



# KILGORE COLLEGE

## 2006-2007 FACT BOOK

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Office of Institutional Research  
1100 Broadway  
Kilgore, Texas 75662-8636  
903-983-8620

Updated 11/12/2007



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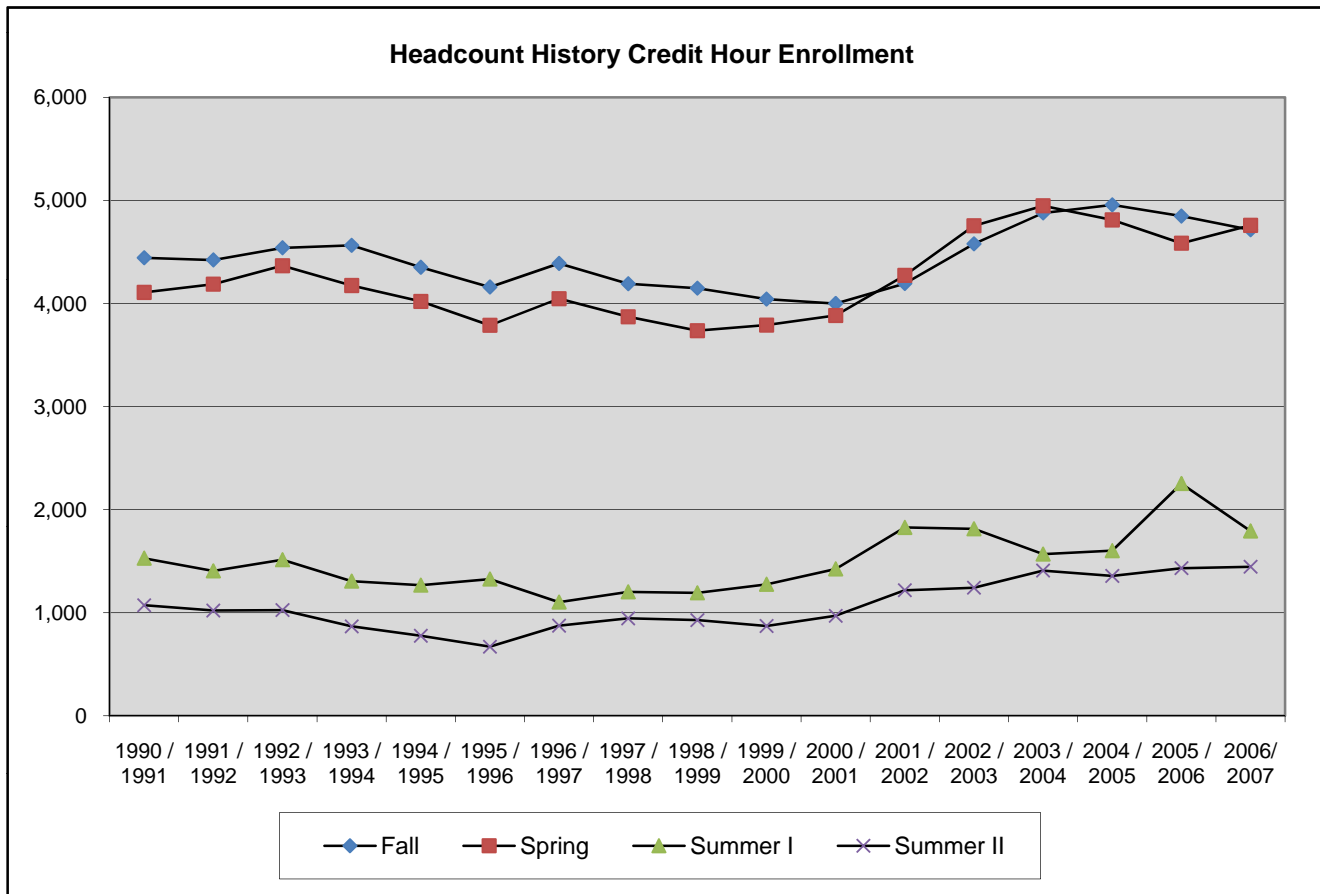
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<i>Data Sources: THECB CBM Reports and KC Data</i>	

