

2006 STATEWIDE ANNUAL LICENSURE REPORT



Texas Higher Education Coordinating Board

Academic Excellence and Research

Planning and Accountability

Planning and Think Tank

Austin, Texas

September 2006

Texas Higher Education Coordinating Board
2006 Statewide Licensure Report

Kilgore College

CIP	Program	2002			2003			2004			2005		
		TESTED	PASSED	%	TESTED	PASSED	%	TESTED	PASSED	%	TESTED	PASSED	%
12.0403	Cosmetologist				84	71	85%	69	62	90%			
19.0708	Child Care Administrator	0	0		0	0		0	0		1	1	100%
43.0102	Law Enforcement, Corrections - Academy												
43.0102	Law Enforcement, Corrections - Academic							1	1	100%			
43.0104	Law Enforcement, Peace Officer - Academic							4	4	100%			
43.0107	Law Enforcement, Reserve Officer - Academy	17	7	41%									
43.0107	Law Enforcement, Peace Officer - Academy	220	141	64%	3	1	33%						
43.0201	Fire Protection (Inspector)				10	9	90%						
43.0201	Fire Protection (Arson Investigator)							73	68	93%	2	1	50%
43.0203	Fire Protection (Structure)	64	58	91%	141	126	89%	107	95	89%	123	121	98%

Texas Higher Education Coordinating Board
2006 Statewide Licensure Report

Kilgore College

CIP	Program	2002			2003			2004			2005		
		TESTED	PASSED	%	TESTED	PASSED	%	TESTED	PASSED	%	TESTED	PASSED	%
51.0801	Medical Assistant	3	1	33%	2	1	50%	7	4	57%	12	7	58%
51.0806	Physical Therapy Assistant	15	11	73%	16	14	88%	11	11	100%	12	12	100%
51.0904	Emergency Medical Technician Basic				67	17	25%	48	17	35%	41	33	80%
51.0904	Emergency Medical Technician - Intermediate				2	0	0%	10	5	50%	11	11	100%
51.0904	Paramedic	73	66	90%				11	2	18%	8	6	75%
51.0907	Medical Radiologic Technologist - Radiograph	14	10	71%	19	14	74%	17	15	88%	24	17	71%
51.1601	Nurse, Registered				54	50	93%	44	36	82%	56	45	80%
51.1613	Nurse, LVN	12	12	100%	38	38	100%	35	35	100%	39	38	97%
51.1614	Nurse Aide	120	114	95%	166	165	99%	15	15	100%	182	181	99%
52.0405	Court Reporting							9	3	33%			

Texas Higher Education Coordinating Board
 2006 Statewide Licensure Report
 Results by Program (2002-2005)

Kilgore College

CIP	Program	2002			2003			2004			2005		
		TESTED	PASSED	%	TESTED	PASSED	%	TESTED	PASSED	%	TESTED	PASSED	%
12.0403	Cosmetologist												
	Institution Results				84	71	85%	69	62	90%			
	Statewide Totals	154	130	84%	1255	1002	80%	1317	917	70%			0%
19.0708	Child Care Administrator												
	Institution Results	0	0		0	0		0	0		1	1	100%
	Statewide Totals	4	4	100%	0	0	0%	0	0	0%	3	3	100%
43.0102	Law Enforcement, Corrections - Academy												
	Institution Results												
	Statewide Totals	0	0	0%	648	491	76%	805	486	60%	2241	1511	67%
43.0102	Law Enforcement, Corrections - Academic												
	Institution Results							1	1	100%			
	Statewide Totals	59	25	42%	17	12	71%	5	2	40%	30	27	90%
43.0104	Law Enforcement, Peace Officer - Academic												
	Institution Results							4	4	100%			
	Statewide Totals	73	64	88%	235	153	65%	40	15	38%	80	49	61%

