

Texas Higher Education Coordinating Board - 2002 Program Profile
LIST OF PROGRAMS AT KILGORE COLLEGE

01.01 AGRICULTURAL BUSINESS & PRODUCTION
08.01 APPAREL & ACCESSORIES MARKETING OPERATIONS
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL
11.02 COMPUTER PROGRAMMING
12.04 COSMETIC SERVICES
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TEC
15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENAN
15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES
15.07 QUALITY CONTROL & SAFETY TECHNOLOGIES
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS
20.03 CLOTHING, APPAREL, & TEXTILE WORKERS & MANAGERS
22.01 LAW & LEGAL STUDIES
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47.0603 AUTO/AUTOMOTIVE BODY REPAIRER
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47.0605 DIESEL ENGINE MECHANIC & REPAIRER
48.01 DRAFTING
48.05 PRECISION METAL WORKERS
48.0508 WELDER/WELDING TECHNOLOGIST
50.04 DESIGN & APPLIED ARTS
50.0406 COMMERCIAL PHOTOGRAPHY
50.0407 FASHION DESIGN & ILLUSTRATION
51.0801 MEDICAL ASSISTANT
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51.09 IMAGING TECHNOLOGY
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN
51.0909 SURGICAL/OPERATING ROOM TECHNICIAN
51.10 HEALTH & MEDICAL LABORATORY TECHNOLOGIES/TECH
51.1601 NURSING, GENERAL
51.1613 PRACTICAL NURSE (LPN TRAINING)
52.01 BUSINESS
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52.03 ACCOUNTING
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES
52.07 ENTERPRISE MANAGEMENT & OPERATION
52.12 BUSINESS INFORMATION & DATA PROCESSING SERVICE

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KILGORE COLLEGE

01.01 AGRICULTURAL BUSINESS & PRODUCTION

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>0</u> | | <u>0</u> | |
| Gender | | | | | |
| Male | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Female | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Ethnicity | | | | | |
| White | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Black | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Hispanic | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Asian | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Native American | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| International | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Unknown | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>0</u> | | <u>0</u> | |
| Economically Disadvantaged | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Individuals with Disabilities | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Non-Traditional Majors | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Single Parents | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Displaced Homemakers | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Incarcerated | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |

| Number of Awards in CIP 01.01 | | | |
|--------------------------------------|------|-----|----------|
| AAS | Cert | CEU | Total |
| 1 | 0 | 0 | <u>1</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|----------|----------|----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| 1999-2000 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| 2000-2001 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |

Awards in Program:
AAS FARM AND RANCH MANAGEMENT

| | Placement | | |
|-----------|------------------|---------------------|------------|
| | Unduplicated | Successful Outcomes | |
| | Graduates | Number | % |
| 1997-1998 | <u>0</u> | <u>0</u> | <u>N/A</u> |
| 1998-1999 | <u>0</u> | <u>0</u> | <u>N/A</u> |
| 1999-2000 | <u>0</u> | <u>0</u> | <u>N/A</u> |
| Total | <u>0</u> | <u>0</u> | <u>N/A</u> |

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KILGORE COLLEGE

08.01 APPAREL & ACCESSORIES MARKETING OPERATIONS

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|-------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>17</u> | | <u>4</u> | |
| Gender | | | | | |
| Male | | <u>2</u> | <u>12%</u> | <u>1</u> | <u>25%</u> |
| Female | | <u>15</u> | <u>88%</u> | <u>3</u> | <u>75%</u> |
| Ethnicity | | | | | |
| White | | <u>12</u> | <u>71%</u> | <u>4</u> | <u>100%</u> |
| Black | | <u>2</u> | <u>12%</u> | <u>0</u> | <u>0%</u> |
| Hispanic | | <u>3</u> | <u>18%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>7</u> | | <u>1</u> | |
| Economically Disadvantaged | | <u>4</u> | <u>24%</u> | <u>1</u> | <u>25%</u> |
| Individuals with Disabilities | | <u>1</u> | <u>6%</u> | <u>0</u> | <u>0%</u> |
| Non-Traditional Majors | | <u>2</u> | <u>12%</u> | <u>1</u> | <u>25%</u> |
| Single Parents | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>1</u> | <u>6%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>2</u> | <u>12%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

| Number of Awards in CIP 08.01 | | | |
|--------------------------------------|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>1</u> | <u>7</u> | <u>0</u> | <u>8</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|----------|----------|----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>1</u> | <u>0</u> | <u>0</u> | <u>1</u> |
| 1999-2000 | <u>1</u> | <u>0</u> | <u>0</u> | <u>1</u> |
| 2000-2001 | <u>4</u> | <u>0</u> | <u>0</u> | <u>4</u> |
| Total | <u>6</u> | <u>0</u> | <u>0</u> | <u>6</u> |

Awards in Program:

- RETAIL SPECIALIST CERTIFICATE (52.0299)
- RETAIL SUPERVISOR CERTIFICATE (52.0299)
- AAS RETAIL MANAGEMENT (52.0299)
- FASHION JOURNALISM CERTIFICATE
- FASHION MANAGEMENT CERTIFICATE
- ESC RETAIL MANAGEMENT (52.0299)
- E-COMMERCE (52.0299)
- BASIC MERCHANDISING SKILLS CERTIFICATE

| Placement | | | |
|------------------|--------------|---------------------|----------------|
| | Unduplicated | Successful Outcomes | |
| | Graduates | Number | % |
| 1997-1998 | <u>2</u> | <u>2</u> | <u>100.00%</u> |
| 1998-1999 | <u>1</u> | <u>1</u> | <u>100.00%</u> |
| 1999-2000 | <u>1</u> | <u>1</u> | <u>100.00%</u> |
| Total | <u>4</u> | <u>4</u> | <u>100.00%</u> |

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KILGORE COLLEGE

11.01 COMPUTER & INFORMATION SCIENCES, GENERAL

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>5</u> | | <u>0</u> | |
| Gender | | | | | |
| Male | | <u>2</u> | <u>40%</u> | <u>0</u> | <u>N/A</u> |
| Female | | <u>3</u> | <u>60%</u> | <u>0</u> | <u>N/A</u> |
| Ethnicity | | | | | |
| White | | <u>2</u> | <u>40%</u> | <u>0</u> | <u>N/A</u> |
| Black | | <u>1</u> | <u>20%</u> | <u>0</u> | <u>N/A</u> |
| Hispanic | | <u>2</u> | <u>40%</u> | <u>0</u> | <u>N/A</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>4</u> | | <u>0</u> | |
| Economically Disadvantaged | | <u>2</u> | <u>40%</u> | <u>0</u> | <u>N/A</u> |
| Individuals with Disabilities | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |
| Non-Traditional Majors | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Single Parents | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>4</u> | <u>80%</u> | <u>0</u> | <u>N/A</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |

| Number of Awards in CIP 11.01 | | | |
|--------------------------------------|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>0</u> | <u>1</u> | <u>0</u> | <u>1</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|----------|----------|----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| 1999-2000 | <u>0</u> | <u>1</u> | <u>0</u> | <u>1</u> |
| 2000-2001 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total | <u>0</u> | <u>1</u> | <u>0</u> | <u>1</u> |

Awards in Program:
COMPUTER & INFORMATION SCIENCE CERTIFICATE

| Placement | | | |
|------------------|--------------|---------------------|----------------|
| | Unduplicated | Successful Outcomes | |
| | Graduates | Number | % |
| 1997-1998 | <u>0</u> | <u>0</u> | <u>N/A</u> |
| 1998-1999 | <u>0</u> | <u>0</u> | <u>N/A</u> |
| 1999-2000 | <u>1</u> | <u>1</u> | <u>100.00%</u> |
| Total | <u>1</u> | <u>1</u> | <u>100.00%</u> |

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11.02 COMPUTER PROGRAMMING

| | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|------------|----------------------------|-------------|
| | Annual Headcount (Unduplicated) | | | |
| Total | <u>33</u> | | <u>3</u> | |
| Gender | | | | |
| Male | <u>25</u> | <u>76%</u> | <u>1</u> | <u>33%</u> |
| Female | <u>8</u> | <u>24%</u> | <u>2</u> | <u>67%</u> |
| Ethnicity | | | | |
| White | <u>27</u> | <u>82%</u> | <u>3</u> | <u>100%</u> |
| Black | <u>3</u> | <u>9%</u> | <u>0</u> | <u>0%</u> |
| Hispanic | <u>2</u> | <u>6%</u> | <u>0</u> | <u>0%</u> |
| Asian | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | <u>1</u> | <u>3%</u> | <u>0</u> | <u>0%</u> |
| Unknown | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | |
| Total Spec Pops (Unduplicated) | <u>17</u> | | <u>2</u> | |
| Economically Disadvantaged | <u>6</u> | <u>18%</u> | <u>2</u> | <u>67%</u> |
| Individuals with Disabilities | <u>0</u> | <u>0%</u> | <u>1</u> | <u>33%</u> |
| Non-Traditional Majors | <u>8</u> | <u>24%</u> | <u>0</u> | <u>N/A</u> |
| Single Parents | <u>3</u> | <u>9%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | <u>0</u> | <u>0%</u> | <u>1</u> | <u>33%</u> |
| Other Barriers: | | | | |
| Academically Disadvantaged | <u>13</u> | <u>39%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | |
| Limited English Proficiency | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

| Number of Awards in CIP 11.02 | | | |
|--------------------------------------|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>1</u> | <u>1</u> | <u>0</u> | <u>2</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|----------|----------|----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>2</u> | <u>0</u> | <u>0</u> | <u>2</u> |
| 1999-2000 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| 2000-2001 | <u>3</u> | <u>0</u> | <u>0</u> | <u>3</u> |
| Total | <u>5</u> | <u>0</u> | <u>0</u> | <u>5</u> |

Awards in Program:
 COMPUTER SCIENCE CERTIFICATE
 AAS WEB/INTERNET TECHNOLOGY

| Placement | | | |
|------------------|---------------------------|-------------------------------|----------------|
| | Unduplicated Graduates | Successful Outcomes Number | % |
| 1997-1998 | <u>1</u> | <u>1</u> | <u>100.00%</u> |
| 1998-1999 | <u>2</u> | <u>2</u> | <u>100.00%</u> |
| 1999-2000 | <u>0</u> | <u>0</u> | <u>N/A</u> |
| Total | <u>3</u> | <u>3</u> | <u>100.00%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

12.04 COSMETIC SERVICES

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>151</u> | | <u>22</u> | |
| Gender | | | | | |
| Male | | <u>5</u> | <u>3%</u> | <u>2</u> | <u>9%</u> |
| Female | | <u>146</u> | <u>97%</u> | <u>20</u> | <u>91%</u> |
| Ethnicity | | | | | |
| White | | <u>119</u> | <u>79%</u> | <u>15</u> | <u>68%</u> |
| Black | | <u>19</u> | <u>13%</u> | <u>5</u> | <u>23%</u> |
| Hispanic | | <u>6</u> | <u>4%</u> | <u>1</u> | <u>5%</u> |
| Asian | | <u>6</u> | <u>4%</u> | <u>1</u> | <u>5%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>1</u> | <u>1%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>42</u> | | <u>10</u> | |
| Economically Disadvantaged | | <u>40</u> | <u>26%</u> | <u>10</u> | <u>45%</u> |
| Individuals with Disabilities | | <u>4</u> | <u>3%</u> | <u>1</u> | <u>5%</u> |
| Non-Traditional Majors | | <u>5</u> | <u>3%</u> | <u>2</u> | <u>9%</u> |
| Single Parents | | <u>16</u> | <u>11%</u> | <u>3</u> | <u>14%</u> |
| Displaced Homemakers | | <u>7</u> | <u>5%</u> | <u>3</u> | <u>14%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>2</u> | <u>1%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

| Number of Awards in CIP 12.04 | | | |
|--------------------------------------|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>0</u> | <u>1</u> | <u>1</u> | <u>2</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|-----------|----------|-----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>0</u> | <u>37</u> | <u>0</u> | <u>37</u> |
| 1999-2000 | <u>0</u> | <u>25</u> | <u>0</u> | <u>25</u> |
| 2000-2001 | <u>0</u> | <u>22</u> | <u>0</u> | <u>22</u> |
| Total | <u>0</u> | <u>84</u> | <u>0</u> | <u>84</u> |