# **ENROLLMENT TRENDS**

## Credit Hour Enrollment Headcount History Unduplicated 1990-2007

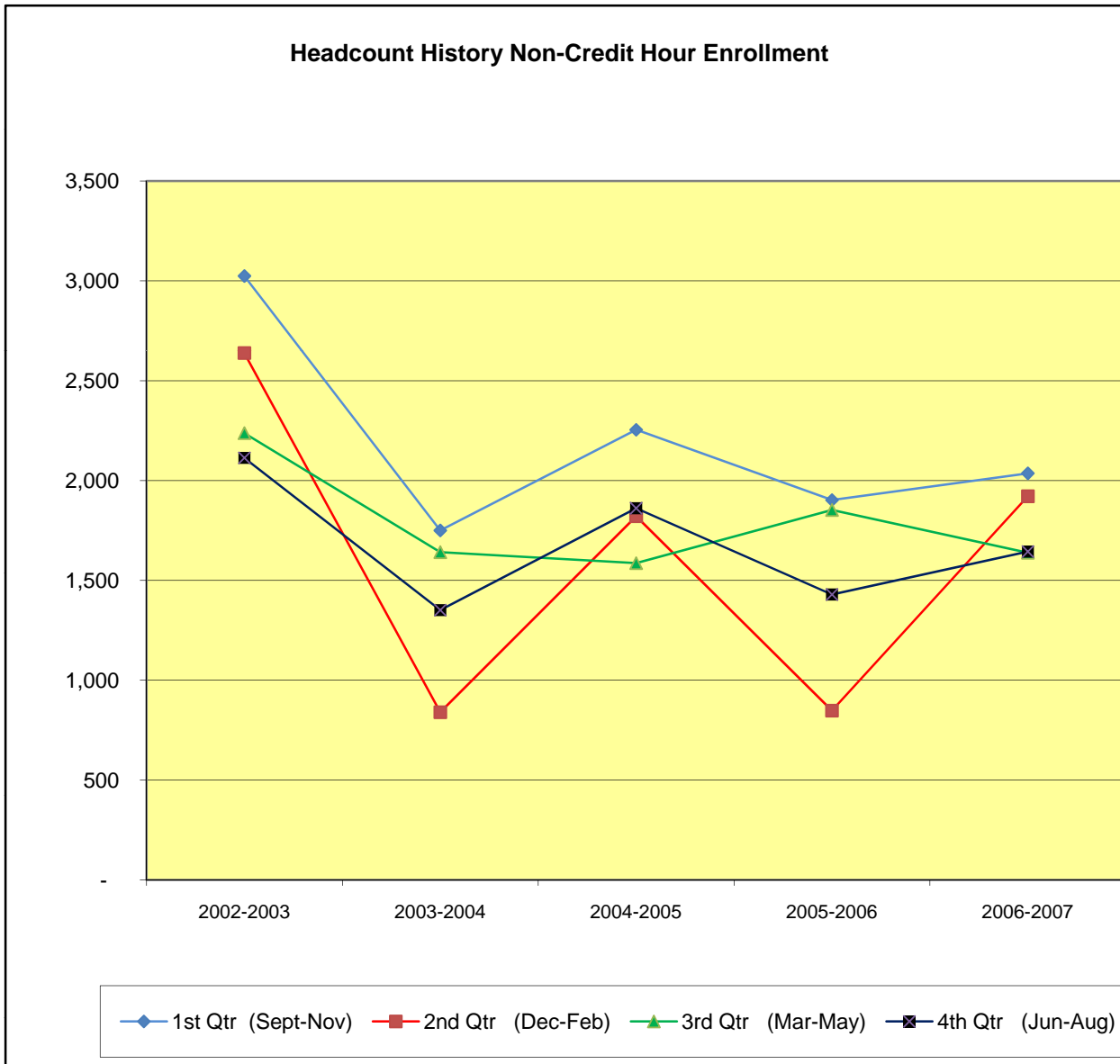
Year	Fall	Spring	Summer I	Summer II	Total*	Percentage of Increase / Decrease
1990 / 1991	4,443	4,107	1,529	1,072	11,151	
1991 / 1992	4,422	4,187	1,406	1,021	11,036	-1.0%
1992 / 1993	4,540	4,366	1,514	1,025	11,445	3.7%
1993 / 1994	4,564	4,174	1,306	867	10,911	-4.7%
1994 / 1995	4,351	4,020	1,267	776	10,414	-4.6%
1995 / 1996	4,159	3,788	1,326	670	9,943	-4.5%
1996 / 1997	4,388	4,046	1,103	874	10,411	4.7%
1997 / 1998	4,191	3,871	1,202	945	10,209	-1.9%
1998 / 1999	4,148	3,736	1,193	928	10,005	-2.0%
1999 / 2000	4,042	3,790	1,276	871	9,979	-0.3%
2000 / 2001	3,999	3,883	1,425	970	10,277	3.0%
2001 / 2002	4,193	4,272	1,827	1,218	11,510	12.0%
2002 / 2003	4,578	4,753	1,814	1,243	12,388	7.6%
2003 / 2004	4,878	4,947	1,569	1,409	12,803	3.4%
2004 / 2005	4,957	4,810	1,602	1,357	12,726	-0.6%
2005 / 2006	4,848	4,584	2,253	1,432	13,117	3.1%
2006 / 2007	4,715	4,757	1,793	1,446	12,711	-3.1%