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		TESTED	PASSED	%	TESTED	PASSED	%	TESTED	PASSED	%	TESTED	PASSED	%
43.0107	Law Enforcement, Reserve Officer - Academy												
	Institution Results	17	7	41%									
	Statewide Totals	204	130	64%	2	1	50%			0%			0%
43.0107	Law Enforcement, Peace Officer - Academy												
	Institution Results	220	141	64%	3	1	33%						
	Statewide Totals	1587	986	62%	1354	1010	75%	819	717	88%	1789	1347	75%
43.0201	Fire Protection (Inspector)												
	Institution Results				10	9	90%						
	Statewide Totals	57	49	86%	40	37	92%	77	73	95%	59	54	92%
43.0201	Fire Protection (Arson Investigator)												
	Institution Results							73	68	93%	2	1	50%
	Statewide Totals	23	19	83%	56	53	95%	154	144	94%	55	50	91%
43.0203	Fire Protection (Structure)												
	Institution Results	64	58	91%	141	126	89%	107	95	89%	123	121	98%
	Statewide Totals	711	617	87%	950	806	85%	1002	846	84%	1432	1374	96%

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CIP	Program	2002			2003			2004			2005		
		TESTED	PASSED	%	TESTED	PASSED	%	TESTED	PASSED	%	TESTED	PASSED	%
51.0801	Medical Assistant												
	Institution Results	3	1	33%	2	1	50%	7	4	57%	12	7	58%
	Statewide Totals	48	28	58%	33	21	64%	88	51	58%	91	58	64%
51.0806	Physical Therapy Assistant												
	Institution Results	15	11	73%	16	14	88%	11	11	100%	12	12	100%
	Statewide Totals	332	234	70%	326	268	82%	140	125	89%	201	178	89%
51.0904	Emergency Medical Technician Basic												
	Institution Results				67	17	25%	48	17	35%	41	33	80%
	Statewide Totals	162	148	91%	2705	1386	51%	2619	1506	58%	2578	1800	70%
51.0904	Emergency Medical Technician - Intermediate												
	Institution Results				2	0	0%	10	5	50%	11	11	100%
	Statewide Totals	3	2	67%	104	63	61%	254	131	52%	280	204	73%
51.0904	Paramedic												
	Institution Results	73	66	90%				11	2	18%	8	6	75%
	Statewide Totals	3707	3133	85%	275	127	46%	508	260	51%	625	437	70%

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CIP	Program	2002			2003			2004			2005		
		TESTED	PASSED	%	TESTED	PASSED	%	TESTED	PASSED	%	TESTED	PASSED	%
51.0907	Medical Radiologic Technologist - Radiograph												
	Institution Results	14	10	71%	19	14	74%	17	15	88%	24	17	71%
	Statewide Totals	492	378	77%	572	474	83%	561	498	89%	663	583	88%
51.1601	Nurse, Registered												
	Institution Results				54	50	93%	44	36	82%	56	45	80%
	Statewide Totals	611	537	88%	2604	2352	90%	3223	2764	86%	3952	3354	85%
51.1613	Nurse, LVN												
	Institution Results	12	12	100%	38	38	100%	35	35	100%	39	38	97%
	Statewide Totals	2283	2035	89%	2793	2374	85%	3072	2731	89%	3491	3133	90%
51.1614	Nurse Aide												
	Institution Results	120	114	95%	166	165	99%	15	15	100%	182	181	99%
	Statewide Totals	3929	3744	95%	5199	5030	97%	4726	4646	98%	5698	5606	98%
52.0405	Court Reporting												
	Institution Results							9	3	33%			
	Statewide Totals	72	27	38%	40	9	22%	69	20	29%	51	8	16%

