<u>53</u>	<u>100%</u>	<u>20</u>	<u>100%</u>
Female	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>45</u>	<u>85%</u>	<u>17</u>	<u>85%</u>
Black	<u>4</u>	<u>8%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>3</u>	<u>6%</u>	<u>2</u>	<u>10%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>1</u>	<u>2%</u>	<u>1</u>	<u>5%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>11</u>		<u>2</u>	
Economically Disadvantaged	<u>4</u>	<u>8%</u>	<u>1</u>	<u>5%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>7</u>	<u>13%</u>	<u>1</u>	<u>5%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 47.02**

AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1999-2000	<u>0</u>	<u>20</u>	<u>0</u>	<u>20</u>
2000-2001	<u>0</u>	<u>14</u>	<u>0</u>	<u>14</u>
2001-2002	<u>1</u>	<u>19</u>	<u>0</u>	<u>20</u>
Total	<u>1</u>	<u>53</u>	<u>0</u>	<u>54</u>

Awards in Program:

ADVANCED AIR CONDITIONING & REFRIGERATION TECHNOLOGY  
 CERTIFICATE OF COMPLETION, AIR CONDITIONING & REFRIGERATION  
 AAS AIR CONDITIONING & REFRIGERATION TECHNOLOGY

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1998-1999	<u>18</u>	<u>18</u> <u>100.00%</u>
1999-2000	<u>20</u>	<u>18</u> <u>90.00%</u>
2000-2001	<u>14</u>	<u>14</u> <u>100.00%</u>
Total	<u>52</u>	<u>50</u> <u>96.15%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**47.0604 Auto/Automotive Mechanic/Technician**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>39</u>		<u>16</u>	
Gender				
Male	<u>37</u>	<u>95%</u>	<u>16</u>	<u>100%</u>
Female	<u>2</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>27</u>	<u>69%</u>	<u>14</u>	<u>88%</u>
Black	<u>5</u>	<u>13%</u>	<u>2</u>	<u>12%</u>
Hispanic	<u>7</u>	<u>18%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>27</u>		<u>12</u>	
Economically Disadvantaged	<u>7</u>	<u>18%</u>	<u>4</u>	<u>25%</u>
Individuals with Disabilities	<u>2</u>	<u>5%</u>	<u>4</u>	<u>25%</u>
Non-Traditional Majors	<u>2</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>23</u>	<u>59%</u>	<u>9</u>	<u>56%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 47.060</b>			
AAS	Cert	CEU	Total
<u>1</u>	<u>5</u>	<u>0</u>	<u>6</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>1</u>	<u>4</u>	<u>0</u>	<u>5</u>
2000-2001	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
2001-2002	<u>1</u>	<u>15</u>	<u>0</u>	<u>16</u>
Total	<u>2</u>	<u>19</u>	<u>0</u>	<u>21</u>

Awards in Program:

- ADVANCED AUTOMOTIVE TECHNOLOGY
- ADVANCED AUTOMOTIVE TECH
- INTERMEDIATE AUTO TECH
- FRONT END REPAIR & ALIGNMENT CERTIFICATE
- BASIC AUTOMOTIVE TECHNOLOGY
- AAS AUTOMOTIVE TECHNOLOGY

<b>Placement</b>			
	Unduplicated	Successful Outcomes	
	Graduates	Number	%
1998-1999	<u>0</u>	<u>0</u>	N/A
1999-2000	<u>2</u>	<u>2</u>	<u>100.00%</u>
2000-2001	<u>0</u>	<u>0</u>	N/A
Total	<u>2</u>	<u>2</u>	<u>100.00%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**47.0605 Diesel Engine Mechanic & Repairer**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>25</u>		<u>9</u>	
Gender				
Male	<u>25</u>	<u>100%</u>	<u>9</u>	<u>100%</u>
Female	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>21</u>	<u>84%</u>	<u>8</u>	<u>89%</u>
Black	<u>3</u>	<u>12%</u>	<u>1</u>	<u>11%</u>
Hispanic	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>1</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>5</u>		<u>1</u>	
Economically Disadvantaged	<u>2</u>	<u>8%</u>	<u>1</u>	<u>11%</u>
Individuals with Disabilities	<u>1</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>1</u>	<u>11%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>5</u>	<u>20%</u>	<u>1</u>	<u>11%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 47.060</b>			
AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>0</u>	<u>8</u>	<u>0</u>	<u>8</u>
2000-2001	<u>1</u>	<u>10</u>	<u>0</u>	<u>11</u>
2001-2002	<u>0</u>	<u>9</u>	<u>0</u>	<u>9</u>
Total	<u>1</u>	<u>27</u>	<u>0</u>	<u>28</u>

Awards in Program:  
 ASSOCIATE OF APPLIED SCIENCE, DIESEL TECHNOLOGY  
 CERTIFICATE OF COMPLETION, DIESEL TECHNOLOGY

<b>Placement</b>			
	Unduplicated		Successful Outcomes
	Graduates	Number	
1998-1999	<u>15</u>	<u>15</u>	<u>100.00%</u>
1999-2000	<u>8</u>	<u>8</u>	<u>100.00%</u>
2000-2001	<u>11</u>	<u>11</u>	<u>100.00%</u>
Total	<u>34</u>	<u>34</u>	<u>100.00%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**48.01 DRAFTING**