\*Total is duplicated.

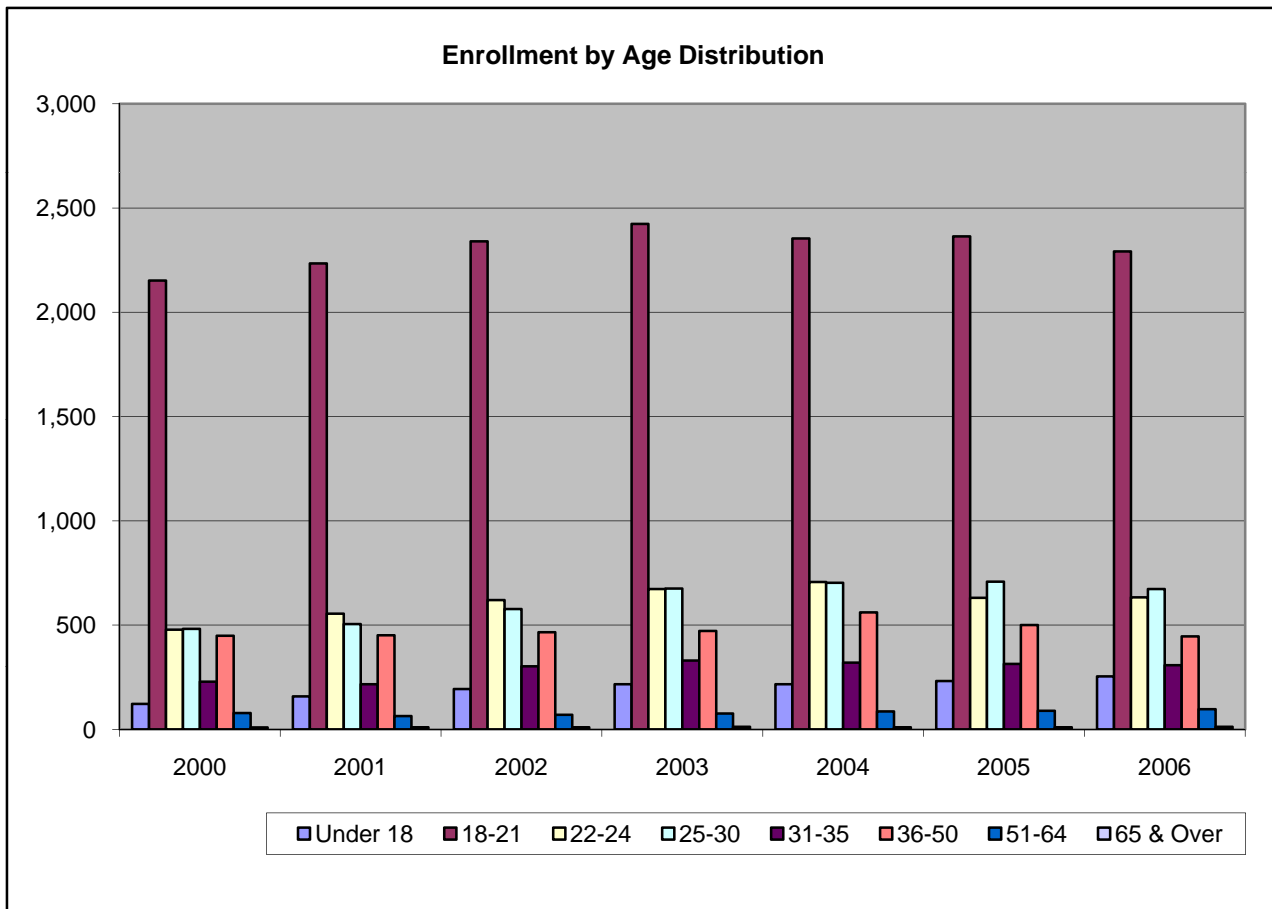
**Non-Credit (Continuing Education) Hour Enrollment Headcount History  
Unduplicated 2002-2007**