Appendix A
Explanatory Notes for Tables

Explanatory Notes for Tables

CIP Code	The Classification of Instructional Programs (CIP) is a federal taxonomy developed by the U.S. Department of Education. It is used throughout the nation by government agencies and professional associations to establish standard terminology and record-keeping. The six-digit identification number of the instructional program includes both technical and tech-prep programs under the same program code.
Dates	Dates reflect the annual reporting deadlines to which the institutions must adhere. All testing during the period, beginning with the fall semester and through the following summer semester, is reported in the fall after the summer semester. Programs with different reporting periods are noted in the licensure exam profiles.
FICE Code	The Federal Interagency Commission on Education (FICE) six-digit identification number for an academic institution. When an institution with one FICE code offers coursework at multiple sites, data has been aggregated to report a single, institution-wide pass rate.
Institution	Name of an institution where a particular instructional program is offered. All institutions in the report are Texas public community and technical colleges.
Licensure Exam	Title of the licensure examination. It is not necessarily equivalent to the title of the instructional program to which the examination relates.
Passed	Number of students successfully passing the particular licensure examination. This information normally comes from the agency that administers the licensure examination.
Program	An organized unit of instruction directly related to the acquisition and/ or upgrading of technical skills and for which a Coordinating Board approved certificate or an applied associate degree is awarded.
Reporting Agency	An external agency, which grants authorization to practice in a particular occupational field after passage of a formal examination relating to that specific field.
Tested	Number of students who took the particular licensure examination. This information normally comes from the agency that administers the licensure examination.

Appendix B
Profiles of Licensure Examinations

Profiles of Licensure Exams

Aircraft Maintenance Technician – Airframe	CIP 47.0607
Aircraft Maintenance Technician – General	CIP 47.0607
Aircraft Maintenance Technician – Powerplant	CIP 47.0608

Federal Aviation Administration
Airman Testing Standards Branch, AFS-630
P.O. Box 25082
Oklahoma City, OK 73125
405-954-6401
<http://afs600.faa.gov/AFS630.htm>

Crystal Cruz, Statistician
crystal.cruz@faa.gov

Twelve public community colleges offer Aircraft Maintenance Technology programs. The Federal Aviation Administration monitors aircraft maintenance technology training school standards for the 300-hour General curriculum training program, and for the 750-hour Airframe or Powerplant curricula. Candidates must pass the General examination with a minimum score of 70. Once a candidate has passed the General examination, he/she may then take a specialist examination for Airframe or Powerplant certification. Both of these exams also maintain a minimum passing standard of 70 percent.

Barber / Hairstylist **CIP 12.0402**

Central Texas College
Industrial Technology Department
P.O. Box 1800
Killeen, TX 76540-1800
254-526-1349

Don Donaldson, Chair
ddonalds@ctcd.cc.tx.us

Central Texas College is the only Texas public community college currently offering this program. Applicants take a written examination and a six-section practical demonstration. Minimum passing scores on the written examination and the six individual practical demonstrations are 70 percent. An applicant must pass the written examination and all sections of the practical demonstration in order to receive a license. As the sole community college barber preparation program, licensure data was obtained directly from the institution. This is an exception to the THECB decision to only collect data from licensing organizations. At the end of the 2002-2003 school year, Central

Texas College decided to discontinue their barber/hairstylist program for the foreseeable future.

Breath Test Operator

CIP 43.0107

Texas Department of Public Safety
Office of the Scientific Director
MSC 0570
P.O. Box 4087
Austin, TX 78773-0570
512-424-5200
<http://www.txdps.state.tx.us/bat/index.htm>

J. Mack Cowan, Scientific Director
osd@txdps.state.tx.us

The Breath Test Operator School is offered at four Texas public community colleges. Students are most often law enforcement offers and must be accepted into a separate Breath Test Program prior to enrolling in a community college. Certification in this field requires candidates to pass both a written and practical exam. The written exam consists of 100 true/false and multiple-choice questions based on curriculum topics and objectives, with a minimum passing score of 75. The practical exam requires candidates to demonstrate competence in administering Breath Tests to five simulated DWI subjects; analyzing and obtaining results from the test samples; and properly completing all required records and/or reports. An examinee must score a 100 percent on the practical exam, or retest with an additional five subjects and score a 100 percent on the second exam.