Awards in Program:
 COSMETOLOGY INSTRUCTOR CERTIFICATE
 COSMETOLOGY CERTIFICATE OF COMPLETION

| | Placement | | |
|-----------|------------------|---------------------|---------------|
| | Unduplicated | Successful Outcomes | |
| | Graduates | Number | % |
| 1997-1998 | <u>37</u> | <u>36</u> | <u>97.30%</u> |
| 1998-1999 | <u>37</u> | <u>28</u> | <u>75.68%</u> |
| 1999-2000 | <u>25</u> | <u>20</u> | <u>80.00%</u> |
| Total | <u>99</u> | <u>84</u> | <u>84.85%</u> |

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KILGORE COLLEGE

15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNOLOGY

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|-------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>29</u> | | <u>2</u> | |
| Gender | | | | | |
| Male | | <u>26</u> | <u>90%</u> | <u>2</u> | <u>100%</u> |
| Female | | <u>3</u> | <u>10%</u> | <u>0</u> | <u>0%</u> |
| Ethnicity | | | | | |
| White | | <u>18</u> | <u>62%</u> | <u>1</u> | <u>50%</u> |
| Black | | <u>10</u> | <u>34%</u> | <u>1</u> | <u>50%</u> |
| Hispanic | | <u>1</u> | <u>3%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>19</u> | | <u>0</u> | |
| Economically Disadvantaged | | <u>8</u> | <u>28%</u> | <u>0</u> | <u>0%</u> |
| Individuals with Disabilities | | <u>2</u> | <u>7%</u> | <u>0</u> | <u>0%</u> |
| Non-Traditional Majors | | <u>3</u> | <u>10%</u> | <u>0</u> | <u>0%</u> |
| Single Parents | | <u>3</u> | <u>10%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>1</u> | <u>3%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>13</u> | <u>45%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 15.03

| AAS | Cert | CEU | Total |
|-----|------|-----|-------|
| 1 | 2 | 0 | 3 |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|----------|-----------|----------|-----------|
| 1998-1999 | <u>3</u> | <u>35</u> | <u>0</u> | <u>38</u> |
| 1999-2000 | <u>4</u> | <u>24</u> | <u>0</u> | <u>28</u> |
| 2000-2001 | <u>2</u> | <u>0</u> | <u>0</u> | <u>2</u> |
| Total | <u>9</u> | <u>59</u> | <u>0</u> | <u>68</u> |

Awards in Program:

ELECTRICAL INDUSTRIAL MAINTENANCE CERTIFICATE (TDC)
 AAS ELECTRONICS TECHNOLOGY
 ELECTRONICS TECHNOLOGY CERTIFICATE

Placement

| | Unduplicated | Successful Outcomes | |
|-----------|--------------|---------------------|----------------|
| | Graduates | Number | % |
| 1997-1998 | <u>16</u> | <u>16</u> | <u>100.00%</u> |
| 1998-1999 | <u>10</u> | <u>9</u> | <u>90.00%</u> |
| 1999-2000 | <u>7</u> | <u>7</u> | <u>100.00%</u> |
| Total | <u>33</u> | <u>32</u> | <u>96.97%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENANCE TECHNOLOGY

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>14</u> | | <u>10</u> | |
| Gender | | | | | |
| Male | | <u>12</u> | <u>86%</u> | <u>8</u> | <u>80%</u> |
| Female | | <u>2</u> | <u>14%</u> | <u>2</u> | <u>20%</u> |
| Ethnicity | | | | | |
| White | | <u>7</u> | <u>50%</u> | <u>4</u> | <u>40%</u> |
| Black | | <u>4</u> | <u>29%</u> | <u>5</u> | <u>50%</u> |
| Hispanic | | <u>3</u> | <u>21%</u> | <u>1</u> | <u>10%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>2</u> | | <u>3</u> | |
| Economically Disadvantaged | | <u>2</u> | <u>14%</u> | <u>2</u> | <u>20%</u> |
| Individuals with Disabilities | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Non-Traditional Majors | | <u>2</u> | <u>14%</u> | <u>2</u> | <u>20%</u> |
| Single Parents | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>0</u> | <u>0%</u> | <u>1</u> | <u>10%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

| Number of Awards in CIP 15.04 | | | |
|--------------------------------------|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>0</u> | <u>1</u> | <u>0</u> | <u>1</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|-----------|----------|-----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>0</u> | <u>12</u> | <u>0</u> | <u>12</u> |
| 1999-2000 | <u>0</u> | <u>11</u> | <u>0</u> | <u>11</u> |
| 2000-2001 | <u>0</u> | <u>10</u> | <u>0</u> | <u>10</u> |
| Total | <u>0</u> | <u>33</u> | <u>0</u> | <u>33</u> |

Awards in Program:
COMPUTER REPAIR CERTIFICATE OF COMPLETION

| Placement | | | |
|------------------|--------------|---------------------|----------------|
| | Unduplicated | Successful Outcomes | |
| | Graduates | Number | % |
| 1997-1998 | <u>7</u> | <u>6</u> | <u>85.71%</u> |
| 1998-1999 | <u>12</u> | <u>10</u> | <u>83.33%</u> |
| 1999-2000 | <u>10</u> | <u>10</u> | <u>100.00%</u> |
| Total | <u>29</u> | <u>26</u> | <u>89.66%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|-------------|----------------------------|-------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>19</u> | | <u>4</u> | |
| Gender | | | | | |
| Male | | <u>19</u> | <u>100%</u> | <u>4</u> | <u>100%</u> |
| Female | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Ethnicity | | | | | |
| White | | <u>18</u> | <u>95%</u> | <u>3</u> | <u>75%</u> |
| Black | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Hispanic | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>1</u> | <u>5%</u> | <u>1</u> | <u>25%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>7</u> | | <u>1</u> | |
| Economically Disadvantaged | | <u>1</u> | <u>5%</u> | <u>0</u> | <u>0%</u> |
| Individuals with Disabilities | | <u>3</u> | <u>16%</u> | <u>1</u> | <u>25%</u> |
| Non-Traditional Majors | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Single Parents | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>5</u> | <u>26%</u> | <u>1</u> | <u>25%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 15.06

| AAS | Cert | CEU | Total |
|-----|------|-----|-------|
| 1 | 2 | 0 | 3 |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|-----------|----------|----------|-----------|
| 1998-1999 | <u>4</u> | <u>0</u> | <u>0</u> | <u>4</u> |
| 1999-2000 | <u>6</u> | <u>0</u> | <u>0</u> | <u>6</u> |
| 2000-2001 | <u>4</u> | <u>0</u> | <u>0</u> | <u>4</u> |
| Total | <u>14</u> | <u>0</u> | <u>0</u> | <u>14</u> |

Awards in Program:

- ATMOSPHERIC CORROSION CERTIFICATE
- AAS CORROSION TECHNOLOGY
- CATHODIC PROTECTION CERTIFICATE

Placement

| | Unduplicated | Successful Outcomes | |
|-----------|--------------|---------------------|----------------|
| | Graduates | Number | % |
| 1997-1998 | <u>0</u> | <u>0</u> | N/A |
| 1998-1999 | <u>4</u> | <u>4</u> | <u>100.00%</u> |
| 1999-2000 | <u>6</u> | <u>5</u> | <u>83.33%</u> |
| Total | <u>10</u> | <u>9</u> | <u>90.00%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

15.07 QUALITY CONTROL & SAFETY TECHNOLOGIES

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|-------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>27</u> | | <u>4</u> | |
| Gender | | | | | |
| Male | | <u>19</u> | <u>70%</u> | <u>3</u> | <u>75%</u> |
| Female | | <u>8</u> | <u>30%</u> | <u>1</u> | <u>25%</u> |
| Ethnicity | | | | | |
| White | | <u>23</u> | <u>85%</u> | <u>4</u> | <u>100%</u> |
| Black | | <u>2</u> | <u>7%</u> | <u>0</u> | <u>0%</u> |
| Hispanic | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>2</u> | <u>7%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>13</u> | | <u>2</u> | |
| Economically Disadvantaged | | <u>8</u> | <u>30%</u> | <u>1</u> | <u>25%</u> |
| Individuals with Disabilities | | <u>6</u> | <u>22%</u> | <u>2</u> | <u>50%</u> |
| Non-Traditional Majors | | <u>0</u> | <u>N/A</u> | <u>1</u> | <u>25%</u> |
| Single Parents | | <u>5</u> | <u>19%</u> | <u>1</u> | <u>25%</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>5</u> | <u>19%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

| Number of Awards in CIP 15.07 | | | |
|--------------------------------------|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>1</u> | <u>1</u> | <u>0</u> | <u>2</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|----------|----------|-----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>3</u> | <u>0</u> | <u>0</u> | <u>3</u> |
| 1999-2000 | <u>5</u> | <u>2</u> | <u>0</u> | <u>7</u> |
| 2000-2001 | <u>4</u> | <u>0</u> | <u>0</u> | <u>4</u> |
| Total | <u>12</u> | <u>2</u> | <u>0</u> | <u>14</u> |

Awards in Program:
 OCCUPATIONAL SAFETY & HEALTH TECHNOLOGY CERTIFICATE
 AAS OCCUPATIONAL SAFETY & HEALTH TECHNOLOGY

| Placement | | | |
|------------------|--------------|---------------------|----------------|
| | Unduplicated | Successful Outcomes | |
| | Graduates | Number | % |
| 1997-1998 | <u>7</u> | <u>7</u> | <u>100.00%</u> |
| 1998-1999 | <u>3</u> | <u>3</u> | <u>100.00%</u> |
| 1999-2000 | <u>6</u> | <u>6</u> | <u>100.00%</u> |
| Total | <u>16</u> | <u>16</u> | <u>100.00%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|-------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>50</u> | | <u>12</u> | |
| Gender | | | | | |
| Male | | <u>0</u> | <u>0%</u> | <u>1</u> | <u>8%</u> |
| Female | | <u>50</u> | <u>100%</u> | <u>11</u> | <u>92%</u> |
| Ethnicity | | | | | |
| White | | <u>31</u> | <u>62%</u> | <u>7</u> | <u>58%</u> |
| Black | | <u>16</u> | <u>32%</u> | <u>5</u> | <u>42%</u> |
| Hispanic | | <u>2</u> | <u>4%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>1</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>33</u> | | <u>5</u> | |
| Economically Disadvantaged | | <u>23</u> | <u>46%</u> | <u>5</u> | <u>42%</u> |
| Individuals with Disabilities | | <u>6</u> | <u>12%</u> | <u>1</u> | <u>8%</u> |
| Non-Traditional Majors | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Single Parents | | <u>3</u> | <u>6%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>6</u> | <u>12%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>15</u> | <u>30%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

| Number of Awards in CIP 20.02 | | | |
|--------------------------------------|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>1</u> | <u>6</u> | <u>0</u> | <u>7</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|-----------|----------|-----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>2</u> | <u>13</u> | <u>0</u> | <u>15</u> |
| 1999-2000 | <u>0</u> | <u>6</u> | <u>0</u> | <u>6</u> |
| 2000-2001 | <u>2</u> | <u>10</u> | <u>0</u> | <u>12</u> |
| Total | <u>4</u> | <u>29</u> | <u>0</u> | <u>33</u> |

Awards in Program:

- ESC EARLY CHILDHOOD PROFESSIONS
- SCHOOL-AGE CHILD CAREGIVING CERTIFICATE
- PRESCHOOL TEACHING CERTIFICATE
- INFANT & TODDLER CAREGIVING CERTIFICATE
- AAS EARLY CHILDHOOD PROFESSIONS
- CHILD DEVELOPMENT ASSOCIATE CREDENTIAL
- ADMINISTRATOR'S CREDENTIAL

| Placement | | | |
|------------------|--------------|---------------------|----------------|
| | Unduplicated | Successful Outcomes | |
| | Graduates | Number | % |
| 1997-1998 | <u>10</u> | <u>10</u> | <u>100.00%</u> |
| 1998-1999 | <u>10</u> | <u>10</u> | <u>100.00%</u> |
| 1999-2000 | <u>5</u> | <u>5</u> | <u>100.00%</u> |
| Total | <u>25</u> | <u>25</u> | <u>100.00%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