	(Sept-Nov)	(Dec-Feb)	(Mar-May)	(Jun-Aug)	Total	% Change
<b>2002-2003</b>	3,024	2,638	2,237	2,113	10,012	—
<b>2003-2004</b>	1,750	840	1,641	1,351	5,582	-44.25%
<b>2004-2005</b>	2,254	1,821	1,586	1,861	7,522	34.75%
<b>2005-2006</b>	1,902	848	1,852	1,429	6,031	-19.82%
<b>2006-2007</b>	2,036	1,921	1,638	1,644	7,239	20.03%



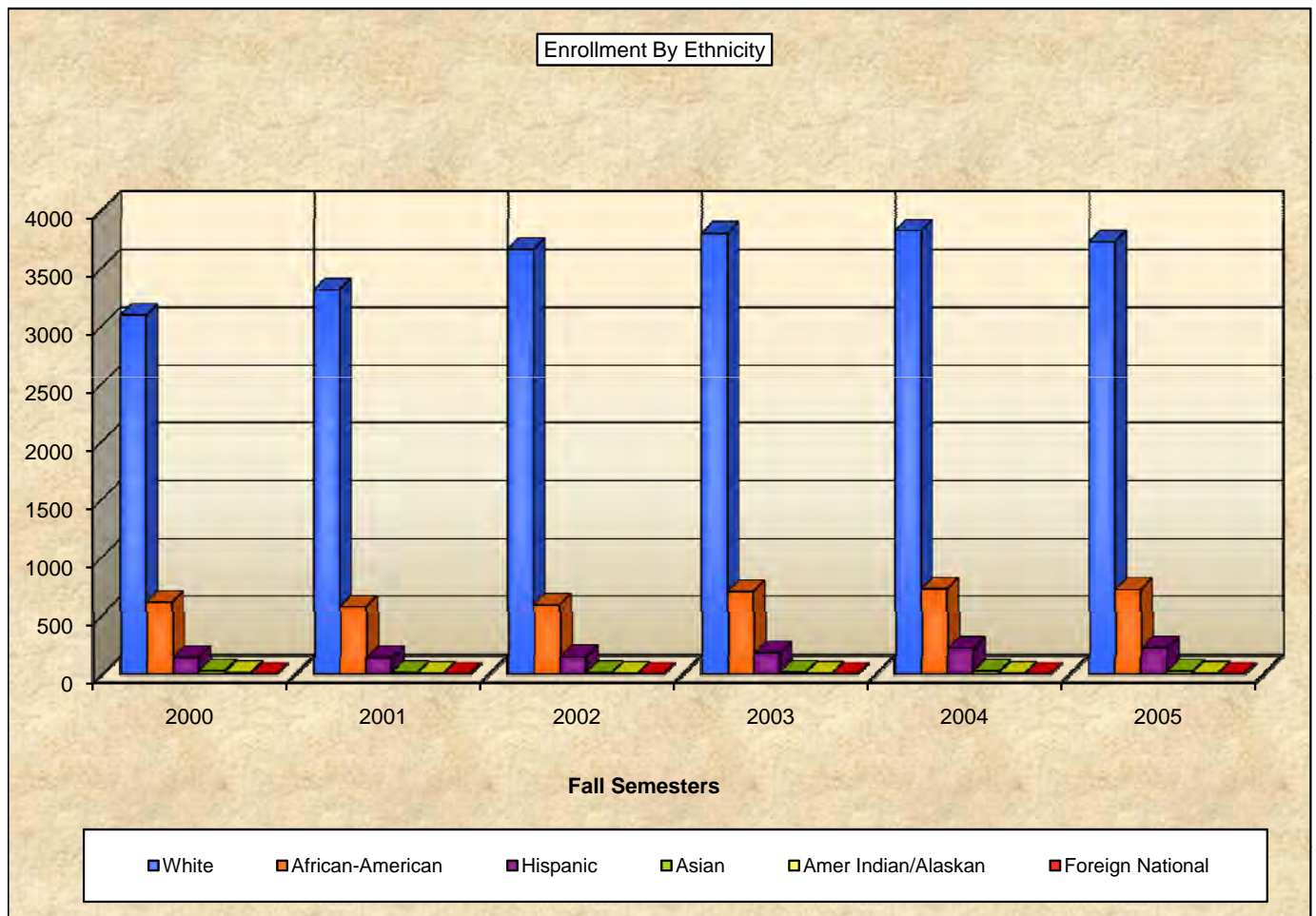
**Enrollment by Age Distribution  
Fall Semesters 2000-2006**