Cosmetologist

CIP 12.0403

Cosmetology Instructor

CIP 12.0499

Texas Cosmetology Commission
P.O. Box 26700
Austin, TX 78755-0700
512-454-9970
<http://www.txcc.state.tx.us/>

Antoinette Humphrey, Executive Director
ahumphrey@txcc.state.tx.us

Thirty-four public community colleges offer degrees or certificates in cosmetic services. The cosmetologist curriculum consists of 1500-classroom hours. In April of 2003, the Cosmetology Commission switched to a new exam, the Texas National Written Examination, developed by the National-Interstate Council of State Boards of Cosmetology, Inc. The cosmetologist licensure exam has both written and practical

portions. The practical exam accounts for two-thirds of the weighted total score, and the written portion comprises the remaining one-third. A composite score of at least 75 percent is needed to pass the exam. In order to enter the 750-hour cosmetology instructor-training program, a candidate must hold a valid cosmetologist license. The licensure exam for cosmetology instructor has three parts: written, clinical, and oral. A candidate must pass all three parts of the exam within one calendar year in order to receive an instructor's license.

Court Reporting

CIP 52.0405

Court Reporters Certification Board
P.O. Box 13131
Austin, TX 78711-3131
512-463-1630
<http://www.crcb.state.tx.us/>

Michelle Henricks, Director
info@crcb.state.tx.us

Six public community colleges offer an associate degree or certificate in Court Reporting. The licensure exam, consisting of an oral and written portion, is given three times a year to candidates who complete a Court Reporter training program. Minimum scores of 95 percent on each section of the oral portion and 75 percent on the written portion are required to pass the exam. Candidates must pass both sections in order to become certified.

Dental Hygienist

CIP 51.0602

Western Regional Examining Board
9201 North 25th Avenue, Suite 185
Phoenix, AZ 85021
(602) 944-3315
<http://www.wreb.org>

Linda Paul, Executive Director
lpaul@wreb.org

Fourteen public community colleges offer programs in Dental Hygiene. Students must pass two exams to become certified. The clinical exam is administered by Western Regional Examining Board (WREB). Candidates must pass three sections: Probe/Depths Recession, Extra/Intraoral exam, and Calculus Removal/Tissue Trauma. The exam is conducted on live patients. A composite score of at least 75 percent out of 100 percent is necessary to pass the clinical section of the exam.

The written portion, National Board Dental Hygiene Exam, has two sections. The first section is discipline- based with approximately 200 multiple- choice questions. Section two has approximately 150 multiple- choice questions and is case-based. Candidates must score a 75 percent or better to pass the written exam.

Dietetic Technician

CIP 51.3104

Commission on Dietetic Registration
120 South Riverside Plaza
Suite 2000
Chicago, IL 60606
312-899-0040 Ext. 5500

Currently three schools in Texas offer courses for those who wish to become a dietitian assistant. The exam is divided into five sections: Food and Nutrition, Nutrition Services, Community/Clinical, Counseling and Education. The exam is computer based, and each examinee receives a minimum of 110 questions, 80 scored questions and 30 pretest questions. Exams can have as many as 130 questions.

Emergency Medical Technician Basic
Emergency Medical Technician Intermediate
Paramedic

CIP 51.0904
CIP 51.0904
CIP 51.0904

Texas Department of Health
www.dshs.state.tx.us

EMT and Paramedic licensure data was submitted by the Texas Department of Health. Approximately fifty public community colleges in Texas offer programs in this field.

The EMT-Basic curriculum is composed of 140 classroom, laboratory, clinical, and field hours and is a prerequisite for both the EMT-Intermediate and Paramedic programs. The EMT-Intermediate curriculum is composed of 160 classroom, laboratory, clinical, and field instruction hours. Every EMT (Basic and Intermediate) must pass the National Registry written exam, which consists of 150 multiple-choice questions. These two levels of emergency medical technology are certificate programs.