		<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
		Annual Headcount (Unduplicated)			
Total		<u>45</u>		<u>13</u>	
Gender					
Male		<u>32</u>	<u>71%</u>	<u>7</u>	<u>54%</u>
Female		<u>13</u>	<u>29%</u>	<u>6</u>	<u>46%</u>
Ethnicity					
White		<u>39</u>	<u>87%</u>	<u>12</u>	<u>92%</u>
Black		<u>5</u>	<u>11%</u>	<u>0</u>	<u>0%</u>
Hispanic		<u>1</u>	<u>2%</u>	<u>1</u>	<u>8%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>15</u>		<u>4</u>	
Economically Disadvantaged		<u>6</u>	<u>13%</u>	<u>4</u>	<u>31%</u>
Individuals with Disabilities		<u>2</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>0</u>	<u>N/A</u>	<u>0</u>	<u>N/A</u>
Single Parents		<u>2</u>	<u>4%</u>	<u>2</u>	<u>15%</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>10</u>	<u>22%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 48.01**

AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1999-2000	<u>2</u>	<u>4</u>	<u>0</u>	<u>6</u>
2000-2001	<u>4</u>	<u>8</u>	<u>0</u>	<u>12</u>
2001-2002	<u>7</u>	<u>6</u>	<u>0</u>	<u>13</u>
Total	<u>13</u>	<u>18</u>	<u>0</u>	<u>31</u>

Awards in Program:

ESC DRAFTING DESIGN TECHNOLOGY  
 DRAFTING DESIGN TECHNOLOGY CERTIFICATE  
 AAS DRAFTING DESIGN TECHNOLOGY

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1998-1999	<u>7</u>	<u>7</u> <u>100.00%</u>
1999-2000	<u>6</u>	<u>6</u> <u>100.00%</u>
2000-2001	<u>12</u>	<u>12</u> <u>100.00%</u>
Total	<u>25</u>	<u>25</u> <u>100.00%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**48.05 PRECISION METAL WORKERS**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>10</u>		<u>2</u>	
Gender				
Male	<u>10</u>	<u>100%</u>	<u>2</u>	<u>100%</u>
Female	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>10</u>	<u>100%</u>	<u>2</u>	<u>100%</u>
Black	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>6</u>		<u>0</u>	
Economically Disadvantaged	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>2</u>	<u>20%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>4</u>	<u>40%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 48.05**

AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1999-2000	<u>2</u>	<u>6</u>	<u>0</u>	<u>8</u>
2000-2001	<u>0</u>	<u>5</u>	<u>0</u>	<u>5</u>
2001-2002	<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>
Total	<u>3</u>	<u>12</u>	<u>0</u>	<u>15</u>

Awards in Program:

INTERMEDIATE MANUFACTURING TECHNOLOGY CERTIFICATE  
 ADVANCED MANUFACTURING TECHNOLOGY CERTIFICATE  
 BEGINNING MANUFACTURING TECHNOLOGY CERTIFICATE  
 AAS MANUFACTURING TECHNOLOGY

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1998-1999	<u>4</u>	<u>4</u> <u>100.00%</u>
1999-2000	<u>3</u>	<u>3</u> <u>100.00%</u>
2000-2001	<u>3</u>	<u>3</u> <u>100.00%</u>
Total	<u>10</u>	<u>10</u> <u>100.00%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**48.0508 Welder/Welding Technologist**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>16</u>		<u>4</u>	
Gender				
Male	<u>16</u>	<u>100%</u>	<u>4</u>	<u>100%</u>
Female	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Ethnicity				
White	<u>14</u>	<u>88%</u>	<u>4</u>	<u>100%</u>
Black	<u>2</u>	<u>12%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>10</u>		<u>2</u>	
Economically Disadvantaged	<u>3</u>	<u>19%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>1</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>8</u>	<u>50%</u>	<u>2</u>	<u>50%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 48.050</b>			
AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>0</u>	<u>6</u>	<u>0</u>	<u>6</u>
2000-2001	<u>0</u>	<u>5</u>	<u>0</u>	<u>5</u>
2001-2002	<u>0</u>	<u>4</u>	<u>0</u>	<u>4</u>
Total	<u>0</u>	<u>15</u>	<u>0</u>	<u>15</u>

Awards in Program:  
WELDING TECHNOLOGY CERTIFICATE

	<b>Placement</b>		
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
1998-1999	<u>4</u>	<u>4</u>	<u>100.00%</u>
1999-2000	<u>6</u>	<u>6</u>	<u>100.00%</u>
2000-2001	<u>5</u>	<u>5</u>	<u>100.00%</u>
Total	<u>15</u>	<u>15</u>	<u>100.00%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**50.04 DESIGN & APPLIED ARTS**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>71</u>		<u>10</u>	
Gender				
Male	<u>36</u>	<u>51%</u>	<u>3</u>	<u>30%</u>
Female	<u>35</u>	<u>49%</u>	<u>7</u>	<u>70%</u>
Ethnicity				
White	<u>61</u>	<u>86%</u>	<u>10</u>	<u>100%</u>
Black	<u>6</u>	<u>8%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>3</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>36</u>		<u>3</u>	
Economically Disadvantaged	<u>15</u>	<u>21%</u>	<u>2</u>	<u>20%</u>
Individuals with Disabilities	<u>3</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>0</u>	<u>N/A</u>
Single Parents	<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>1</u>	<u>1%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>25</u>	<u>35%</u>	<u>1</u>	<u>10%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 50.04**

AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1999-2000	<u>6</u>	<u>0</u>	<u>0</u>	<u>6</u>
2000-2001	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
2001-2002	<u>9</u>	<u>1</u>	<u>0</u>	<u>10</u>
Total	<u>18</u>	<u>1</u>	<u>0</u>	<u>19</u>

Awards in Program:

WEB PAGE DESIGN CERTIFICATE  
 ADVERTISING/GRAPHIC DESIGN TECHNOLOGY CERTIFICATE  
 AAS ADVERTISING/GRAPHIC DESIGN TECHNOLOGY

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1998-1999	<u>4</u>	<u>3</u> <u>75.00%</u>
1999-2000	<u>6</u>	<u>6</u> <u>100.00%</u>
2000-2001	<u>3</u>	<u>3</u> <u>100.00%</u>
Total	<u>13</u>	<u>12</u> <u>92.31%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**50.0406 Commercial Photography**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>33</u>		<u>2</u>	
Gender				
Male	<u>13</u>	<u>39%</u>	<u>1</u>	<u>50%</u>
Female	<u>20</u>	<u>61%</u>	<u>1</u>	<u>50%</u>
Ethnicity				
White	<u>29</u>	<u>88%</u>	<u>1</u>	<u>50%</u>
Black	<u>2</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>2</u>	<u>6%</u>	<u>1</u>	<u>50%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>13</u>		<u>0</u>	
Economically Disadvantaged	<u>3</u>	<u>9%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>1</u>	<u>3%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>0</u>	<u>N/A</u>
Single Parents	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>12</u>	<u>36%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 50.040</b>			
AAS	Cert	CEU	Total
<u>1</u>	<u>2</u>	<u>0</u>	<u>3</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>
2000-2001	<u>1</u>	<u>17</u>	<u>0</u>	<u>18</u>
2001-2002	<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>
Total	<u>2</u>	<u>19</u>	<u>0</u>	<u>21</u>

Awards in Program:  
AAS COMMERCIAL PHOTOGRAPHY  
FASHION PHOTOGRAPHY CERTIFICATE  
COMMERCIAL PHOTOGRAPHY CERTIFICATE

<b>Placement</b>			
	Unduplicated		Successful Outcomes
	Graduates	Number	
1998-1999	<u>1</u>	<u>1</u>	<u>100.00%</u>
1999-2000	<u>1</u>	<u>1</u>	<u>100.00%</u>
2000-2001	<u>17</u>	<u>15</u>	<u>88.24%</u>
Total	<u>19</u>	<u>17</u>	<u>89.47%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**51.0801 Medical Assistant**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>21</u>		<u>1</u>	
Gender				
Male	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Female	<u>21</u>	<u>100%</u>	<u>1</u>	<u>100%</u>
Ethnicity				
White	<u>11</u>	<u>52%</u>	<u>1</u>	<u>100%</u>
Black	<u>9</u>	<u>43%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>1</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>13</u>		<u>0</u>	
Economically Disadvantaged	<u>6</u>	<u>29%</u>	<u>0</u>	<u>0%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>2</u>	<u>10%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>1</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>9</u>	<u>43%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 51.080</b>			
AAS	Cert	CEU	Total
<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>6</u>	<u>0</u>	<u>0</u>	<u>6</u>
2000-2001	<u>8</u>	<u>0</u>	<u>0</u>	<u>8</u>
2001-2002	<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>
Total	<u>15</u>	<u>0</u>	<u>0</u>	<u>15</u>

Awards in Program:  
MEDICAL ASSISTING TECHNOLOGY

	<b>Placement</b>		
	Unduplicated	Successful Outcomes	
	Graduates	Number	%
1998-1999	<u>3</u>	<u>3</u>	<u>100.00%</u>
1999-2000	<u>6</u>	<u>6</u>	<u>100.00%</u>
2000-2001	<u>8</u>	<u>8</u>	<u>100.00%</u>
Total	<u>17</u>	<u>17</u>	<u>100.00%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**51.0806 Physical Therapy Assistant**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>28</u>		<u>11</u>	
Gender				
Male	<u>9</u>	<u>32%</u>	<u>5</u>	<u>45%</u>
Female	<u>19</u>	<u>68%</u>	<u>6</u>	<u>55%</u>
Ethnicity				
White	<u>22</u>	<u>79%</u>	<u>8</u>	<u>73%</u>
Black	<u>4</u>	<u>14%</u>	<u>1</u>	<u>9%</u>
Hispanic	<u>2</u>	<u>7%</u>	<u>2</u>	<u>18%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>20</u>		<u>8</u>	
Economically Disadvantaged	<u>19</u>	<u>68%</u>	<u>8</u>	<u>73%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>0</u>	<u>N/A</u>
Single Parents	<u>4</u>	<u>14%</u>	<u>1</u>	<u>9%</u>
Displaced Homemakers	<u>4</u>	<u>14%</u>	<u>2</u>	<u>18%</u>
Other Barriers:				
Academically Disadvantaged	<u>3</u>	<u>11%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 51.080</b>			
AAS	Cert	CEU	Total
<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>18</u>	<u>0</u>	<u>0</u>	<u>18</u>
2000-2001	<u>10</u>	<u>0</u>	<u>0</u>	<u>10</u>
2001-2002	<u>11</u>	<u>0</u>	<u>0</u>	<u>11</u>
Total	<u>39</u>	<u>0</u>	<u>0</u>	<u>39</u>