20.03 CLOTHING, APPAREL, & TEXTILE WORKERS & MANAGERS

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|------------------------------------|-----|---------------------|------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>0</u> | | <u>3</u> | |
| Gender | | | | | |
| Male | | <u>0</u> | N/A | <u>0</u> | 0% |
| Female | | <u>0</u> | N/A | <u>3</u> | 100% |
| Ethnicity | | | | | |
| White | | <u>0</u> | N/A | <u>2</u> | 67% |
| Black | | <u>0</u> | N/A | <u>1</u> | 33% |
| Hispanic | | <u>0</u> | N/A | <u>0</u> | 0% |
| Asian | | <u>0</u> | N/A | <u>0</u> | 0% |
| Native American | | <u>0</u> | N/A | <u>0</u> | 0% |
| International | | <u>0</u> | N/A | <u>0</u> | 0% |
| Unknown | | <u>0</u> | N/A | <u>0</u> | 0% |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>0</u> | | <u>0</u> | |
| Economically Disadvantaged | | <u>0</u> | N/A | <u>0</u> | 0% |
| Individuals with Disabilities | | <u>0</u> | N/A | <u>0</u> | 0% |
| Non-Traditional Majors | | <u>0</u> | N/A | <u>0</u> | 0% |
| Single Parents | | <u>0</u> | N/A | <u>0</u> | 0% |
| Displaced Homemakers | | <u>0</u> | N/A | <u>0</u> | 0% |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>0</u> | N/A | <u>0</u> | 0% |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | N/A | <u>0</u> | 0% |
| Incarcerated | | <u>0</u> | N/A | <u>0</u> | 0% |

| Number of Awards in CIP 20.03 | | | |
|-------------------------------|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>0</u> | <u>1</u> | <u>0</u> | <u>1</u> |

| | Number of Awards Granted | | | |
|-----------|--------------------------|----------|----------|----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| 1999-2000 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| 2000-2001 | <u>0</u> | <u>3</u> | <u>0</u> | <u>3</u> |
| Total | <u>0</u> | <u>3</u> | <u>0</u> | <u>3</u> |

Awards in Program:
PERSONAL SHOPPER SPECIALIST CERTIFICATE

| | Placement | | |
|-----------|--------------|---------------------|-----|
| | Unduplicated | Successful Outcomes | |
| | Graduates | Number | % |
| 1997-1998 | <u>0</u> | <u>0</u> | N/A |
| 1998-1999 | <u>0</u> | <u>0</u> | N/A |
| 1999-2000 | <u>0</u> | <u>0</u> | N/A |
| Total | <u>0</u> | <u>0</u> | N/A |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

22.01 LAW & LEGAL STUDIES

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|-------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>87</u> | | <u>11</u> | |
| Gender | | | | | |
| Male | | <u>7</u> | <u>8%</u> | <u>1</u> | <u>9%</u> |
| Female | | <u>80</u> | <u>92%</u> | <u>10</u> | <u>91%</u> |
| Ethnicity | | | | | |
| White | | <u>72</u> | <u>83%</u> | <u>11</u> | <u>100%</u> |
| Black | | <u>13</u> | <u>15%</u> | <u>0</u> | <u>0%</u> |
| Hispanic | | <u>2</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>57</u> | | <u>6</u> | |
| Economically Disadvantaged | | <u>33</u> | <u>38%</u> | <u>4</u> | <u>36%</u> |
| Individuals with Disabilities | | <u>7</u> | <u>8%</u> | <u>1</u> | <u>9%</u> |
| Non-Traditional Majors | | <u>7</u> | <u>8%</u> | <u>1</u> | <u>9%</u> |
| Single Parents | | <u>8</u> | <u>9%</u> | <u>1</u> | <u>9%</u> |
| Displaced Homemakers | | <u>4</u> | <u>5%</u> | <u>1</u> | <u>9%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>36</u> | <u>41%</u> | <u>2</u> | <u>18%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

| Number of Awards in CIP 22.01 | | | |
|--------------------------------------|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>1</u> | <u>1</u> | <u>0</u> | <u>2</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|-----------|----------|-----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>7</u> | <u>6</u> | <u>0</u> | <u>13</u> |
| 1999-2000 | <u>16</u> | <u>8</u> | <u>0</u> | <u>24</u> |
| 2000-2001 | <u>9</u> | <u>2</u> | <u>0</u> | <u>11</u> |
| Total | <u>32</u> | <u>16</u> | <u>0</u> | <u>48</u> |

Awards in Program:
AAS LEGAL ASSISTING
LEGAL ASSISTING CERTIFICATE

| Placement | | | |
|------------------|--------------|---------------------|----------------|
| | Unduplicated | Successful Outcomes | |
| | Graduates | Number | % |
| 1997-1998 | <u>9</u> | <u>7</u> | <u>77.78%</u> |
| 1998-1999 | <u>12</u> | <u>12</u> | <u>100.00%</u> |
| 1999-2000 | <u>22</u> | <u>21</u> | <u>95.45%</u> |
| Total | <u>43</u> | <u>40</u> | <u>93.02%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

43.01 CRIMINAL JUSTICE & CORRECTIONS

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|---------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>2,417</u> | | <u>129</u> | |
| Gender | | | | | |
| Male | | <u>2,074</u> | <u>86%</u> | <u>113</u> | <u>88%</u> |
| Female | | <u>343</u> | <u>14%</u> | <u>16</u> | <u>12%</u> |
| Ethnicity | | | | | |
| White | | <u>2,170</u> | <u>90%</u> | <u>120</u> | <u>93%</u> |
| Black | | <u>166</u> | <u>7%</u> | <u>4</u> | <u>3%</u> |
| Hispanic | | <u>51</u> | <u>2%</u> | <u>3</u> | <u>2%</u> |
| Asian | | <u>3</u> | <u><1%</u> | <u>1</u> | <u>1%</u> |
| Native American | | <u>26</u> | <u>1%</u> | <u>1</u> | <u>1%</u> |
| International | | <u>1</u> | <u><1%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>73</u> | | <u>6</u> | |
| Economically Disadvantaged | | <u>47</u> | <u>2%</u> | <u>3</u> | <u>2%</u> |
| Individuals with Disabilities | | <u>10</u> | <u><1%</u> | <u>2</u> | <u>2%</u> |
| Non-Traditional Majors | | <u>323</u> | <u>13%</u> | <u>14</u> | <u>11%</u> |
| Single Parents | | <u>5</u> | <u><1%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>1</u> | <u><1%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>29</u> | <u>1%</u> | <u>3</u> | <u>2%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

| Number of Awards in CIP 43.01 | | | |
|--------------------------------------|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>1</u> | <u>3</u> | <u>1</u> | <u>5</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|-----------|------------|------------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>11</u> | <u>7</u> | <u>94</u> | <u>112</u> |
| 1999-2000 | <u>8</u> | <u>2</u> | <u>104</u> | <u>114</u> |
| 2000-2001 | <u>6</u> | <u>3</u> | <u>120</u> | <u>129</u> |
| Total | <u>25</u> | <u>12</u> | <u>318</u> | <u>355</u> |

Awards in Program:

- BASIC POLICE ACADEMY CERTIFICATE
- AAS CRIMINAL JUSTICE
- CRIMINAL JUSTICE CERTIFICATE
- CRIMINAL JUSTICE-CORRECTIONS CERTIFICATE
- ESC CRIMINAL JUSTICE

| Placement | | | |
|------------------|---------------------------|-------------------------------|--------------------------|
| | Unduplicated Graduates | Successful Outcomes Number | Successful Outcomes % |
| 1997-1998 | <u>66</u> | <u>64</u> | <u>96.97%</u> |
| 1998-1999 | <u>112</u> | <u>105</u> | <u>93.75%</u> |
| 1999-2000 | <u>114</u> | <u>114</u> | <u>100.00%</u> |
| Total | <u>292</u> | <u>283</u> | <u>96.92%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

43.02 FIRE PROTECTION

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|-------------|----------------------------|-------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>75</u> | | <u>69</u> | |
| Gender | | | | | |
| Male | | <u>70</u> | <u>93%</u> | <u>65</u> | <u>94%</u> |
| Female | | <u>5</u> | <u>7%</u> | <u>4</u> | <u>6%</u> |
| Ethnicity | | | | | |
| White | | <u>75</u> | <u>100%</u> | <u>69</u> | <u>100%</u> |
| Black | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Hispanic | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>1</u> | | <u>2</u> | |
| Economically Disadvantaged | | <u>0</u> | <u>0%</u> | <u>1</u> | <u>1%</u> |
| Individuals with Disabilities | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Non-Traditional Majors | | <u>4</u> | <u>5%</u> | <u>4</u> | <u>6%</u> |
| Single Parents | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>1</u> | <u>1%</u> | <u>1</u> | <u>1%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

| Number of Awards in CIP 43.02 | | | |
|--------------------------------------|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>1</u> | <u>1</u> | <u>1</u> | <u>3</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|----------|------------|------------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>2</u> | <u>4</u> | <u>45</u> | <u>51</u> |
| 1999-2000 | <u>3</u> | <u>3</u> | <u>66</u> | <u>72</u> |
| 2000-2001 | <u>0</u> | <u>0</u> | <u>69</u> | <u>69</u> |
| Total | <u>5</u> | <u>7</u> | <u>180</u> | <u>192</u> |

Awards in Program:
AAS FIRE PROTECTION
FIRE PROTECTION CERTIFICATE
BASIC FIREFIGHTER CERTIFICATE

| Placement | | | |
|------------------|--------------|---------------------|----------------|
| | Unduplicated | Successful Outcomes | |
| | Graduates | Number | % |
| 1997-1998 | <u>92</u> | <u>88</u> | <u>95.65%</u> |
| 1998-1999 | <u>51</u> | <u>48</u> | <u>94.12%</u> |
| 1999-2000 | <u>72</u> | <u>72</u> | <u>100.00%</u> |
| Total | <u>215</u> | <u>208</u> | <u>96.74%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MECHANICS & REPRS

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>50</u> | | <u>14</u> | |
| Gender | | | | | |
| Male | | <u>49</u> | <u>98%</u> | <u>13</u> | <u>93%</u> |
| Female | | <u>1</u> | <u>2%</u> | <u>1</u> | <u>7%</u> |
| Ethnicity | | | | | |
| White | | <u>46</u> | <u>92%</u> | <u>12</u> | <u>86%</u> |
| Black | | <u>3</u> | <u>6%</u> | <u>2</u> | <u>14%</u> |
| Hispanic | | <u>1</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>14</u> | | <u>8</u> | |
| Economically Disadvantaged | | <u>8</u> | <u>16%</u> | <u>5</u> | <u>36%</u> |
| Individuals with Disabilities | | <u>2</u> | <u>4%</u> | <u>2</u> | <u>14%</u> |
| Non-Traditional Majors | | <u>1</u> | <u>2%</u> | <u>1</u> | <u>7%</u> |
| Single Parents | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>5</u> | <u>10%</u> | <u>2</u> | <u>14%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 47.02

| AAS | Cert | CEU | Total |
|----------|----------|----------|----------|
| <u>1</u> | <u>2</u> | <u>0</u> | <u>3</u> |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|----------|-----------|----------|-----------|
| 1998-1999 | <u>1</u> | <u>17</u> | <u>0</u> | <u>18</u> |
| 1999-2000 | <u>0</u> | <u>20</u> | <u>0</u> | <u>20</u> |
| 2000-2001 | <u>0</u> | <u>14</u> | <u>0</u> | <u>14</u> |
| Total | <u>1</u> | <u>51</u> | <u>0</u> | <u>52</u> |

Awards in Program:

AAS AIR CONDITIONING & REFRIGERATION TECHNOLOGY
 AIR CONDITIONING & REFRIGERATION CERTIFICATE
 ADVANCED AIR CONDITIONING & REFRIGERATION TECHNOLOGY