The Paramedic program, consisting of at least 624 hours of classroom, laboratory, clinical, and field instruction, can result in either an associate's degree or certificate. Paramedics must pass both the National Registry written exam, which consists of 180 multiple-choice questions, and the practical examination, which tests twelve skills.

The overall passing standard for all exams is 70 percent. EMT-Basic and EMT-Intermediate must have an overall score of 70 percent to pass. The Paramedic must pass five of the six subscales on the Paramedic exam. All data included was based on first time test scores only.

Fire Protection – Aircraft Rescue	CIP 43.0201
Fire Protection – Arson Investigator	CIP 43.0201
Fire Protection – Driver/Operator-Pumper	CIP 43.0203
Fire Protection – Hazardous Materials	CIP 43.0201
Fire Protection – Inspector	CIP 43.0201
Fire Protection – Fire Officer I	CIP 43.0201
Fire Protection - Fire Officer II	CIP 43.0201
Fire Protection – Structure	CIP 43.0203

Texas Commission on Fire Protection
 Fire Service Standards and Certification
 P.O. Box 2286
 Austin, TX 78768-2286
 512-239-4950
<http://www.tcfp.state.tx.us/>

Jake Soteriou, Division Director

Thirty- three public community colleges in Texas offer programs in this field. To obtain basic structural fire fighter certification, candidates must successfully complete a commission recognized emergency medical course. The commission recognizes the following emergency medical training: (1) Texas Department of Health Emergency Medical Service training; Red Cross Emergency Response course including optional lesions and enrichment sections; American Safety and Health Institute First Responder course; National Registry of Emergency Medical Technicians certification; or medical training deemed equivalent by the commission.

The basic fire protection (Structure) curriculum is 468-hours. The Structure exam consists of written and practical portions, which are equally weighed. The written portion has a 70 percent passing standard, and the practical portion is evaluated on a timed-skill point system. A candidate must pass both sections of the Structure exam to be licensed.

Aircraft Rescue licensure requires candidates to pass both written and performance tests.

Arson Investigators or Inspectors are certified through a written examination with a 70 percent passing standard. An Arson Investigator must also hold a current commission through the Texas Law Enforcement Officer Standards and Education Agency as a Basic Peace Officer.

The Driver/Operator-Pumper and Hazardous Materials certifications are voluntary. To be certified as a Driver/Operator-Pumper, an individual must participate in a 40-hour curriculum and pass both written and performance exams. The Hazardous Materials curriculum is a minimum of 80-hours, and candidates are certified after passing both written and performance tests.

Funeral – Texas Mortuary Law**CIP 12.0300**

Texas Funeral Services Commission
P.O. Box 12217
Austin, TX 78711
512-936-2469
<http://www.tfsc.state.tx.us/>

Martha Gussoni, Licensing Technician
martha.gussoni@tfsc.state.tx.us

Amarillo College and Alamo CCD - San Antonio College are the only public community colleges that offer mortuary science programs in Texas. The Texas Mortuary Law exam consists of fifty multiple-choice questions, and has a passing standard of 75 percent. The exam is administered in an open-book format.

Interpreter for the Deaf**CIP 51.0205**

Division for Rehabilitation Services
Office for Deaf and Hard of Hearing Services
P.O. Box 12904
Austin, TX 78756
512-407-3250
512-407-3299 (fax)
www.dars.state.tx.us

Angela Bryant, Coordinator
angela.bryant@dars.state.tx.us

Currently, eleven community colleges offer programs in sign language interpreter training. Certification as an Interpreter for the Deaf requires a two-part evaluation process consisting of a written examination and videotaped performance test. The written examination maintains a 70% passing standard, while the performance test maintains competency based standards.