Awards in Program:  
AAS PHYSICAL THERAPIST ASSISTANT

<b>Placement</b>			
	Unduplicated		Successful Outcomes
	Graduates	Number	
1998-1999	<u>19</u>	<u>19</u>	<u>100.00%</u>
1999-2000	<u>18</u>	<u>18</u>	<u>100.00%</u>
2000-2001	<u>10</u>	<u>10</u>	<u>100.00%</u>
Total	<u>47</u>	<u>47</u>	<u>100.00%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**51.09 Imaging Technology**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>38</u>		<u>9</u>	
Gender				
Male	<u>6</u>	<u>16%</u>	<u>2</u>	<u>22%</u>
Female	<u>32</u>	<u>84%</u>	<u>7</u>	<u>78%</u>
Ethnicity				
White	<u>32</u>	<u>84%</u>	<u>6</u>	<u>67%</u>
Black	<u>5</u>	<u>13%</u>	<u>2</u>	<u>22%</u>
Hispanic	<u>1</u>	<u>3%</u>	<u>1</u>	<u>11%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>14</u>		<u>3</u>	
Economically Disadvantaged	<u>8</u>	<u>21%</u>	<u>3</u>	<u>33%</u>
Individuals with Disabilities	<u>1</u>	<u>3%</u>	<u>1</u>	<u>11%</u>
Non-Traditional Majors	<u>6</u>	<u>16%</u>	<u>2</u>	<u>22%</u>
Single Parents	<u>2</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>1</u>	<u>3%</u>	<u>1</u>	<u>11%</u>
Other Barriers:				
Academically Disadvantaged	<u>8</u>	<u>21%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 51.09</b>			
AAS	Cert	CEU	Total
<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>11</u>	<u>0</u>	<u>0</u>	<u>11</u>
2000-2001	<u>13</u>	<u>0</u>	<u>0</u>	<u>13</u>
2001-2002	<u>9</u>	<u>0</u>	<u>0</u>	<u>9</u>
Total	<u>33</u>	<u>0</u>	<u>0</u>	<u>33</u>

Awards in Program:  
AAS RADIOLOGIC TECHNOLOGY

	<b>Placement</b>		
	Unduplicated	Successful Outcomes	
	Graduates	Number	%
1998-1999	<u>12</u>	<u>12</u>	<u>100.00%</u>
1999-2000	<u>11</u>	<u>11</u>	<u>100.00%</u>
2000-2001	<u>13</u>	<u>13</u>	<u>100.00%</u>
Total	<u>36</u>	<u>36</u>	<u>100.00%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**51.0904 Emergency Medical Technology/Technician**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>102</u>		<u>15</u>	
Gender				
Male	<u>62</u>	<u>61%</u>	<u>9</u>	<u>60%</u>
Female	<u>40</u>	<u>39%</u>	<u>6</u>	<u>40%</u>
Ethnicity				
White	<u>94</u>	<u>92%</u>	<u>13</u>	<u>87%</u>
Black	<u>4</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>3</u>	<u>3%</u>	<u>1</u>	<u>7%</u>
Asian	<u>1</u>	<u>1%</u>	<u>1</u>	<u>7%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>35</u>		<u>2</u>	
Economically Disadvantaged	<u>14</u>	<u>14%</u>	<u>2</u>	<u>13%</u>
Individuals with Disabilities	<u>2</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>0</u>	<u>N/A</u>
Single Parents	<u>6</u>	<u>6%</u>	<u>2</u>	<u>13%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>24</u>	<u>24%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 51.090</b>			
AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>0</u>	<u>10</u>	<u>0</u>	<u>10</u>
2000-2001	<u>7</u>	<u>9</u>	<u>0</u>	<u>16</u>
2001-2002	<u>9</u>	<u>6</u>	<u>0</u>	<u>15</u>
Total	<u>16</u>	<u>25</u>	<u>0</u>	<u>41</u>

Awards in Program:  
 EMT - PARAMEDIC CERTIFICATE  
 AAS EMERGENCY MEDICAL TECHNOLOGY

<b>Placement</b>			
	Unduplicated	Successful Outcomes	
	Graduates	Number	%
1998-1999	<u>10</u>	<u>9</u>	<u>90.00%</u>
1999-2000	<u>10</u>	<u>10</u>	<u>100.00%</u>
2000-2001	<u>16</u>	<u>16</u>	<u>100.00%</u>
Total	<u>36</u>	<u>35</u>	<u>97.22%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**51.0909 Surgical/Operating Room Technician**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>15</u>		<u>5</u>	
Gender				
Male	<u>1</u>	<u>7%</u>	<u>0</u>	<u>0%</u>
Female	<u>14</u>	<u>93%</u>	<u>5</u>	<u>100%</u>
Ethnicity				
White	<u>10</u>	<u>67%</u>	<u>3</u>	<u>60%</u>
Black	<u>5</u>	<u>33%</u>	<u>2</u>	<u>40%</u>
Hispanic	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>11</u>		<u>3</u>	
Economically Disadvantaged	<u>9</u>	<u>60%</u>	<u>3</u>	<u>60%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>1</u>	<u>7%</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>4</u>	<u>27%</u>	<u>1</u>	<u>20%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>3</u>	<u>20%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 51.090**