Placement

| | Unduplicated Graduates | Successful Outcomes Number | % |
|-----------|---------------------------|-------------------------------|----------------|
| 1997-1998 | <u>21</u> | <u>21</u> | <u>100.00%</u> |
| 1998-1999 | <u>18</u> | <u>18</u> | <u>100.00%</u> |
| 1999-2000 | <u>20</u> | <u>18</u> | <u>90.00%</u> |
| Total | <u>59</u> | <u>57</u> | <u>96.61%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

47.04 MISCELLANEOUS MECHANICS & REPAIRERS

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>6</u> | | <u>6</u> | |
| Gender | | | | | |
| Male | | <u>5</u> | <u>83%</u> | <u>5</u> | <u>83%</u> |
| Female | | <u>1</u> | <u>17%</u> | <u>1</u> | <u>17%</u> |
| Ethnicity | | | | | |
| White | | <u>3</u> | <u>50%</u> | <u>3</u> | <u>50%</u> |
| Black | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Hispanic | | <u>2</u> | <u>33%</u> | <u>2</u> | <u>33%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>1</u> | <u>17%</u> | <u>1</u> | <u>17%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>1</u> | | <u>1</u> | |
| Economically Disadvantaged | | <u>1</u> | <u>17%</u> | <u>1</u> | <u>17%</u> |
| Individuals with Disabilities | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Non-Traditional Majors | | <u>1</u> | <u>17%</u> | <u>1</u> | <u>17%</u> |
| Single Parents | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 47.04

| AAS | Cert | CEU | Total |
|-----|------|-----|-------|
| 0 | 2 | 0 | 2 |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|----------|-----------|----------|-----------|
| 1998-1999 | <u>0</u> | <u>6</u> | <u>0</u> | <u>6</u> |
| 1999-2000 | <u>0</u> | <u>4</u> | <u>0</u> | <u>4</u> |
| 2000-2001 | <u>0</u> | <u>6</u> | <u>0</u> | <u>6</u> |
| Total | <u>0</u> | <u>16</u> | <u>0</u> | <u>16</u> |

Awards in Program:

JEWELRY CERTIFICATE
HOROLOGY CERTIFICATE

Placement

| | Unduplicated | Successful Outcomes | |
|-----------|--------------|---------------------|---------------|
| | Graduates | Number | % |
| 1997-1998 | <u>9</u> | <u>4</u> | <u>44.44%</u> |
| 1998-1999 | <u>5</u> | <u>1</u> | <u>20.00%</u> |
| 1999-2000 | <u>4</u> | <u>1</u> | <u>25.00%</u> |
| Total | <u>18</u> | <u>6</u> | <u>33.33%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

47.0603 Auto/Automotive Body Repairer

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|-----|----------------------------|-----|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>0</u> | | <u>0</u> | |
| Gender | | | | | |
| Male | | <u>0</u> | N/A | <u>0</u> | N/A |
| Female | | <u>0</u> | N/A | <u>0</u> | N/A |
| Ethnicity | | | | | |
| White | | <u>0</u> | N/A | <u>0</u> | N/A |
| Black | | <u>0</u> | N/A | <u>0</u> | N/A |
| Hispanic | | <u>0</u> | N/A | <u>0</u> | N/A |
| Asian | | <u>0</u> | N/A | <u>0</u> | N/A |
| Native American | | <u>0</u> | N/A | <u>0</u> | N/A |
| International | | <u>0</u> | N/A | <u>0</u> | N/A |
| Unknown | | <u>0</u> | N/A | <u>0</u> | N/A |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>0</u> | | <u>0</u> | |
| Economically Disadvantaged | | <u>0</u> | N/A | <u>0</u> | N/A |
| Individuals with Disabilities | | <u>0</u> | N/A | <u>0</u> | N/A |
| Non-Traditional Majors | | <u>0</u> | N/A | <u>0</u> | N/A |
| Single Parents | | <u>0</u> | N/A | <u>0</u> | N/A |
| Displaced Homemakers | | <u>0</u> | N/A | <u>0</u> | N/A |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>0</u> | N/A | <u>0</u> | N/A |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | N/A | <u>0</u> | N/A |
| Incarcerated | | <u>0</u> | N/A | <u>0</u> | N/A |

| Number of Awards in CIP 47.0603 | | | |
|--|------|-----|-------|
| AAS | Cert | CEU | Total |
| 1 | 2 | 0 | 3 |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|----------|----------|----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| 1999-2000 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| 2000-2001 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |

Awards in Program:
 ESC AUTOMOTIVE BODY REPAIR
 AUTOMOTIVE BODY REPAIR CERTIFICATE
 AAS AUTOMOTIVE BODY REPAIR

| Placement | | | |
|------------------|---------------------------|-------------------------------|-----|
| | Unduplicated Graduates | Successful Outcomes Number | % |
| 1997-1998 | <u>0</u> | <u>0</u> | N/A |
| 1998-1999 | <u>0</u> | <u>0</u> | N/A |
| 1999-2000 | <u>0</u> | <u>0</u> | N/A |
| Total | <u>0</u> | <u>0</u> | N/A |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

47.0604 Auto/Automotive Mechanic/Technician

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>29</u> | | <u>0</u> | |
| Gender | | | | | |
| Male | | <u>26</u> | <u>90%</u> | <u>0</u> | <u>N/A</u> |
| Female | | <u>3</u> | <u>10%</u> | <u>0</u> | <u>N/A</u> |
| Ethnicity | | | | | |
| White | | <u>17</u> | <u>59%</u> | <u>0</u> | <u>N/A</u> |
| Black | | <u>7</u> | <u>24%</u> | <u>0</u> | <u>N/A</u> |
| Hispanic | | <u>3</u> | <u>10%</u> | <u>0</u> | <u>N/A</u> |
| Asian | | <u>2</u> | <u>7%</u> | <u>0</u> | <u>N/A</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>16</u> | | <u>0</u> | |
| Economically Disadvantaged | | <u>9</u> | <u>31%</u> | <u>0</u> | <u>N/A</u> |
| Individuals with Disabilities | | <u>1</u> | <u>3%</u> | <u>0</u> | <u>N/A</u> |
| Non-Traditional Majors | | <u>3</u> | <u>10%</u> | <u>0</u> | <u>N/A</u> |
| Single Parents | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>11</u> | <u>38%</u> | <u>0</u> | <u>N/A</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>N/A</u> |

Number of Awards in CIP 47.0604

| AAS | Cert | CEU | Total |
|-----|------|-----|-------|
| 1 | 4 | 0 | 5 |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|----------|----------|----------|----------|
| 1998-1999 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| 1999-2000 | <u>1</u> | <u>4</u> | <u>0</u> | <u>5</u> |
| 2000-2001 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total | <u>1</u> | <u>4</u> | <u>0</u> | <u>5</u> |

Awards in Program:

- ADVANCED AUTOMOTIVE TECH
- INTERMEDIATE AUTO TECH
- FRONT END REPAIR & ALIGNMENT CERTIFICATE
- AAS AUTOMOTIVE TECHNOLOGY
- BEGINNING AUTO TECHNOLOGY

Placement

| | Unduplicated | Successful Outcomes | |
|-----------|--------------|---------------------|----------------|
| | Graduates | Number | % |
| 1997-1998 | <u>1</u> | <u>1</u> | <u>100.00%</u> |
| 1998-1999 | <u>0</u> | <u>0</u> | <u>N/A</u> |
| 1999-2000 | <u>2</u> | <u>2</u> | <u>100.00%</u> |
| Total | <u>3</u> | <u>3</u> | <u>100.00%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

47.0605 Diesel Engine Mechanic & Repairer

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|-------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>26</u> | | <u>11</u> | |
| Gender | | | | | |
| Male | | <u>25</u> | <u>96%</u> | <u>11</u> | <u>100%</u> |
| Female | | <u>1</u> | <u>4%</u> | <u>0</u> | <u>0%</u> |
| Ethnicity | | | | | |
| White | | <u>22</u> | <u>85%</u> | <u>8</u> | <u>73%</u> |
| Black | | <u>1</u> | <u>4%</u> | <u>1</u> | <u>9%</u> |
| Hispanic | | <u>2</u> | <u>8%</u> | <u>1</u> | <u>9%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>1</u> | <u>4%</u> | <u>1</u> | <u>9%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>3</u> | | <u>0</u> | |
| Economically Disadvantaged | | <u>2</u> | <u>8%</u> | <u>0</u> | <u>0%</u> |
| Individuals with Disabilities | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Non-Traditional Majors | | <u>1</u> | <u>4%</u> | <u>0</u> | <u>0%</u> |
| Single Parents | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>1</u> | <u>4%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 47.0605

| AAS | Cert | CEU | Total |
|----------|----------|----------|----------|
| <u>1</u> | <u>1</u> | <u>0</u> | <u>2</u> |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|----------|-----------|----------|-----------|
| 1998-1999 | <u>2</u> | <u>14</u> | <u>0</u> | <u>16</u> |
| 1999-2000 | <u>0</u> | <u>8</u> | <u>0</u> | <u>8</u> |
| 2000-2001 | <u>1</u> | <u>10</u> | <u>0</u> | <u>11</u> |
| Total | <u>3</u> | <u>32</u> | <u>0</u> | <u>35</u> |

Awards in Program:

DIESEL TECHNOLOGY CERTIFICATE
AAS DIESEL TECHNOLOGY

Placement

| | Unduplicated Graduates | Successful Outcomes Number | % |
|-----------|---------------------------|-------------------------------|----------------|
| 1997-1998 | <u>3</u> | <u>3</u> | <u>100.00%</u> |
| 1998-1999 | <u>15</u> | <u>15</u> | <u>100.00%</u> |
| 1999-2000 | <u>8</u> | <u>8</u> | <u>100.00%</u> |
| Total | <u>26</u> | <u>26</u> | <u>100.00%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

48.01 DRAFTING

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>51</u> | | <u>12</u> | |
| Gender | | | | | |
| Male | | <u>42</u> | <u>82%</u> | <u>9</u> | <u>75%</u> |
| Female | | <u>9</u> | <u>18%</u> | <u>3</u> | <u>25%</u> |
| Ethnicity | | | | | |
| White | | <u>48</u> | <u>94%</u> | <u>11</u> | <u>92%</u> |
| Black | | <u>2</u> | <u>4%</u> | <u>1</u> | <u>8%</u> |
| Hispanic | | <u>1</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>20</u> | | <u>6</u> | |
| Economically Disadvantaged | | <u>9</u> | <u>18%</u> | <u>5</u> | <u>42%</u> |
| Individuals with Disabilities | | <u>5</u> | <u>10%</u> | <u>5</u> | <u>42%</u> |
| Non-Traditional Majors | | <u>9</u> | <u>18%</u> | <u>3</u> | <u>25%</u> |
| Single Parents | | <u>1</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>11</u> | <u>22%</u> | <u>1</u> | <u>8%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 48.01

| AAS | Cert | CEU | Total |
|-----|------|-----|-------|
| 1 | 2 | 0 | 3 |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|----------|-----------|----------|-----------|
| 1998-1999 | <u>3</u> | <u>5</u> | <u>0</u> | <u>8</u> |
| 1999-2000 | <u>2</u> | <u>4</u> | <u>0</u> | <u>6</u> |
| 2000-2001 | <u>4</u> | <u>8</u> | <u>0</u> | <u>12</u> |
| Total | <u>9</u> | <u>17</u> | <u>0</u> | <u>26</u> |

Awards in Program:

AAS DRAFTING DESIGN TECHNOLOGY
 ESC DRAFTING DESIGN TECHNOLOGY
 DRAFTING DESIGN TECHNOLOGY CERTIFICATE

Placement

| | Unduplicated | Successful Outcomes | |
|-----------|--------------|---------------------|----------------|
| | Graduates | Number | % |
| 1997-1998 | <u>5</u> | <u>5</u> | <u>100.00%</u> |
| 1998-1999 | <u>7</u> | <u>7</u> | <u>100.00%</u> |
| 1999-2000 | <u>6</u> | <u>6</u> | <u>100.00%</u> |
| Total | <u>18</u> | <u>18</u> | <u>100.00%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