Land Surveying – Analytical Exam **CIP 15.1100**
Land Surveying – Legal Exam **CIP 15.1100**

Texas Board of Professional Land Surveying
12100 Park Circle, Bldg. A, Suite 156 MC-230
Austin, TX 78753
512-452-9427
<http://www.txls.state.tx.us/>

Sandy Smith, Executive Director
sandy.smith@mail.capnet.state.tx.us

The Texas Board of Professional Land Surveying conducts two, four-hour multiple choice examinations on the legal and analytical standards for the profession. The Texas BPLS uses a scaled-score to determine competency on each examination, which is converted to a minimum passing score of 70 percent. Twelve community colleges offer programs in land surveying. Information regarding education is gathered by the Texas BPLS from test-takers on a voluntary basis, so the data provided may not accurately reflect the actual pass-fail rate for any particular public community college.

Law Enforcement – Corrections – Academic **CIP 43.0102**
Law Enforcement – Corrections – Academy **CIP 43.0102**
Law Enforcement – Peace Officer – Academic **CIP 43.0107**
Law Enforcement – Peace Officer – Academy **CIP 43.0107**

Texas Commission on Law Enforcement
Officer Standards and Education
6330 U.S. Highway 290 East, Suite 200
Austin, TX 78723
512-936-7700
<http://www.tcleose.state.tx.us/index.htm>

Lillian Aldrete
lilliana@tcleose.state.tx.us

Fifty-four public community colleges offer degrees or certificates in criminal justice and corrections. Students who have completed the 560-hour or 576-hour basic peace officer curriculum, the 228-hour reserve officer curriculum, or the 80-hour corrections curriculum are eligible to take a licensure exam. The peace officer exam consists of 280 written questions covering legal and procedural/operational learning objectives. The other licensure exams have two hundred questions. A passing score is defined as 70 percent or better.

Massage Therapy**CIP 12.0405**

Texas Department of State Health Services
Professional Licensing and Certification Unit
1100 West 49th Street
Austin, TX 78756-3199
512-834-6628
<http://www.dshs.state.tx.us/massage/default.shtm>
Eileen Hartman, Program Specialist

Eleven community colleges offer the 300-hour program in Massage Therapy. The licensure examination consists of 150 written questions and a one-half hour practical exam. No specific passing score exists for the exam. There is a floating standard that ranges from 70 percent to 75 percent and is adjusted every time the test is administered. All data included was based on first time scoring only.

Medical Assistant**CIP 51.0801**

American Association of Medical Assistants
20 North Wacker Drive, Suite 1575
Chicago, IL 60606
312-899-1500 / 800-228-2262
<http://www.aama-ntl.org/>

Anna L. Johnson, Director of Certification
ajohnson@aama-ntl.org

Graduating students and graduates of medical assisting programs accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) or the Accrediting Bureau of Health Education Schools (ABHES) are eligible to take the AAMA CMA Certification/Recertification. Only individuals who meet these requirements or individuals who are certified by the American Association of Medical Assistants as Certified Medical Assistants (CMAs) are eligible to sit for the AAMA CMA Certification Examination. The CMA is both a national and voluntary credential. The examination consists of 300 multiple-choice questions and is equally divided by clinical, administrative, and general categories. All data included is based on first time test-takers only.

Medical Radiologic Technologist – Radiography
Medical Radiologic Technologist – Radiation Therapy

CIP 51.0907
CIP 51.0907

American Registry of Radiologic Technologists
1255 Northland Drive

St. Paul, MN 55120
651-687-0048
<http://www.arrt.org/>

Dan Anderson, Test Specialist

According to the Texas Department of Health (TDH), certified Medical Radiologic Technologists include all practitioners in diagnostic radiography, nuclear medicine, and radiation therapy. Texas state law requires practicing Medical Radiologic Technologists to have completed an accredited training program and pass a TDH approved examination like that administered by the American Registry of Radiologic Technologists (ARRT). Each certification examination conducted by the ARRT contains two hundred scored questions. A scaled score of 75 is required to pass an exam. The use of scaled scores takes into account the differences in exam difficulty such that a scaled score corresponds to the same level of competence regardless of exam administration date. Twenty-five public community colleges offer an associate degree or a certificate in Medical Radiologic Technology. All data recorded is based on first time test takers only.