AAS	Cert	CEU	Total
<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1999-2000	<u>0</u>	<u>13</u>	<u>0</u>	<u>13</u>
2000-2001	<u>3</u>	<u>5</u>	<u>0</u>	<u>8</u>
2001-2002	<u>0</u>	<u>5</u>	<u>0</u>	<u>5</u>
Total	<u>3</u>	<u>23</u>	<u>0</u>	<u>26</u>

Awards in Program:

AAS SURGICAL TECHNOLOGY  
SURGICAL TECHNOLOGY CERTIFICATE

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1998-1999	<u>8</u>	<u>8</u> <u>100.00%</u>
1999-2000	<u>13</u>	<u>13</u> <u>100.00%</u>
2000-2001	<u>8</u>	<u>8</u> <u>100.00%</u>
Total	<u>29</u>	<u>29</u> <u>100.00%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**51.10 HEALTH & MEDICAL LABORATORY TECHNOLOGIES/TECHNICIANS**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>17</u>		<u>3</u>	
Gender				
Male	<u>5</u>	<u>29%</u>	<u>1</u>	<u>33%</u>
Female	<u>12</u>	<u>71%</u>	<u>2</u>	<u>67%</u>
Ethnicity				
White	<u>13</u>	<u>76%</u>	<u>3</u>	<u>100%</u>
Black	<u>3</u>	<u>18%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>1</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>8</u>		<u>1</u>	
Economically Disadvantaged	<u>5</u>	<u>29%</u>	<u>1</u>	<u>33%</u>
Individuals with Disabilities	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>0</u>	<u>N/A</u>
Single Parents	<u>3</u>	<u>18%</u>	<u>1</u>	<u>33%</u>
Displaced Homemakers	<u>1</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>5</u>	<u>29%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 51.10</b>			
AAS	Cert	CEU	Total
<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>12</u>	<u>0</u>	<u>0</u>	<u>12</u>
2000-2001	<u>8</u>	<u>0</u>	<u>0</u>	<u>8</u>
2001-2002	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
Total	<u>23</u>	<u>0</u>	<u>0</u>	<u>23</u>

Awards in Program:  
AAS MEDICAL LABORATORY TECHNOLOGY

	<b>Placement</b>		
	Unduplicated	Successful Outcomes	
	Graduates	Number	%
1998-1999	<u>7</u>	<u>7</u>	<u>100.00%</u>
1999-2000	<u>12</u>	<u>12</u>	<u>100.00%</u>
2000-2001	<u>8</u>	<u>8</u>	<u>100.00%</u>
Total	<u>27</u>	<u>27</u>	<u>100.00%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**51.1601 Nursing, General**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>190</u>		<u>42</u>	
Gender				
Male	<u>28</u>	<u>15%</u>	<u>8</u>	<u>19%</u>
Female	<u>162</u>	<u>85%</u>	<u>34</u>	<u>81%</u>
Ethnicity				
White	<u>151</u>	<u>79%</u>	<u>34</u>	<u>81%</u>
Black	<u>27</u>	<u>14%</u>	<u>5</u>	<u>12%</u>
Hispanic	<u>7</u>	<u>4%</u>	<u>2</u>	<u>5%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>5</u>	<u>3%</u>	<u>1</u>	<u>2%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>74</u>		<u>16</u>	
Economically Disadvantaged	<u>53</u>	<u>28%</u>	<u>14</u>	<u>33%</u>
Individuals with Disabilities	<u>6</u>	<u>3%</u>	<u>1</u>	<u>2%</u>
Non-Traditional Majors	<u>28</u>	<u>15%</u>	<u>8</u>	<u>19%</u>
Single Parents	<u>12</u>	<u>6%</u>	<u>3</u>	<u>7%</u>
Displaced Homemakers	<u>5</u>	<u>3%</u>	<u>3</u>	<u>7%</u>
Other Barriers:				
Academically Disadvantaged	<u>23</u>	<u>12%</u>	<u>2</u>	<u>5%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 51.160</b>			
AAS	Cert	CEU	Total
<u>2</u>	<u>0</u>	<u>0</u>	<u>2</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>46</u>	<u>0</u>	<u>0</u>	<u>46</u>
2000-2001	<u>27</u>	<u>0</u>	<u>0</u>	<u>27</u>
2001-2002	<u>42</u>	<u>0</u>	<u>0</u>	<u>42</u>
Total	<u>115</u>	<u>0</u>	<u>0</u>	<u>115</u>