	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Under 18	122	158	193	216	216	232	254
18-21	2,152	2,234	2,340	2,424	2,354	2,364	2,292
22-24	478	555	620	673	707	631	633
25-30	482	505	577	675	703	708	673
31-35	229	216	302	330	320	314	308
36-50	449	451	466	472	561	500	446
51-64	78	64	70	76	86	89	97
65 & Over	9	10	10	12	10	10	12
<b>Total</b>	<b>3,999</b>	<b>4,193</b>	<b>4,578</b>	<b>4,878</b>	<b>4,957</b>	<b>4,848</b>	<b>4,715</b>
<b>Average Age</b>	<b>25</b>	<b>26</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>



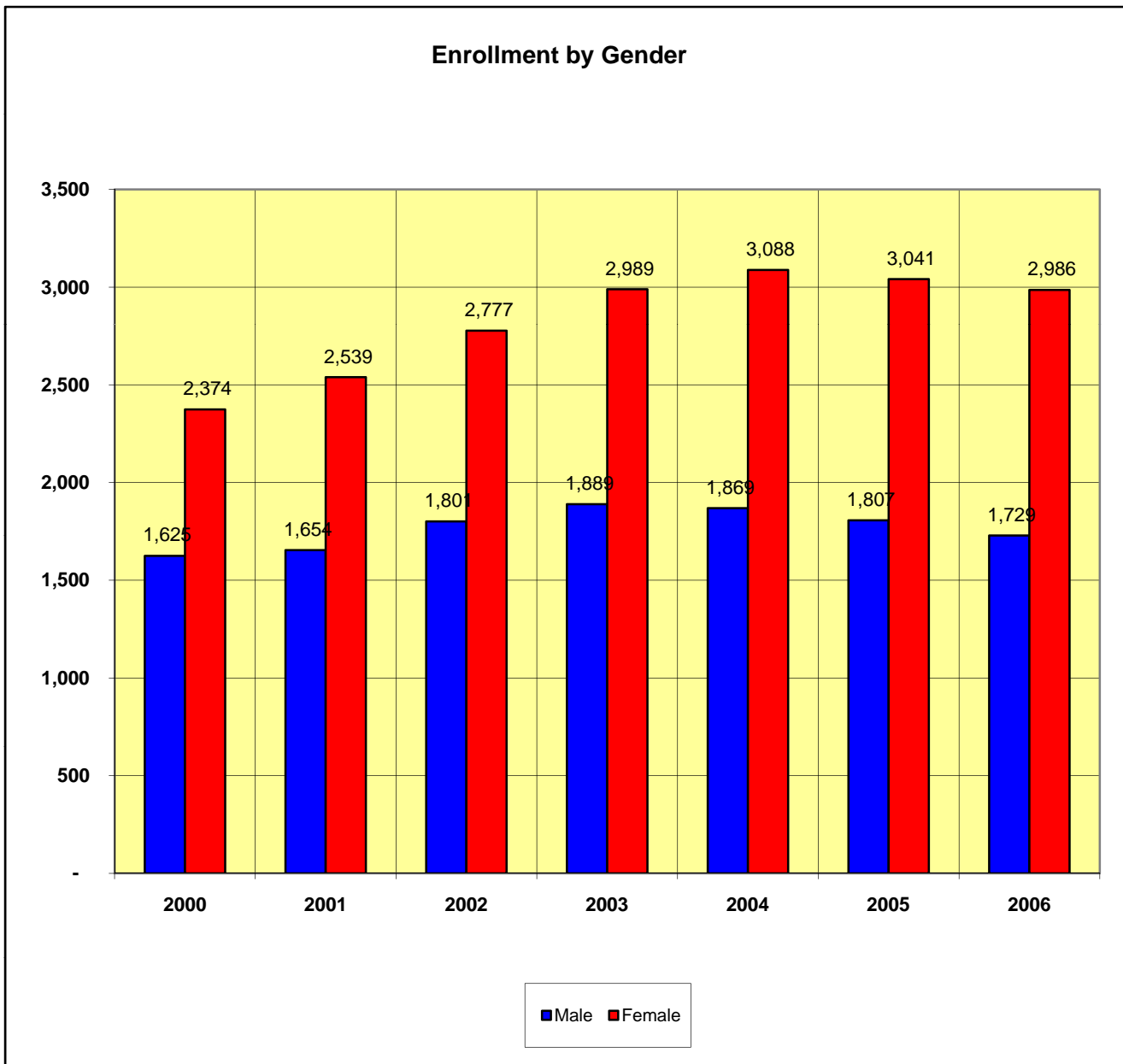
**Enrollment by Ethnicity  
Fall Semesters 2000-2006**

	2000		2001		2002		2003		2004		2005		2006		7-Year Total	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
White	3,100	77.5%	3,319	79.2%	3,670	80.2%	3,805	78.0%	3,829	77.2%	3,735	77.0%	3,273	69.4%	24,731	76.9%