Nuclear Medicine Technology

CIP 51.0905

The Nuclear Medicine Technology
Certification Board
2970 Clairmont Road, Suite 935
Atlanta, GA 30329-4421
404-315-1739

<http://www.nmtcb.org/>

Katie Neal
kneal@nmtcb.org

Three colleges in Texas offer an associate degree or certificate in Nuclear Medicine Technology. Licensure examinations for this field are offered through both the American Registry of Radiologic Technologists (ARRT) and the Nuclear Medicine Technology Certification Board (NMTCB).

The ARRT exam consists of two hundred questions covering the topics of radiation protection, radionuclides and radiopharmaceuticals, instrumentation quality control, diagnostic procedures, and patient care and management. Scores are scaled from 1 to 99, and a minimum scaled-score of 75 is required to pass.

NMTCB offers a competency-based, computer-adaptive examination covering the topics of radiation safety, instrumentation, clinical procedures, and radiopharmacy. The exam has a maximum of ninety questions, and scores are criterion-referenced. A score of 75 is required to pass

**Nurse, Licensed Vocational / Practical
Nurse, Registered**

**CIP 51.1613
CIP 51.1601**

Board of Nurse Examiners for the State of Texas
333 Guadalupe, #3-460
Austin, TX 78701
513-305-7400
<http://www.bne.state.tx.us/>

Mary Beth Thomas, Director of Professional Nursing

Fifty public community colleges offer the general program in nursing, and fifty-four public community colleges offer certificate programs in vocational/practical nursing. In previous years, the State Board of Vocational Nurse Examiners and the State Board of Nurse Examiners were two separate agencies. However, House Bill 1483 combined the jurisdiction of the Board of Nurse Examiners (BNE) and the Board of Vocational Nurse Examiners (BVNE) under a single board of nursing. The bill was signed into law by Governor Perry on June 20, 2003. This bill also created a single licensing act for RNs and LVNs. The previous Licensed Vocational Nurse Act was a title-control act that required an LVN to be licensed to use the title "LVN." The Nursing Practice Act for RNs is a practice-control act that requires anyone who uses the title or engages in the practice of nursing to be licensed. This latter regulatory approach prohibits unlicensed persons from engaging in the practice of nursing. House Bill 1483 creates a practice-control act for both RNs and LVNs.

Vocational/Practical Nurse applicants take the computer-adaptive National Council Licensure Examination for Practical Nurses (NCLEX-PN), which consists of 85 to 205 questions. The passing standard for is criterion-referenced. Registered Nurse applicants take the computer-adaptive National Council Licensure Examination for Registered Nurses (NCLEX-RN), which consists of 76-265 questions. Both exams cover material in four subject areas: safe and effective care environment; health promotion and maintenance; psychosocial integrity; and physiological integrity. TThe two exams are adaptive and have separate passing standards."

Nurse Aide

CIP 51.1614

Texas Department of Aging and Disability Services
Nurse Aide Registry and Training Program
Mail Code Y-979
P.O. Box 149030
Austin, TX 78714-9030
512-231-5826
<http://www.dads.state.tx.us/>

Terri Phillips, Manager

The non-credit Nurse Aide training program, including a minimum of 51-hours in the classroom and 24-hours clinical training, is offered at forty-eight public community colleges. The Competency Evaluation Program Examination requires Nurse Aide candidates to pass both a skills and written section. In the skills section, examiners

randomly choose five skills from thirty-four essential job functions, and ask candidates to perform these tasks. Candidates demonstrate competency by successfully performing at least four of the five skills. Candidates must pass the manual skills section before taking the written exam. The written portion consists of 60 multiple-choice questions.