48.05 PRECISION METAL WORKERS

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|-------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>19</u> | | <u>5</u> | |
| Gender | | | | | |
| Male | | <u>18</u> | <u>95%</u> | <u>5</u> | <u>100%</u> |
| Female | | <u>1</u> | <u>5%</u> | <u>0</u> | <u>0%</u> |
| Ethnicity | | | | | |
| White | | <u>14</u> | <u>74%</u> | <u>5</u> | <u>100%</u> |
| Black | | <u>2</u> | <u>11%</u> | <u>0</u> | <u>0%</u> |
| Hispanic | | <u>2</u> | <u>11%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>1</u> | <u>5%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>10</u> | | <u>1</u> | |
| Economically Disadvantaged | | <u>4</u> | <u>21%</u> | <u>0</u> | <u>0%</u> |
| Individuals with Disabilities | | <u>1</u> | <u>5%</u> | <u>0</u> | <u>0%</u> |
| Non-Traditional Majors | | <u>1</u> | <u>5%</u> | <u>0</u> | <u>0%</u> |
| Single Parents | | <u>1</u> | <u>5%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>6</u> | <u>32%</u> | <u>1</u> | <u>20%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 48.05

| AAS | Cert | CEU | Total |
|----------|----------|----------|----------|
| <u>1</u> | <u>4</u> | <u>0</u> | <u>5</u> |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|----------|-----------|----------|-----------|
| 1998-1999 | <u>2</u> | <u>2</u> | <u>0</u> | <u>4</u> |
| 1999-2000 | <u>2</u> | <u>6</u> | <u>0</u> | <u>8</u> |
| 2000-2001 | <u>0</u> | <u>5</u> | <u>0</u> | <u>5</u> |
| Total | <u>4</u> | <u>13</u> | <u>0</u> | <u>17</u> |

Awards in Program:

- BEGINNING MANUFACTURING TECHNOLOGY CERTIFICATE
- ADVANCED MANUFACTURING TECHNOLOGY CERTIFICATE
- MANUFACTURING TECHNOLOGY CO-OP CERTIFICATE
- INTERMEDIATE MANUFACTURING TECHNOLOGY CERTIFICATE
- AAS MANUFACTURING TECHNOLOGY

Placement

| | Unduplicated Graduates | Successful Outcomes Number | % |
|-----------|---------------------------|-------------------------------|----------------|
| 1997-1998 | <u>4</u> | <u>4</u> | <u>100.00%</u> |
| 1998-1999 | <u>4</u> | <u>4</u> | <u>100.00%</u> |
| 1999-2000 | <u>3</u> | <u>3</u> | <u>100.00%</u> |
| Total | <u>11</u> | <u>11</u> | <u>100.00%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

48.0508 Welder/Welding Technologist

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|-------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>14</u> | | <u>5</u> | |
| Gender | | | | | |
| Male | | <u>13</u> | <u>93%</u> | <u>5</u> | <u>100%</u> |
| Female | | <u>1</u> | <u>7%</u> | <u>0</u> | <u>0%</u> |
| Ethnicity | | | | | |
| White | | <u>9</u> | <u>64%</u> | <u>3</u> | <u>60%</u> |
| Black | | <u>3</u> | <u>21%</u> | <u>1</u> | <u>20%</u> |
| Hispanic | | <u>2</u> | <u>14%</u> | <u>1</u> | <u>20%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>6</u> | | <u>1</u> | |
| Economically Disadvantaged | | <u>5</u> | <u>36%</u> | <u>1</u> | <u>20%</u> |
| Individuals with Disabilities | | <u>4</u> | <u>29%</u> | <u>1</u> | <u>20%</u> |
| Non-Traditional Majors | | <u>1</u> | <u>7%</u> | <u>0</u> | <u>0%</u> |
| Single Parents | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>3</u> | <u>21%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 48.0508

| AAS | Cert | CEU | Total |
|-----|------|-----|-------|
| 0 | 1 | 0 | 1 |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|----------|-----------|----------|-----------|
| 1998-1999 | <u>0</u> | <u>4</u> | <u>0</u> | <u>4</u> |
| 1999-2000 | <u>0</u> | <u>6</u> | <u>0</u> | <u>6</u> |
| 2000-2001 | <u>0</u> | <u>5</u> | <u>0</u> | <u>5</u> |
| Total | <u>0</u> | <u>15</u> | <u>0</u> | <u>15</u> |

Awards in Program:

WELDING TECHNOLOGY CERTIFICATE

Placement

| | Unduplicated | Successful Outcomes | |
|-----------|--------------|---------------------|----------------|
| | Graduates | Number | % |
| 1997-1998 | <u>4</u> | <u>4</u> | <u>100.00%</u> |
| 1998-1999 | <u>4</u> | <u>4</u> | <u>100.00%</u> |
| 1999-2000 | <u>6</u> | <u>6</u> | <u>100.00%</u> |
| Total | <u>14</u> | <u>14</u> | <u>100.00%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

50.04 DESIGN & APPLIED ARTS

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|-------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>56</u> | | <u>3</u> | |
| Gender | | | | | |
| Male | | <u>30</u> | <u>54%</u> | <u>3</u> | <u>100%</u> |
| Female | | <u>26</u> | <u>46%</u> | <u>0</u> | <u>0%</u> |
| Ethnicity | | | | | |
| White | | <u>44</u> | <u>79%</u> | <u>2</u> | <u>67%</u> |
| Black | | <u>8</u> | <u>14%</u> | <u>0</u> | <u>0%</u> |
| Hispanic | | <u>3</u> | <u>5%</u> | <u>1</u> | <u>33%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>1</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>34</u> | | <u>3</u> | |
| Economically Disadvantaged | | <u>17</u> | <u>30%</u> | <u>1</u> | <u>33%</u> |
| Individuals with Disabilities | | <u>5</u> | <u>9%</u> | <u>1</u> | <u>33%</u> |
| Non-Traditional Majors | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>0%</u> |
| Single Parents | | <u>3</u> | <u>5%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>1</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>21</u> | <u>38%</u> | <u>1</u> | <u>33%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 50.04

| AAS | Cert | CEU | Total |
|----------|----------|----------|----------|
| <u>1</u> | <u>2</u> | <u>0</u> | <u>3</u> |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|-----------|----------|----------|-----------|
| 1998-1999 | <u>3</u> | <u>1</u> | <u>0</u> | <u>4</u> |
| 1999-2000 | <u>6</u> | <u>0</u> | <u>0</u> | <u>6</u> |
| 2000-2001 | <u>3</u> | <u>0</u> | <u>0</u> | <u>3</u> |
| Total | <u>12</u> | <u>1</u> | <u>0</u> | <u>13</u> |

Awards in Program:

- AAS ADVERTISING/GRAPHIC DESIGN TECHNOLOGY
- WEB PAGE DESIGN CERTIFICATE
- ADVERTISING/GRAPHIC DESIGN TECHNOLOGY CERTIFICATE

Placement

| | Unduplicated | Successful Outcomes | |
|-----------|--------------|---------------------|----------------|
| | Graduates | Number | % |
| 1997-1998 | <u>6</u> | <u>6</u> | <u>100.00%</u> |
| 1998-1999 | <u>4</u> | <u>3</u> | <u>75.00%</u> |
| 1999-2000 | <u>6</u> | <u>6</u> | <u>100.00%</u> |
| Total | <u>16</u> | <u>15</u> | <u>93.75%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

50.0406 Commercial Photography

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|-------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>33</u> | | <u>18</u> | |
| Gender | | | | | |
| Male | | <u>11</u> | <u>33%</u> | <u>4</u> | <u>22%</u> |
| Female | | <u>22</u> | <u>67%</u> | <u>14</u> | <u>78%</u> |
| Ethnicity | | | | | |
| White | | <u>29</u> | <u>88%</u> | <u>18</u> | <u>100%</u> |
| Black | | <u>2</u> | <u>6%</u> | <u>0</u> | <u>0%</u> |
| Hispanic | | <u>1</u> | <u>3%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>1</u> | <u>3%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>10</u> | | <u>1</u> | |
| Economically Disadvantaged | | <u>1</u> | <u>3%</u> | <u>0</u> | <u>0%</u> |
| Individuals with Disabilities | | <u>2</u> | <u>6%</u> | <u>1</u> | <u>6%</u> |
| Non-Traditional Majors | | <u>0</u> | <u>N/A</u> | <u>4</u> | <u>22%</u> |
| Single Parents | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>9</u> | <u>27%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 50.0406

| AAS | Cert | CEU | Total |
|-----|------|-----|-------|
| 1 | 2 | 0 | 3 |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|----------|-----------|----------|-----------|
| 1998-1999 | <u>0</u> | <u>1</u> | <u>0</u> | <u>1</u> |
| 1999-2000 | <u>0</u> | <u>1</u> | <u>0</u> | <u>1</u> |
| 2000-2001 | <u>1</u> | <u>17</u> | <u>0</u> | <u>18</u> |
| Total | <u>1</u> | <u>19</u> | <u>0</u> | <u>20</u> |

Awards in Program:

COMMERCIAL PHOTOGRAPHY CERTIFICATE
 FASHION PHOTOGRAPHY CERTIFICATE
 AAS COMMERCIAL PHOTOGRAPHY

Placement

| | Unduplicated | Successful Outcomes | |
|-----------|--------------|---------------------|----------------|
| | Graduates | Number | % |
| 1997-1998 | <u>5</u> | <u>3</u> | <u>60.00%</u> |
| 1998-1999 | <u>1</u> | <u>1</u> | <u>100.00%</u> |
| 1999-2000 | <u>1</u> | <u>1</u> | <u>100.00%</u> |
| Total | <u>7</u> | <u>5</u> | <u>71.43%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

50.0407 Fashion Design & Illustration

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|-----|----------------------------|-----|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>0</u> | | <u>0</u> | |
| Gender | | | | | |
| Male | | <u>0</u> | N/A | <u>0</u> | N/A |
| Female | | <u>0</u> | N/A | <u>0</u> | N/A |
| Ethnicity | | | | | |
| White | | <u>0</u> | N/A | <u>0</u> | N/A |
| Black | | <u>0</u> | N/A | <u>0</u> | N/A |
| Hispanic | | <u>0</u> | N/A | <u>0</u> | N/A |
| Asian | | <u>0</u> | N/A | <u>0</u> | N/A |
| Native American | | <u>0</u> | N/A | <u>0</u> | N/A |
| International | | <u>0</u> | N/A | <u>0</u> | N/A |
| Unknown | | <u>0</u> | N/A | <u>0</u> | N/A |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>0</u> | | <u>0</u> | |
| Economically Disadvantaged | | <u>0</u> | N/A | <u>0</u> | N/A |
| Individuals with Disabilities | | <u>0</u> | N/A | <u>0</u> | N/A |
| Non-Traditional Majors | | <u>0</u> | N/A | <u>0</u> | N/A |
| Single Parents | | <u>0</u> | N/A | <u>0</u> | N/A |
| Displaced Homemakers | | <u>0</u> | N/A | <u>0</u> | N/A |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>0</u> | N/A | <u>0</u> | N/A |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | N/A | <u>0</u> | N/A |
| Incarcerated | | <u>0</u> | N/A | <u>0</u> | N/A |

| Number of Awards in CIP 50.0407 | | | |
|--|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>0</u> | <u>1</u> | <u>0</u> | <u>1</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|----------|----------|----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| 1999-2000 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| 2000-2001 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |

Awards in Program:
FASHION ILLUSTRATION CERTIFICATE

| | Placement | | |
|-----------|------------------|---------------------|-----|
| | Unduplicated | Successful Outcomes | |
| | Graduates | Number | % |
| 1997-1998 | <u>0</u> | <u>0</u> | N/A |
| 1998-1999 | <u>0</u> | <u>0</u> | N/A |
| 1999-2000 | <u>0</u> | <u>0</u> | N/A |
| Total | <u>0</u> | <u>0</u> | N/A |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