Awards in Program:  
AAS NURSING (LVN TRACK)  
AAS NURSING

	<b>Placement</b>		
	Unduplicated Graduates	Successful Outcomes Number	Successful Outcomes %
1998-1999	<u>44</u>	<u>36</u>	<u>81.82%</u>
1999-2000	<u>46</u>	<u>41</u>	<u>89.13%</u>
2000-2001	<u>27</u>	<u>24</u>	<u>88.89%</u>
Total	<u>117</u>	<u>101</u>	<u>86.32%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**51.1613 Practical Nurse (LPN Training)**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>89</u>		<u>27</u>	
Gender				
Male	<u>11</u>	<u>12%</u>	<u>4</u>	<u>15%</u>
Female	<u>78</u>	<u>88%</u>	<u>23</u>	<u>85%</u>
Ethnicity				
White	<u>74</u>	<u>83%</u>	<u>18</u>	<u>67%</u>
Black	<u>14</u>	<u>16%</u>	<u>8</u>	<u>30%</u>
Hispanic	<u>1</u>	<u>1%</u>	<u>1</u>	<u>4%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>29</u>		<u>11</u>	
Economically Disadvantaged	<u>25</u>	<u>28%</u>	<u>11</u>	<u>41%</u>
Individuals with Disabilities	<u>1</u>	<u>1%</u>	<u>1</u>	<u>4%</u>
Non-Traditional Majors	<u>11</u>	<u>12%</u>	<u>4</u>	<u>15%</u>
Single Parents	<u>11</u>	<u>12%</u>	<u>4</u>	<u>15%</u>
Displaced Homemakers	<u>4</u>	<u>4%</u>	<u>1</u>	<u>4%</u>
Other Barriers:				
Academically Disadvantaged	<u>7</u>	<u>8%</u>	<u>1</u>	<u>4%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 51.161**

AAS	Cert	CEU	Total
<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1999-2000	<u>0</u>	<u>32</u>	<u>0</u>	<u>32</u>
2000-2001	<u>0</u>	<u>18</u>	<u>0</u>	<u>18</u>
2001-2002	<u>0</u>	<u>27</u>	<u>0</u>	<u>27</u>
Total	<u>0</u>	<u>77</u>	<u>0</u>	<u>77</u>

Awards in Program:  
VOCATIONAL NURSING CERTIFICATE

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number %
1998-1999	<u>38</u>	<u>36</u> <u>94.74%</u>
1999-2000	<u>32</u>	<u>32</u> <u>100.00%</u>
2000-2001	<u>18</u>	<u>18</u> <u>100.00%</u>
Total	<u>88</u>	<u>86</u> <u>97.73%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**  
**KILGORE COLLEGE**  
**52.01 BUSINESS**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>51</u>		<u>2</u>	
Gender				
Male	<u>19</u>	<u>37%</u>	<u>0</u>	<u>0%</u>
Female	<u>32</u>	<u>63%</u>	<u>2</u>	<u>100%</u>
Ethnicity				
White	<u>34</u>	<u>67%</u>	<u>2</u>	<u>100%</u>
Black	<u>17</u>	<u>33%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>31</u>		<u>1</u>	
Economically Disadvantaged	<u>11</u>	<u>22%</u>	<u>1</u>	<u>50%</u>
Individuals with Disabilities	<u>2</u>	<u>4%</u>	<u>1</u>	<u>50%</u>
Non-Traditional Majors	<u>0</u>	<u>N/A</u>	<u>0</u>	<u>0%</u>
Single Parents	<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>25</u>	<u>49%</u>	<u>1</u>	<u>50%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 52.01</b>			
AAS	Cert	CEU	Total
<u>1</u>	<u>3</u>	<u>0</u>	<u>4</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>6</u>	<u>1</u>	<u>0</u>	<u>7</u>
2000-2001	<u>5</u>	<u>2</u>	<u>0</u>	<u>7</u>
2001-2002	<u>1</u>	<u>1</u>	<u>0</u>	<u>2</u>
Total	<u>12</u>	<u>4</u>	<u>0</u>	<u>16</u>

Awards in Program:  
GENERAL BUSINESS CERTIFICATE  
GENERAL BUSINESS CERTIFICATE  
AAS GENERAL BUSINESS  
ESC GENERAL BUSINESS

<b>Placement</b>			
	Unduplicated		Successful Outcomes
	Graduates	Number	
1998-1999	<u>2</u>	<u>2</u>	<u>100.00%</u>
1999-2000	<u>6</u>	<u>6</u>	<u>100.00%</u>
2000-2001	<u>7</u>	<u>7</u>	<u>100.00%</u>
Total	<u>15</u>	<u>15</u>	<u>100.00%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**52.02 BUSINESS ADMINISTRATION & MANAGEMENT**

		<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
		<b>Annual Headcount (Unduplicated)</b>			
Total		<u>46</u>		<u>9</u>	
Gender					
Male		<u>25</u>	<u>54%</u>	<u>7</u>	<u>78%</u>
Female		<u>21</u>	<u>46%</u>	<u>2</u>	<u>22%</u>
Ethnicity					
White		<u>32</u>	<u>70%</u>	<u>5</u>	<u>56%</u>
Black		<u>12</u>	<u>26%</u>	<u>4</u>	<u>44%</u>
Hispanic		<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>1</u>	<u>2%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>21</u>		<u>2</u>	
Economically Disadvantaged		<u>10</u>	<u>22%</u>	<u>1</u>	<u>11%</u>
Individuals with Disabilities		<u>2</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>0</u>	<u>N/A</u>	<u>2</u>	<u>22%</u>
Single Parents		<u>3</u>	<u>7%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Academically Disadvantaged		<u>19</u>	<u>41%</u>	<u>2</u>	<u>22%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 52.02**