Occupational Therapist Assistant

CIP 51.0803

The Executive Council of Physical Therapy & Occupational Therapy Examiners
Texas Board of Occupational Therapy Examiners
333 Guadalupe Street, Suite 2-510
Austin, TX 78701-3942
512-305-6900
<http://www.ecptote.state.tx.us/ot/>

Augusta Gelfand, Executive Director

Fourteen public community colleges offer programs in Occupational Therapy Assisting. The National Board for Certification in Occupational Therapy, Inc. (NBCOT) and Professional Examination Service (PES) administer the national certifying exam, which is criterion referenced and scale scored. The exam contains 200 multiple-choice questions with 170 scored questions and 30 pretest questions that are not scored. Students must attain a minimum passing score of 450 out of 600 points. The data compiled for the 2004 report reflects only those students requesting a Texas license and does not capture Texas students requesting licensure in another state or country.

Pharmacy Technician

CIP 51.0805

Pharmacy Technician Certification Board
2215 Constitution Ave, NW
Washington DC 20037

Melissa Murer, Executive Director

Currently, thirteen schools in Texas offer programs for Pharmacy Technicians. The Pharmacy Technician Certification Board administers the exam. Exams are scored on a range between 300 and 900, and a scaled score of 650 is required to pass. Examinees that pass must also complete 20 hours of continuing education. The date included for each year is also based on a time period beginning in January and ending in December.

Physical Therapist Assistant

CIP 51.0806

The Executive Council of Physical Therapy & Occupational Therapy Examiners
Texas Board of Physical Therapy Examiners

333 Guadalupe Street, Suite 2-510
Austin, TX 78701-3942
512-305-6900
<http://www.ecptote.state.tx.us/pt/>

Nina Hurter, Physical Therapy Coordinator
nhurter@mail.capnet.state.tx.us

Nineteen community colleges currently offer programs in physical therapy assisting. The computer-based licensure exam consists of 150 scored multiple choice questions, with 50 pretest questions that are unscored and runs 4 hours. Candidates must earn a minimum score of 600 to pass the criterion-referenced exam. The topics covered in the exam include: examination procedures; clinical observation and decision making; direct patient care; and supporting activities.

Veterinary Technician – National Exam**CIP 51.0808**

American Association of
Veterinary State Boards
4106 Central
Kansas City, MO 64111
816-931-1504
<http://www.aavsb.org/>
Charlotte Ronan, Executive
Director

Professional Examination Service
475 Riverside Drive
New York, NY 10115
212-367-4200
www.proexam.org
Anabelle Guerrero, Program
Director, PES

Eight community colleges offer veterinary technician programs. The American Association of Veterinary State Boards (AAVSB) and Professional Examination Service (PES) prepare the Veterinary Technician National Exam (VTNE) together. The 200 question criterion-referenced exam tests candidates in the areas of pharmacy and pharmacology, surgical preparation and assisting, laboratory procedures, animal nursing, radiology and ultra-sound, anesthesia, and office and dentistry procedures. A minimum scaled score of 425 is required to pass the exam. The 2004 Annual Report reflects only first-time test-takers in the State of Texas.

Veterinary Technician – Texas Law Exam**CIP 51.0808**

Texas Veterinary Medical Association
6633 Highway 290 East, Suite 201
Austin, TX 78723
512-452-4224
<http://www.tvma.org>

Bekki Williams, RVT Program Coordinator

The State of Texas Registered Veterinary Technician (RVT) exam consists of fifty multiple-choice and true-false questions. The exam covers the Veterinary Practice Act, Rules of Professional Conduct, Texas Administrative Code, Texas Health and Safety Code, Texas Agricultural Code, and RVT Standards of Conduct and Renewal Policy. The passing standard is 70 percent. Six public community colleges offer the veterinary technician program.