51.0801 Medical Assistant

| | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|-------------|----------------------------|-------------|
| | Annual Headcount (Unduplicated) | | | |
| Total | <u>23</u> | | <u>8</u> | |
| Gender | | | | |
| Male | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Female | <u>23</u> | <u>100%</u> | <u>8</u> | <u>100%</u> |
| Ethnicity | | | | |
| White | <u>8</u> | <u>35%</u> | <u>2</u> | <u>25%</u> |
| Black | <u>13</u> | <u>57%</u> | <u>4</u> | <u>50%</u> |
| Hispanic | <u>2</u> | <u>9%</u> | <u>2</u> | <u>25%</u> |
| Asian | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | |
| Total Spec Pops (Unduplicated) | <u>17</u> | | <u>5</u> | |
| Economically Disadvantaged | <u>11</u> | <u>48%</u> | <u>4</u> | <u>50%</u> |
| Individuals with Disabilities | <u>1</u> | <u>4%</u> | <u>0</u> | <u>0%</u> |
| Non-Traditional Majors | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Single Parents | <u>2</u> | <u>9%</u> | <u>1</u> | <u>12%</u> |
| Displaced Homemakers | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | |
| Academically Disadvantaged | <u>11</u> | <u>48%</u> | <u>2</u> | <u>25%</u> |
| Other Barriers: | | | | |
| Limited English Proficiency | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

| Number of Awards in CIP 51.0801 | | | |
|--|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>1</u> | <u>0</u> | <u>0</u> | <u>1</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|----------|----------|-----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>3</u> | <u>0</u> | <u>0</u> | <u>3</u> |
| 1999-2000 | <u>6</u> | <u>0</u> | <u>0</u> | <u>6</u> |
| 2000-2001 | <u>8</u> | <u>0</u> | <u>0</u> | <u>8</u> |
| Total | <u>17</u> | <u>0</u> | <u>0</u> | <u>17</u> |

Awards in Program:
MEDICAL ASSISTING TECHNOLOGY

| Placement | | | |
|------------------|---------------------------|-------------------------------|----------------|
| | Unduplicated Graduates | Successful Outcomes Number | % |
| 1997-1998 | <u>7</u> | <u>7</u> | <u>100.00%</u> |
| 1998-1999 | <u>3</u> | <u>3</u> | <u>100.00%</u> |
| 1999-2000 | <u>6</u> | <u>6</u> | <u>100.00%</u> |
| Total | <u>16</u> | <u>16</u> | <u>100.00%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

51.0806 Physical Therapy Assistant

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>28</u> | | <u>10</u> | |
| Gender | | | | | |
| Male | | <u>10</u> | <u>36%</u> | <u>2</u> | <u>20%</u> |
| Female | | <u>18</u> | <u>64%</u> | <u>8</u> | <u>80%</u> |
| Ethnicity | | | | | |
| White | | <u>23</u> | <u>82%</u> | <u>9</u> | <u>90%</u> |
| Black | | <u>3</u> | <u>11%</u> | <u>1</u> | <u>10%</u> |
| Hispanic | | <u>2</u> | <u>7%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>16</u> | | <u>4</u> | |
| Economically Disadvantaged | | <u>13</u> | <u>46%</u> | <u>3</u> | <u>30%</u> |
| Individuals with Disabilities | | <u>1</u> | <u>4%</u> | <u>1</u> | <u>10%</u> |
| Non-Traditional Majors | | <u>0</u> | <u>N/A</u> | <u>2</u> | <u>20%</u> |
| Single Parents | | <u>3</u> | <u>11%</u> | <u>1</u> | <u>10%</u> |
| Displaced Homemakers | | <u>4</u> | <u>14%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>5</u> | <u>18%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>1</u> | <u>4%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 51.0806

| AAS | Cert | CEU | Total |
|-----|------|-----|-------|
| 1 | 0 | 0 | 1 |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|-----------|----------|----------|-----------|
| 1998-1999 | <u>19</u> | <u>0</u> | <u>0</u> | <u>19</u> |
| 1999-2000 | <u>18</u> | <u>0</u> | <u>0</u> | <u>18</u> |
| 2000-2001 | <u>10</u> | <u>0</u> | <u>0</u> | <u>10</u> |
| Total | <u>47</u> | <u>0</u> | <u>0</u> | <u>47</u> |

Awards in Program:

AAS PHYSICAL THERAPIST ASSISTANT

Placement

| | Unduplicated | Successful Outcomes | |
|-----------|--------------|---------------------|----------------|
| | Graduates | Number | % |
| 1997-1998 | <u>20</u> | <u>20</u> | <u>100.00%</u> |
| 1998-1999 | <u>19</u> | <u>19</u> | <u>100.00%</u> |
| 1999-2000 | <u>18</u> | <u>18</u> | <u>100.00%</u> |
| Total | <u>57</u> | <u>57</u> | <u>100.00%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

51.09 Imaging Technology

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>33</u> | | <u>13</u> | |
| Gender | | | | | |
| Male | | <u>5</u> | <u>15%</u> | <u>1</u> | <u>8%</u> |
| Female | | <u>28</u> | <u>85%</u> | <u>12</u> | <u>92%</u> |
| Ethnicity | | | | | |
| White | | <u>25</u> | <u>76%</u> | <u>11</u> | <u>85%</u> |
| Black | | <u>7</u> | <u>21%</u> | <u>2</u> | <u>15%</u> |
| Hispanic | | <u>1</u> | <u>3%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>14</u> | | <u>5</u> | |
| Economically Disadvantaged | | <u>11</u> | <u>33%</u> | <u>4</u> | <u>31%</u> |
| Individuals with Disabilities | | <u>2</u> | <u>6%</u> | <u>1</u> | <u>8%</u> |
| Non-Traditional Majors | | <u>5</u> | <u>15%</u> | <u>1</u> | <u>8%</u> |
| Single Parents | | <u>6</u> | <u>18%</u> | <u>4</u> | <u>31%</u> |
| Displaced Homemakers | | <u>2</u> | <u>6%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>5</u> | <u>15%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 51.09

| AAS | Cert | CEU | Total |
|----------|----------|----------|----------|
| <u>1</u> | <u>0</u> | <u>0</u> | <u>1</u> |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|-----------|----------|----------|-----------|
| 1998-1999 | <u>12</u> | <u>0</u> | <u>0</u> | <u>12</u> |
| 1999-2000 | <u>11</u> | <u>0</u> | <u>0</u> | <u>11</u> |
| 2000-2001 | <u>13</u> | <u>0</u> | <u>0</u> | <u>13</u> |
| Total | <u>36</u> | <u>0</u> | <u>0</u> | <u>36</u> |

Awards in Program:

AAS RADIOLOGIC TECHNOLOGY

Placement

| | Unduplicated | Successful Outcomes | |
|-----------|--------------|---------------------|----------------|
| | Graduates | Number | % |
| 1997-1998 | <u>13</u> | <u>13</u> | <u>100.00%</u> |
| 1998-1999 | <u>12</u> | <u>12</u> | <u>100.00%</u> |
| 1999-2000 | <u>11</u> | <u>11</u> | <u>100.00%</u> |
| Total | <u>36</u> | <u>36</u> | <u>100.00%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

51.0904 Emergency Medical Technology/Technician

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|-------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>89</u> | | <u>16</u> | |
| Gender | | | | | |
| Male | | <u>54</u> | <u>61%</u> | <u>11</u> | <u>69%</u> |
| Female | | <u>35</u> | <u>39%</u> | <u>5</u> | <u>31%</u> |
| Ethnicity | | | | | |
| White | | <u>82</u> | <u>92%</u> | <u>16</u> | <u>100%</u> |
| Black | | <u>5</u> | <u>6%</u> | <u>0</u> | <u>0%</u> |
| Hispanic | | <u>1</u> | <u>1%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>1</u> | <u>1%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>21</u> | | <u>5</u> | |
| Economically Disadvantaged | | <u>13</u> | <u>15%</u> | <u>3</u> | <u>19%</u> |
| Individuals with Disabilities | | <u>5</u> | <u>6%</u> | <u>2</u> | <u>12%</u> |
| Non-Traditional Majors | | <u>0</u> | <u>N/A</u> | <u>0</u> | <u>N/A</u> |
| Single Parents | | <u>2</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>6</u> | <u>7%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 51.0904

| AAS | Cert | CEU | Total |
|----------|----------|----------|----------|
| <u>1</u> | <u>1</u> | <u>0</u> | <u>2</u> |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|----------|-----------|----------|-----------|
| 1998-1999 | <u>1</u> | <u>9</u> | <u>0</u> | <u>10</u> |
| 1999-2000 | <u>0</u> | <u>10</u> | <u>0</u> | <u>10</u> |
| 2000-2001 | <u>7</u> | <u>9</u> | <u>0</u> | <u>16</u> |
| Total | <u>8</u> | <u>28</u> | <u>0</u> | <u>36</u> |

Awards in Program:

EMT - PARAMEDIC CERTIFICATE
AAS EMERGENCY MEDICAL TECHNOLOGY

Placement

| | Unduplicated | Successful Outcomes | |
|-----------|--------------|---------------------|----------------|
| | Graduates | Number | % |
| 1997-1998 | <u>2</u> | <u>2</u> | <u>100.00%</u> |
| 1998-1999 | <u>10</u> | <u>9</u> | <u>90.00%</u> |
| 1999-2000 | <u>10</u> | <u>10</u> | <u>100.00%</u> |
| Total | <u>22</u> | <u>21</u> | <u>95.45%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

51.0909 Surgical/Operating Room Technician

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>20</u> | | <u>8</u> | |
| Gender | | | | | |
| Male | | <u>2</u> | <u>10%</u> | <u>1</u> | <u>12%</u> |
| Female | | <u>18</u> | <u>90%</u> | <u>7</u> | <u>88%</u> |
| Ethnicity | | | | | |
| White | | <u>14</u> | <u>70%</u> | <u>7</u> | <u>88%</u> |
| Black | | <u>6</u> | <u>30%</u> | <u>1</u> | <u>12%</u> |
| Hispanic | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>11</u> | | <u>3</u> | |
| Economically Disadvantaged | | <u>8</u> | <u>40%</u> | <u>3</u> | <u>38%</u> |
| Individuals with Disabilities | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Non-Traditional Majors | | <u>2</u> | <u>10%</u> | <u>1</u> | <u>12%</u> |
| Single Parents | | <u>1</u> | <u>5%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>4</u> | <u>20%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 51.0909

| AAS | Cert | CEU | Total |
|----------|----------|----------|----------|
| <u>1</u> | <u>1</u> | <u>0</u> | <u>2</u> |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|----------|-----------|----------|-----------|
| 1998-1999 | <u>0</u> | <u>8</u> | <u>0</u> | <u>8</u> |
| 1999-2000 | <u>0</u> | <u>13</u> | <u>0</u> | <u>13</u> |
| 2000-2001 | <u>3</u> | <u>5</u> | <u>0</u> | <u>8</u> |
| Total | <u>3</u> | <u>26</u> | <u>0</u> | <u>29</u> |

Awards in Program:

AAS SURGICAL TECHNOLOGY
SURGICAL TECHNOLOGY CERTIFICATE

Placement

| | Unduplicated | Successful Outcomes | |
|-----------|--------------|---------------------|----------------|
| | Graduates | Number | % |
| 1997-1998 | <u>7</u> | <u>7</u> | <u>100.00%</u> |
| 1998-1999 | <u>8</u> | <u>8</u> | <u>100.00%</u> |
| 1999-2000 | <u>13</u> | <u>13</u> | <u>100.00%</u> |
| Total | <u>28</u> | <u>28</u> | <u>100.00%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