African-American	617	15.4%	577	13.8%	596	13.0%	709	14.5%	733	14.8%	725	15.0%	708	15.0%	4,665	14.5%
Hispanic	143	3.6%	143	3.4%	151	3.3%	178	3.6%	222	4.5%	225	4.6%	272	5.8%	1,334	4.1%
Asian	28	0.7%	13	0.3%	12	0.3%	16	0.3%	22	0.4%	20	0.4%	29	0.6%	140	0.4%
Amer Indian/ Alaskan	12	0.3%	5	0.1%	5	0.1%	7	0.1%	6	0.1%	8	0.2%	9	0.2%	52	0.2%
Foreign National	99	2.5%	136	3.2%	144	3.1%	163	3.3%	145	2.9%	135	2.8%	118	2.5%	940	2.9%
Not Reported	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	306	6.5%	306	1.0%
<b>Total</b>	<b>3,999</b>		<b>4,193</b>		<b>4,578</b>		<b>4,878</b>		<b>4,957</b>		<b>4,848</b>		<b>4,715</b>		<b>32,168</b>	
<b>Increase/Decrease</b>			<b>4.9%</b>		<b>9.2%</b>		<b>6.6%</b>		<b>1.6%</b>		<b>-2.2%</b>		<b>-2.7%</b>			