AAS	Cert	CEU	Total
<u>3</u>	<u>9</u>	<u>0</u>	<u>12</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1999-2000	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
2000-2001	<u>0</u>	<u>3</u>	<u>0</u>	<u>3</u>
2001-2002	<u>7</u>	<u>2</u>	<u>0</u>	<u>9</u>
<b>Total</b>	<u>10</u>	<u>5</u>	<u>0</u>	<u>15</u>

**Awards in Program:**

- AAS MANAGEMENT
- RETAIL SUPERVISOR CERTIFICATE
- RETAIL SPECIALIST CERTIFICATE
- AAS RETAIL MANAGEMENT
- ESC INDUSTRIAL MANAGEMENT
- AAS INDUSTRIAL MANAGEMENT
- MANAGEMENT SPECIALIST
- GENERAL MANAGEMENT CERTIFICATE
- ESC MANAGEMENT
- SUPERVISORY MANAGEMENT SPECIALIST CERTIFICATE
- ESC RETAIL MANAGEMENT
- E-COMMERCE CERTIFICATE

**Placement**

	Unduplicated Graduates	Successful Outcomes Number	%
1998-1999	<u>2</u>	<u>1</u>	<u>50.00%</u>
1999-2000	<u>3</u>	<u>3</u>	<u>100.00%</u>
2000-2001	<u>3</u>	<u>3</u>	<u>100.00%</u>
<b>Total</b>	<u>8</u>	<u>7</u>	<u>87.50%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**52.03 ACCOUNTING**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>80</u>		<u>13</u>	
Gender				
Male	<u>10</u>	<u>12%</u>	<u>1</u>	<u>8%</u>
Female	<u>70</u>	<u>88%</u>	<u>12</u>	<u>92%</u>
Ethnicity				
White	<u>69</u>	<u>86%</u>	<u>13</u>	<u>100%</u>
Black	<u>8</u>	<u>10%</u>	<u>0</u>	<u>0%</u>
Hispanic	<u>3</u>	<u>4%</u>	<u>0</u>	<u>0%</u>
Asian	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>41</u>		<u>7</u>	
Economically Disadvantaged	<u>23</u>	<u>29%</u>	<u>6</u>	<u>46%</u>
Individuals with Disabilities	<u>2</u>	<u>2%</u>	<u>3</u>	<u>23%</u>
Non-Traditional Majors	<u>10</u>	<u>12%</u>	<u>1</u>	<u>8%</u>
Single Parents	<u>5</u>	<u>6%</u>	<u>0</u>	<u>0%</u>
Displaced Homemakers	<u>4</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Other Barriers:				
Academically Disadvantaged	<u>28</u>	<u>35%</u>	<u>3</u>	<u>23%</u>
Other Barriers:				
Limited English Proficiency	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 52.03</b>			
AAS	Cert	CEU	Total
<u>1</u>	<u>4</u>	<u>0</u>	<u>5</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>5</u>	<u>0</u>	<u>0</u>	<u>5</u>
2000-2001	<u>3</u>	<u>2</u>	<u>0</u>	<u>5</u>
2001-2002	<u>8</u>	<u>5</u>	<u>0</u>	<u>13</u>
Total	<u>16</u>	<u>7</u>	<u>0</u>	<u>23</u>

Awards in Program:  
 ESC ACCOUNTING  
 ACCOUNTING CERTIFICATE  
 AAS ACCOUNTING  
 ACCOUNTING CERTIFICATE  
 ACCOUNTING CLERK CERTIFICATE

<b>Placement</b>			
	Unduplicated		Successful Outcomes
	Graduates	Number	
1998-1999	<u>6</u>	<u>6</u>	<u>100.00%</u>
1999-2000	<u>5</u>	<u>5</u>	<u>100.00%</u>
2000-2001	<u>3</u>	<u>3</u>	<u>100.00%</u>
Total	<u>14</u>	<u>14</u>	<u>100.00%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**52.04 ADMINISTRATIVE & SECRETARIAL SERVICES**

		<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
		Annual Headcount (Unduplicated)			
Total		<u>123</u>		<u>37</u>	
Gender					
Male		<u>4</u>	<u>3%</u>	<u>1</u>	<u>3%</u>
Female		<u>119</u>	<u>97%</u>	<u>36</u>	<u>97%</u>
Ethnicity					
White		<u>82</u>	<u>67%</u>	<u>28</u>	<u>76%</u>
Black		<u>36</u>	<u>29%</u>	<u>8</u>	<u>22%</u>
Hispanic		<u>5</u>	<u>4%</u>	<u>1</u>	<u>3%</u>
Asian		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Native American		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
International		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Unknown		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations					
Total Spec Pops (Unduplicated)		<u>57</u>		<u>12</u>	
Economically Disadvantaged		<u>38</u>	<u>31%</u>	<u>11</u>	<u>30%</u>
Individuals with Disabilities		<u>6</u>	<u>5%</u>	<u>0</u>	<u>0%</u>
Non-Traditional Majors		<u>4</u>	<u>3%</u>	<u>1</u>	<u>3%</u>
Single Parents		<u>13</u>	<u>11%</u>	<u>7</u>	<u>19%</u>
Displaced Homemakers		<u>7</u>	<u>6%</u>	<u>1</u>	<u>3%</u>
Other Barriers:					
Academically Disadvantaged		<u>26</u>	<u>21%</u>	<u>0</u>	<u>0%</u>
Other Barriers:					
Limited English Proficiency		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Incarcerated		<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