51.10 HEALTH & MEDICAL LABORATORY TECHNOLOGIES/TECHNICIANS

| | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|------------|----------------------------|------------|
| | Annual Headcount (Unduplicated) | | | |
| Total | <u>17</u> | | <u>8</u> | |
| Gender | | | | |
| Male | <u>5</u> | <u>29%</u> | <u>1</u> | <u>12%</u> |
| Female | <u>12</u> | <u>71%</u> | <u>7</u> | <u>88%</u> |
| Ethnicity | | | | |
| White | <u>14</u> | <u>82%</u> | <u>6</u> | <u>75%</u> |
| Black | <u>2</u> | <u>12%</u> | <u>1</u> | <u>12%</u> |
| Hispanic | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Asian | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | <u>1</u> | <u>6%</u> | <u>1</u> | <u>12%</u> |
| Unknown | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | |
| Total Spec Pops (Unduplicated) | <u>9</u> | | <u>6</u> | |
| Economically Disadvantaged | <u>6</u> | <u>35%</u> | <u>5</u> | <u>62%</u> |
| Individuals with Disabilities | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Non-Traditional Majors | <u>0</u> | <u>N/A</u> | <u>1</u> | <u>12%</u> |
| Single Parents | <u>2</u> | <u>12%</u> | <u>1</u> | <u>12%</u> |
| Displaced Homemakers | <u>1</u> | <u>6%</u> | <u>1</u> | <u>12%</u> |
| Other Barriers: | | | | |
| Academically Disadvantaged | <u>2</u> | <u>12%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | |
| Limited English Proficiency | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 51.10

| AAS | Cert | CEU | Total |
|----------|----------|----------|----------|
| <u>1</u> | <u>0</u> | <u>0</u> | <u>1</u> |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|-----------|----------|----------|-----------|
| 1998-1999 | <u>7</u> | <u>0</u> | <u>0</u> | <u>7</u> |
| 1999-2000 | <u>12</u> | <u>0</u> | <u>0</u> | <u>12</u> |
| 2000-2001 | <u>8</u> | <u>0</u> | <u>0</u> | <u>8</u> |
| Total | <u>27</u> | <u>0</u> | <u>0</u> | <u>27</u> |

Awards in Program:

AAS MEDICAL LABORATORY TECHNOLOGY

Placement

| | Unduplicated Graduates | Successful Outcomes Number | % |
|-----------|---------------------------|-------------------------------|----------------|
| 1997-1998 | <u>9</u> | <u>9</u> | <u>100.00%</u> |
| 1998-1999 | <u>7</u> | <u>7</u> | <u>100.00%</u> |
| 1999-2000 | <u>12</u> | <u>12</u> | <u>100.00%</u> |
| Total | <u>28</u> | <u>28</u> | <u>100.00%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

51.1601 Nursing, General

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>189</u> | | <u>27</u> | |
| Gender | | | | | |
| Male | | <u>21</u> | <u>11%</u> | <u>2</u> | <u>7%</u> |
| Female | | <u>168</u> | <u>89%</u> | <u>25</u> | <u>93%</u> |
| Ethnicity | | | | | |
| White | | <u>152</u> | <u>80%</u> | <u>24</u> | <u>89%</u> |
| Black | | <u>29</u> | <u>15%</u> | <u>3</u> | <u>11%</u> |
| Hispanic | | <u>6</u> | <u>3%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>2</u> | <u>1%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>92</u> | | <u>8</u> | |
| Economically Disadvantaged | | <u>68</u> | <u>36%</u> | <u>8</u> | <u>30%</u> |
| Individuals with Disabilities | | <u>8</u> | <u>4%</u> | <u>1</u> | <u>4%</u> |
| Non-Traditional Majors | | <u>21</u> | <u>11%</u> | <u>2</u> | <u>7%</u> |
| Single Parents | | <u>16</u> | <u>8%</u> | <u>1</u> | <u>4%</u> |
| Displaced Homemakers | | <u>4</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>27</u> | <u>14%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

| Number of Awards in CIP 51.1601 | | | |
|--|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>2</u> | <u>0</u> | <u>0</u> | <u>2</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|----------|----------|------------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>44</u> | <u>0</u> | <u>0</u> | <u>44</u> |
| 1999-2000 | <u>46</u> | <u>0</u> | <u>0</u> | <u>46</u> |
| 2000-2001 | <u>27</u> | <u>0</u> | <u>0</u> | <u>27</u> |
| Total | <u>117</u> | <u>0</u> | <u>0</u> | <u>117</u> |

Awards in Program:
AAS NURSING
AAS NURSING (LVN TRACK)

| Placement | | | |
|------------------|--------------|---------------------|---------------|
| | Unduplicated | Successful Outcomes | |
| | Graduates | Number | % |
| 1997-1998 | <u>46</u> | <u>38</u> | <u>82.61%</u> |
| 1998-1999 | <u>44</u> | <u>36</u> | <u>81.82%</u> |
| 1999-2000 | <u>46</u> | <u>41</u> | <u>89.13%</u> |
| Total | <u>136</u> | <u>115</u> | <u>84.56%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

51.1613 Practical Nurse (LPN Training)

| | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|------------|----------------------------|------------|
| | Annual Headcount (Unduplicated) | | | |
| Total | <u>109</u> | | <u>18</u> | |
| Gender | | | | |
| Male | <u>12</u> | <u>11%</u> | <u>3</u> | <u>17%</u> |
| Female | <u>97</u> | <u>89%</u> | <u>15</u> | <u>83%</u> |
| Ethnicity | | | | |
| White | <u>73</u> | <u>67%</u> | <u>12</u> | <u>67%</u> |
| Black | <u>34</u> | <u>31%</u> | <u>6</u> | <u>33%</u> |
| Hispanic | <u>2</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| Asian | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | |
| Total Spec Pops (Unduplicated) | <u>49</u> | | <u>11</u> | |
| Economically Disadvantaged | <u>44</u> | <u>40%</u> | <u>11</u> | <u>61%</u> |
| Individuals with Disabilities | <u>4</u> | <u>4%</u> | <u>1</u> | <u>6%</u> |
| Non-Traditional Majors | <u>12</u> | <u>11%</u> | <u>3</u> | <u>17%</u> |
| Single Parents | <u>19</u> | <u>17%</u> | <u>5</u> | <u>28%</u> |
| Displaced Homemakers | <u>6</u> | <u>6%</u> | <u>1</u> | <u>6%</u> |
| Other Barriers: | | | | |
| Academically Disadvantaged | <u>6</u> | <u>6%</u> | <u>1</u> | <u>6%</u> |
| Other Barriers: | | | | |
| Limited English Proficiency | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 51.1613

| AAS | Cert | CEU | Total |
|-----|------|-----|-------|
| 0 | 1 | 0 | 1 |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|----------|-----------|----------|-----------|
| 1998-1999 | <u>0</u> | <u>38</u> | <u>0</u> | <u>38</u> |
| 1999-2000 | <u>0</u> | <u>32</u> | <u>0</u> | <u>32</u> |
| 2000-2001 | <u>0</u> | <u>18</u> | <u>0</u> | <u>18</u> |
| Total | <u>0</u> | <u>88</u> | <u>0</u> | <u>88</u> |

Awards in Program:

VOCATIONAL NURSING CERTIFICATE

Placement

| | Unduplicated Graduates | Successful Outcomes Number | % |
|-----------|---------------------------|-------------------------------|----------------|
| 1997-1998 | <u>35</u> | <u>35</u> | <u>100.00%</u> |
| 1998-1999 | <u>38</u> | <u>36</u> | <u>94.74%</u> |
| 1999-2000 | <u>32</u> | <u>32</u> | <u>100.00%</u> |
| Total | <u>105</u> | <u>103</u> | <u>98.10%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

52.01 BUSINESS

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>64</u> | | <u>7</u> | |
| Gender | | | | | |
| Male | | <u>18</u> | <u>28%</u> | <u>1</u> | <u>14%</u> |
| Female | | <u>46</u> | <u>72%</u> | <u>6</u> | <u>86%</u> |
| Ethnicity | | | | | |
| White | | <u>46</u> | <u>72%</u> | <u>6</u> | <u>86%</u> |
| Black | | <u>16</u> | <u>25%</u> | <u>1</u> | <u>14%</u> |
| Hispanic | | <u>1</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>1</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>39</u> | | <u>3</u> | |
| Economically Disadvantaged | | <u>18</u> | <u>28%</u> | <u>3</u> | <u>43%</u> |
| Individuals with Disabilities | | <u>3</u> | <u>5%</u> | <u>0</u> | <u>0%</u> |
| Non-Traditional Majors | | <u>0</u> | <u>N/A</u> | <u>1</u> | <u>14%</u> |
| Single Parents | | <u>5</u> | <u>8%</u> | <u>1</u> | <u>14%</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>25</u> | <u>39%</u> | <u>1</u> | <u>14%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 52.01

| AAS | Cert | CEU | Total |
|-----|------|-----|-------|
| 1 | 3 | 0 | 4 |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|-----------|----------|----------|-----------|
| 1998-1999 | <u>3</u> | <u>0</u> | <u>0</u> | <u>3</u> |
| 1999-2000 | <u>6</u> | <u>1</u> | <u>0</u> | <u>7</u> |
| 2000-2001 | <u>5</u> | <u>2</u> | <u>0</u> | <u>7</u> |
| Total | <u>14</u> | <u>3</u> | <u>0</u> | <u>17</u> |

Awards in Program:

- AAS GENERAL BUSINESS
- GENERAL BUSINESS CERTIFICATE
- GENERAL BUSINESS CERTIFICATE
- ESC GENERAL BUSINESS

Placement

| | Unduplicated Graduates | Successful Outcomes Number | % |
|-----------|---------------------------|-------------------------------|----------------|
| 1997-1998 | <u>11</u> | <u>11</u> | <u>100.00%</u> |
| 1998-1999 | <u>2</u> | <u>2</u> | <u>100.00%</u> |
| 1999-2000 | <u>6</u> | <u>6</u> | <u>100.00%</u> |
| Total | <u>19</u> | <u>19</u> | <u>100.00%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

52.02 BUSINESS ADMINISTRATION & MANAGEMENT

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|-------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>42</u> | | <u>3</u> | |
| Gender | | | | | |
| Male | | <u>31</u> | <u>74%</u> | <u>3</u> | <u>100%</u> |
| Female | | <u>11</u> | <u>26%</u> | <u>0</u> | <u>0%</u> |
| Ethnicity | | | | | |
| White | | <u>34</u> | <u>81%</u> | <u>2</u> | <u>67%</u> |
| Black | | <u>6</u> | <u>14%</u> | <u>1</u> | <u>33%</u> |
| Hispanic | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>2</u> | <u>5%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>10</u> | | <u>0</u> | |
| Economically Disadvantaged | | <u>4</u> | <u>10%</u> | <u>0</u> | <u>0%</u> |
| Individuals with Disabilities | | <u>1</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| Non-Traditional Majors | | <u>1</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| Single Parents | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>10</u> | <u>24%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 52.02

| AAS | Cert | CEU | Total |
|-----|------|-----|-----------|
| 3 | 8 | 0 | <u>11</u> |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|--------------|----------|----------|----------|----------|
| 1998-1999 | <u>1</u> | <u>1</u> | <u>0</u> | <u>2</u> |
| 1999-2000 | <u>3</u> | <u>0</u> | <u>0</u> | <u>3</u> |
| 2000-2001 | <u>0</u> | <u>3</u> | <u>0</u> | <u>3</u> |
| Total | <u>4</u> | <u>4</u> | <u>0</u> | <u>8</u> |

Awards in Program:

- ESC INDUSTRIAL MANAGEMENT
- RETAIL SPECIALIST CERTIFICATE
- RETAIL SUPERVISOR CERTIFICATE
- ESC RETAIL MANAGEMENT
- AAS INDUSTRIAL MANAGEMENT
- AAS MANAGEMENT
- SUPERVISORY MANAGEMENT SPECIALIST CERTIFICATE
- ESC MANAGEMENT
- GENERAL MANAGEMENT CERTIFICATE
- AAS RETAIL MANAGEMENT
- E-COMMERCE CERTIFICATE

Placement

| | Unduplicated Graduates | Successful Outcomes Number | % |
|--------------|---------------------------|-------------------------------|----------------|
| 1997-1998 | <u>4</u> | <u>4</u> | <u>100.00%</u> |
| 1998-1999 | <u>2</u> | <u>1</u> | <u>50.00%</u> |
| 1999-2000 | <u>3</u> | <u>3</u> | <u>100.00%</u> |
| Total | <u>9</u> | <u>8</u> | <u>88.89%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

52.03 ACCOUNTING

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|-------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>76</u> | | <u>5</u> | |
| Gender | | | | | |
| Male | | <u>7</u> | <u>9%</u> | <u>1</u> | <u>20%</u> |
| Female | | <u>69</u> | <u>91%</u> | <u>4</u> | <u>80%</u> |
| Ethnicity | | | | | |
| White | | <u>61</u> | <u>80%</u> | <u>5</u> | <u>100%</u> |
| Black | | <u>11</u> | <u>14%</u> | <u>0</u> | <u>0%</u> |
| Hispanic | | <u>2</u> | <u>3%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>1</u> | <u>1%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>1</u> | <u>1%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>41</u> | | <u>3</u> | |
| Economically Disadvantaged | | <u>21</u> | <u>28%</u> | <u>2</u> | <u>40%</u> |
| Individuals with Disabilities | | <u>6</u> | <u>8%</u> | <u>0</u> | <u>0%</u> |
| Non-Traditional Majors | | <u>7</u> | <u>9%</u> | <u>0</u> | <u>0%</u> |
| Single Parents | | <u>6</u> | <u>8%</u> | <u>1</u> | <u>20%</u> |
| Displaced Homemakers | | <u>1</u> | <u>1%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>32</u> | <u>42%</u> | <u>2</u> | <u>40%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

| Number of Awards in CIP 52.03 | | | |
|--------------------------------------|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>1</u> | <u>4</u> | <u>0</u> | <u>5</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|----------|----------|-----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>5</u> | <u>1</u> | <u>0</u> | <u>6</u> |
| 1999-2000 | <u>5</u> | <u>0</u> | <u>0</u> | <u>5</u> |
| 2000-2001 | <u>3</u> | <u>2</u> | <u>0</u> | <u>5</u> |
| Total | <u>13</u> | <u>3</u> | <u>0</u> | <u>16</u> |

Awards in Program:

- ESC ACCOUNTING
- ACCOUNTING CLERK CERTIFICATE
- AAS ACCOUNTING
- ACCOUNTING CERTIFICATE
- ACCOUNTING CERTIFICATE

| Placement | | | |
|------------------|---------------------------|-------------------------------|----------------|
| | Unduplicated Graduates | Successful Outcomes Number | % |
| 1997-1998 | <u>4</u> | <u>3</u> | <u>75.00%</u> |
| 1998-1999 | <u>6</u> | <u>6</u> | <u>100.00%</u> |
| 1999-2000 | <u>5</u> | <u>5</u> | <u>100.00%</u> |
| Total | <u>15</u> | <u>14</u> | <u>93.33%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

52.04 ADMINISTRATIVE & SECRETARIAL SERVICES

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|-------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>103</u> | | <u>25</u> | |
| Gender | | | | | |
| Male | | <u>4</u> | <u>4%</u> | <u>0</u> | <u>0%</u> |
| Female | | <u>99</u> | <u>96%</u> | <u>25</u> | <u>100%</u> |
| Ethnicity | | | | | |
| White | | <u>67</u> | <u>65%</u> | <u>16</u> | <u>64%</u> |
| Black | | <u>31</u> | <u>30%</u> | <u>8</u> | <u>32%</u> |
| Hispanic | | <u>4</u> | <u>4%</u> | <u>1</u> | <u>4%</u> |
| Asian | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>1</u> | <u>1%</u> | <u>0</u> | <u>0%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>57</u> | | <u>13</u> | |
| Economically Disadvantaged | | <u>42</u> | <u>41%</u> | <u>13</u> | <u>52%</u> |
| Individuals with Disabilities | | <u>9</u> | <u>9%</u> | <u>0</u> | <u>0%</u> |
| Non-Traditional Majors | | <u>4</u> | <u>4%</u> | <u>0</u> | <u>0%</u> |
| Single Parents | | <u>13</u> | <u>13%</u> | <u>5</u> | <u>20%</u> |
| Displaced Homemakers | | <u>5</u> | <u>5%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>24</u> | <u>23%</u> | <u>0</u> | <u>0%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

Number of Awards in CIP 52.04

| AAS | Cert | CEU | Total |
|----------|----------|----------|----------|
| <u>1</u> | <u>7</u> | <u>0</u> | <u>8</u> |

Number of Awards Granted

| | AAS | Cert | CEU | Total |
|-----------|-----------|------------|----------|------------|
| 1998-1999 | <u>4</u> | <u>63</u> | <u>0</u> | <u>67</u> |
| 1999-2000 | <u>6</u> | <u>52</u> | <u>0</u> | <u>58</u> |
| 2000-2001 | <u>2</u> | <u>23</u> | <u>0</u> | <u>25</u> |
| Total | <u>12</u> | <u>138</u> | <u>0</u> | <u>150</u> |

Awards in Program:

- OFFICE PROFESSIONAL CERTIFICATE
- ESC OFFICE ADMINISTRATION
- AAS OFFICE PROFESSIONAL
- OFFICE ADMINISTRATION CERTIFICATE II
- INFORMATION PROCESSOR CERTIFICATE
- OFFICE PROFESSIONAL-MEDICAL CERTIFICATE
- OFFICE PROFESSIONAL SPECIALIST CERTIFICATE
- COMPUTER OFFICE APPLICATIONS CERTIFICATE

Placement

| | Unduplicated Graduates | Successful Outcomes Number | % |
|-----------|---------------------------|-------------------------------|----------------|
| 1997-1998 | <u>39</u> | <u>38</u> | <u>97.44%</u> |
| 1998-1999 | <u>46</u> | <u>44</u> | <u>95.65%</u> |
| 1999-2000 | <u>41</u> | <u>41</u> | <u>100.00%</u> |
| Total | <u>126</u> | <u>123</u> | <u>97.62%</u> |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

52.07 ENTERPRISE MANAGEMENT & OPERATION

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|-----|----------------------------|-----|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>0</u> | | <u>0</u> | |
| Gender | | | | | |
| Male | | <u>0</u> | N/A | <u>0</u> | N/A |
| Female | | <u>0</u> | N/A | <u>0</u> | N/A |
| Ethnicity | | | | | |
| White | | <u>0</u> | N/A | <u>0</u> | N/A |
| Black | | <u>0</u> | N/A | <u>0</u> | N/A |
| Hispanic | | <u>0</u> | N/A | <u>0</u> | N/A |
| Asian | | <u>0</u> | N/A | <u>0</u> | N/A |
| Native American | | <u>0</u> | N/A | <u>0</u> | N/A |
| International | | <u>0</u> | N/A | <u>0</u> | N/A |
| Unknown | | <u>0</u> | N/A | <u>0</u> | N/A |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>0</u> | | <u>0</u> | |
| Economically Disadvantaged | | <u>0</u> | N/A | <u>0</u> | N/A |
| Individuals with Disabilities | | <u>0</u> | N/A | <u>0</u> | N/A |
| Non-Traditional Majors | | <u>0</u> | N/A | <u>0</u> | N/A |
| Single Parents | | <u>0</u> | N/A | <u>0</u> | N/A |
| Displaced Homemakers | | <u>0</u> | N/A | <u>0</u> | N/A |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>0</u> | N/A | <u>0</u> | N/A |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>0</u> | N/A | <u>0</u> | N/A |
| Incarcerated | | <u>0</u> | N/A | <u>0</u> | N/A |

| Number of Awards in CIP 52.07 | | | |
|--------------------------------------|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>0</u> | <u>1</u> | <u>0</u> | <u>1</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|----------|----------|----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| 1999-2000 | <u>0</u> | <u>1</u> | <u>0</u> | <u>1</u> |
| 2000-2001 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total | <u>0</u> | <u>1</u> | <u>0</u> | <u>1</u> |

Awards in Program:
SMALL BUSINESS MANAGEMENT SPECIALIST CERTIFICATE

| Placement | | | |
|------------------|---------------------------|-------------------------------|---------|
| | Unduplicated Graduates | Successful Outcomes Number | % |
| 1997-1998 | <u>0</u> | <u>0</u> | N/A |
| 1998-1999 | <u>0</u> | <u>0</u> | N/A |
| 1999-2000 | <u>1</u> | <u>1</u> | 100.00% |
| Total | <u>1</u> | <u>1</u> | 100.00% |

Texas Higher Education Coordinating Board - 2002 Program Profile

KILGORE COLLEGE

52.12 BUSINESS INFORMATION & DATA PROCESSING SERVICES

| | | Declared Majors 2000-2001 | | Graduates 2000-2001 | |
|--------------------------------|--|--|------------|----------------------------|------------|
| | | Annual Headcount (Unduplicated) | | | |
| Total | | <u>177</u> | | <u>19</u> | |
| Gender | | | | | |
| Male | | <u>120</u> | <u>68%</u> | <u>13</u> | <u>68%</u> |
| Female | | <u>57</u> | <u>32%</u> | <u>6</u> | <u>32%</u> |
| Ethnicity | | | | | |
| White | | <u>136</u> | <u>77%</u> | <u>17</u> | <u>89%</u> |
| Black | | <u>27</u> | <u>15%</u> | <u>0</u> | <u>0%</u> |
| Hispanic | | <u>4</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| Asian | | <u>3</u> | <u>2%</u> | <u>1</u> | <u>5%</u> |
| Native American | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| International | | <u>7</u> | <u>4%</u> | <u>1</u> | <u>5%</u> |
| Unknown | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |
| Special Populations | | | | | |
| Total Spec Pops (Unduplicated) | | <u>93</u> | | <u>7</u> | |
| Economically Disadvantaged | | <u>33</u> | <u>19%</u> | <u>4</u> | <u>21%</u> |
| Individuals with Disabilities | | <u>11</u> | <u>6%</u> | <u>2</u> | <u>11%</u> |
| Non-Traditional Majors | | <u>36</u> | <u>20%</u> | <u>1</u> | <u>5%</u> |
| Single Parents | | <u>3</u> | <u>2%</u> | <u>0</u> | <u>0%</u> |
| Displaced Homemakers | | <u>6</u> | <u>3%</u> | <u>1</u> | <u>5%</u> |
| Other Barriers: | | | | | |
| Academically Disadvantaged | | <u>68</u> | <u>38%</u> | <u>3</u> | <u>16%</u> |
| Other Barriers: | | | | | |
| Limited English Proficiency | | <u>2</u> | <u>1%</u> | <u>0</u> | <u>0%</u> |
| Incarcerated | | <u>0</u> | <u>0%</u> | <u>0</u> | <u>0%</u> |

| Number of Awards in CIP 52.12 | | | |
|--------------------------------------|----------|----------|----------|
| AAS | Cert | CEU | Total |
| <u>2</u> | <u>4</u> | <u>0</u> | <u>6</u> |

| | Number of Awards Granted | | | |
|-----------|---------------------------------|-----------|----------|-----------|
| | AAS | Cert | CEU | Total |
| 1998-1999 | <u>8</u> | <u>0</u> | <u>0</u> | <u>8</u> |
| 1999-2000 | <u>6</u> | <u>6</u> | <u>0</u> | <u>12</u> |
| 2000-2001 | <u>12</u> | <u>7</u> | <u>0</u> | <u>19</u> |
| Total | <u>26</u> | <u>13</u> | <u>0</u> | <u>39</u> |

Awards in Program:

- COMPUTER NETWORKING: CISCO
- MICROCOMPUTER NETWORKING CERTIFICATE
- AAS MICROCOMPUTER NETWORKING
- ESC COMPUTER SCIENCE
- MANAGEMENT INFORMATION SYSTEMS CERTIFICATE
- AAS MANAGEMENT INFORMATION SYSTEMS

| Placement | | | |
|------------------|--------------|---------------------|----------------|
| | Unduplicated | Successful Outcomes | |
| | Graduates | Number | % |
| 1997-1998 | <u>6</u> | <u>5</u> | <u>83.33%</u> |
| 1998-1999 | <u>8</u> | <u>8</u> | <u>100.00%</u> |
| 1999-2000 | <u>8</u> | <u>8</u> | <u>100.00%</u> |
| Total | <u>22</u> | <u>21</u> | <u>95.45%</u> |