**Number of Awards in CIP 52.04**

AAS	Cert	CEU	Total
<u>1</u>	<u>7</u>	<u>0</u>	<u>8</u>

**Number of Awards Granted**

	AAS	Cert	CEU	Total
1999-2000	<u>6</u>	<u>52</u>	<u>0</u>	<u>58</u>
2000-2001	<u>2</u>	<u>23</u>	<u>0</u>	<u>25</u>
2001-2002	<u>6</u>	<u>31</u>	<u>0</u>	<u>37</u>
<b>Total</b>	<u>14</u>	<u>106</u>	<u>0</u>	<u>120</u>

Awards in Program:

- OFFICE PROFESSIONAL SPECIALIST CERTIFICATE
- COMPUTER OFFICE APPLICATIONS CERTIFICATE
- OFFICE PROFESSIONAL-MEDICAL CERTIFICATE
- AAS OFFICE PROFESSIONAL
- OFFICE ADMINISTRATION CERTIFICATE II
- OFFICE PROFESSIONAL CERTIFICATE
- INFORMATION PROCESSOR CERTIFICATE
- ESC OFFICE ADMINISTRATION

**Placement**

	Unduplicated Successful Outcomes	
	Graduates	Number      %
1998-1999	<u>46</u>	<u>44</u> <u>95.65%</u>
1999-2000	<u>41</u>	<u>41</u> <u>100.00%</u>
2000-2001	<u>21</u>	<u>21</u> <u>100.00%</u>
<b>Total</b>	<u>108</u>	<u>106</u> <u>98.15%</u>

**Texas Higher Education Coordinating Board - 2003 Program Profile**

**KILGORE COLLEGE**

**52.12 BUSINESS INFORMATION & DATA PROCESSING SERVICES**

	<b>Declared Majors 2001-2002</b>		<b>Graduates 2001-2002</b>	
	Annual Headcount (Unduplicated)			
Total	<u>206</u>		<u>26</u>	
Gender				
Male	<u>151</u>	<u>73%</u>	<u>21</u>	<u>81%</u>
Female	<u>55</u>	<u>27%</u>	<u>5</u>	<u>19%</u>
Ethnicity				
White	<u>157</u>	<u>76%</u>	<u>18</u>	<u>69%</u>
Black	<u>27</u>	<u>13%</u>	<u>1</u>	<u>4%</u>
Hispanic	<u>7</u>	<u>3%</u>	<u>1</u>	<u>4%</u>
Asian	<u>2</u>	<u>1%</u>	<u>2</u>	<u>8%</u>
Native American	<u>1</u>	<u>&lt;1%</u>	<u>1</u>	<u>4%</u>
International	<u>12</u>	<u>6%</u>	<u>3</u>	<u>12%</u>
Unknown	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>
Special Populations				
Total Spec Pops (Unduplicated)	<u>100</u>		<u>9</u>	
Economically Disadvantaged	<u>34</u>	<u>17%</u>	<u>3</u>	<u>12%</u>
Individuals with Disabilities	<u>7</u>	<u>3%</u>	<u>2</u>	<u>8%</u>
Non-Traditional Majors	<u>30</u>	<u>15%</u>	<u>3</u>	<u>12%</u>
Single Parents	<u>5</u>	<u>2%</u>	<u>1</u>	<u>4%</u>
Displaced Homemakers	<u>6</u>	<u>3%</u>	<u>1</u>	<u>4%</u>
Other Barriers:				
Academically Disadvantaged	<u>72</u>	<u>35%</u>	<u>4</u>	<u>15%</u>
Other Barriers:				
Limited English Proficiency	<u>1</u>	<u>&lt;1%</u>	<u>1</u>	<u>4%</u>
Incarcerated	<u>0</u>	<u>0%</u>	<u>0</u>	<u>0%</u>

<b>Number of Awards in CIP 52.12</b>			
AAS	Cert	CEU	Total
<u>2</u>	<u>4</u>	<u>0</u>	<u>6</u>

	<b>Number of Awards Granted</b>			
	AAS	Cert	CEU	Total
1999-2000	<u>6</u>	<u>6</u>	<u>0</u>	<u>12</u>
2000-2001	<u>12</u>	<u>7</u>	<u>0</u>	<u>19</u>
2001-2002	<u>8</u>	<u>18</u>	<u>0</u>	<u>26</u>
Total	<u>26</u>	<u>31</u>	<u>0</u>	<u>57</u>

Awards in Program:

- AAS MANAGEMENT INFORMATION SYSTEMS
- COMPUTER NETWORKING: CISCO
- MICROCOMPUTER NETWORKING CERTIFICATE
- AAS MICROCOMPUTER NETWORKING
- MANAGEMENT INFORMATION SYSTEMS CERTIFICATE
- ESC COMPUTER SCIENCE

<b>Placement</b>			
	Unduplicated	Successful Outcomes	
	Graduates	Number	%
1998-1999	<u>8</u>	<u>8</u>	<u>100.00%</u>
1999-2000	<u>8</u>	<u>8</u>	<u>100.00%</u>
2000-2001	<u>17</u>	<u>17</u>	<u>100.00%</u>
Total	<u>33</u>	<u>33</u>	<u>100.00%</u>