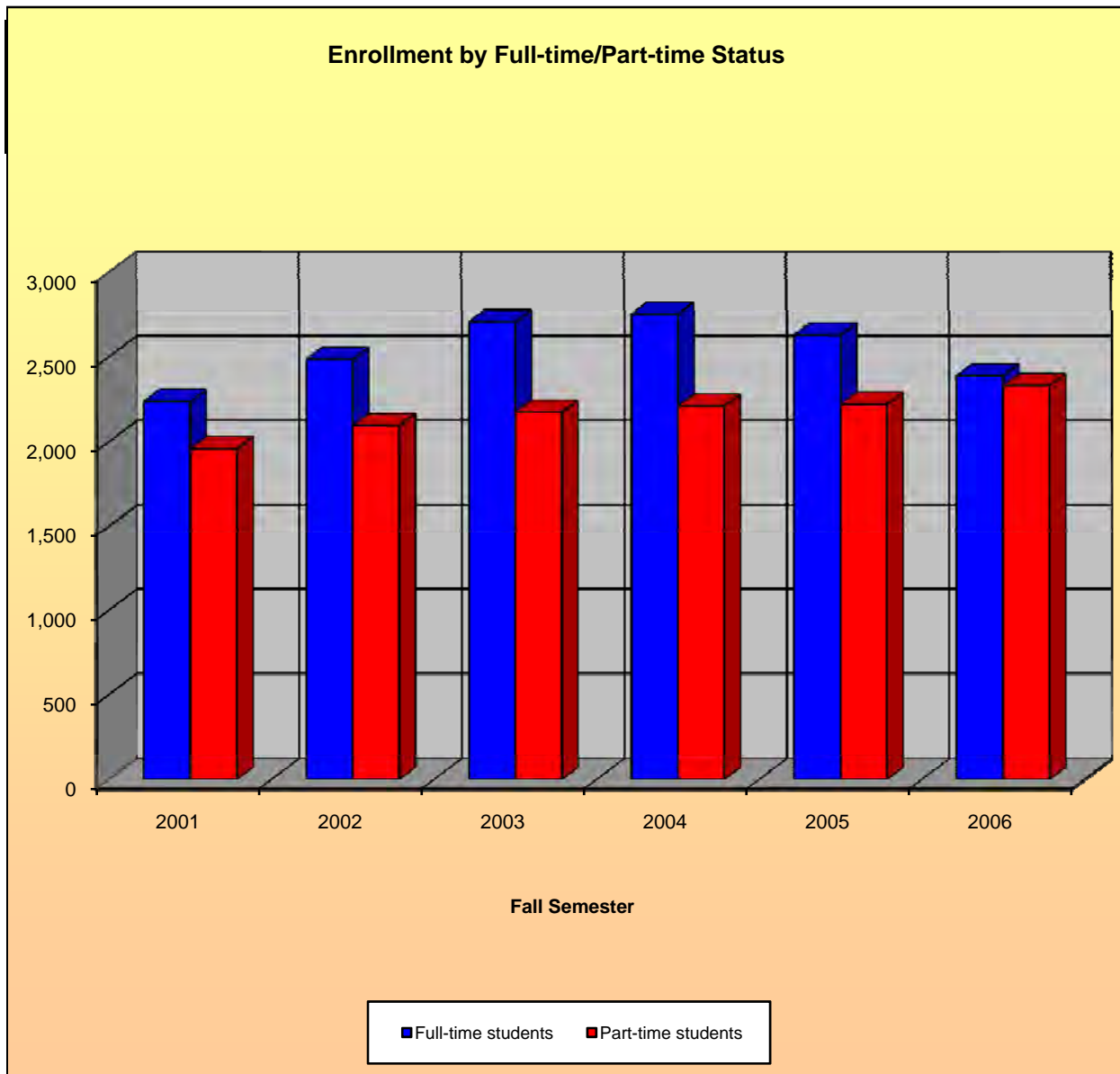
**Enrollment by Gender  
Fall Semesters 2000-2006**

Gender	2000		2001		2002		2003		2004		2005		2006	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Male	1,625	40.6%	1,654	39.4%	1,801	39.3%	1,889	38.7%	1,869	37.7%	1,807	37.3%	1,729	36.7%
Female	2,374	59.4%	2,539	60.6%	2,777	60.7%	2,989	61.3%	3,088	62.3%	3,041	62.7%	2,986	63.3%
<b>Total</b>	<b>3,999</b>		<b>4,193</b>		<b>4,578</b>		<b>4,878</b>		<b>4,957</b>		<b>4,848</b>		<b>4,715</b>	



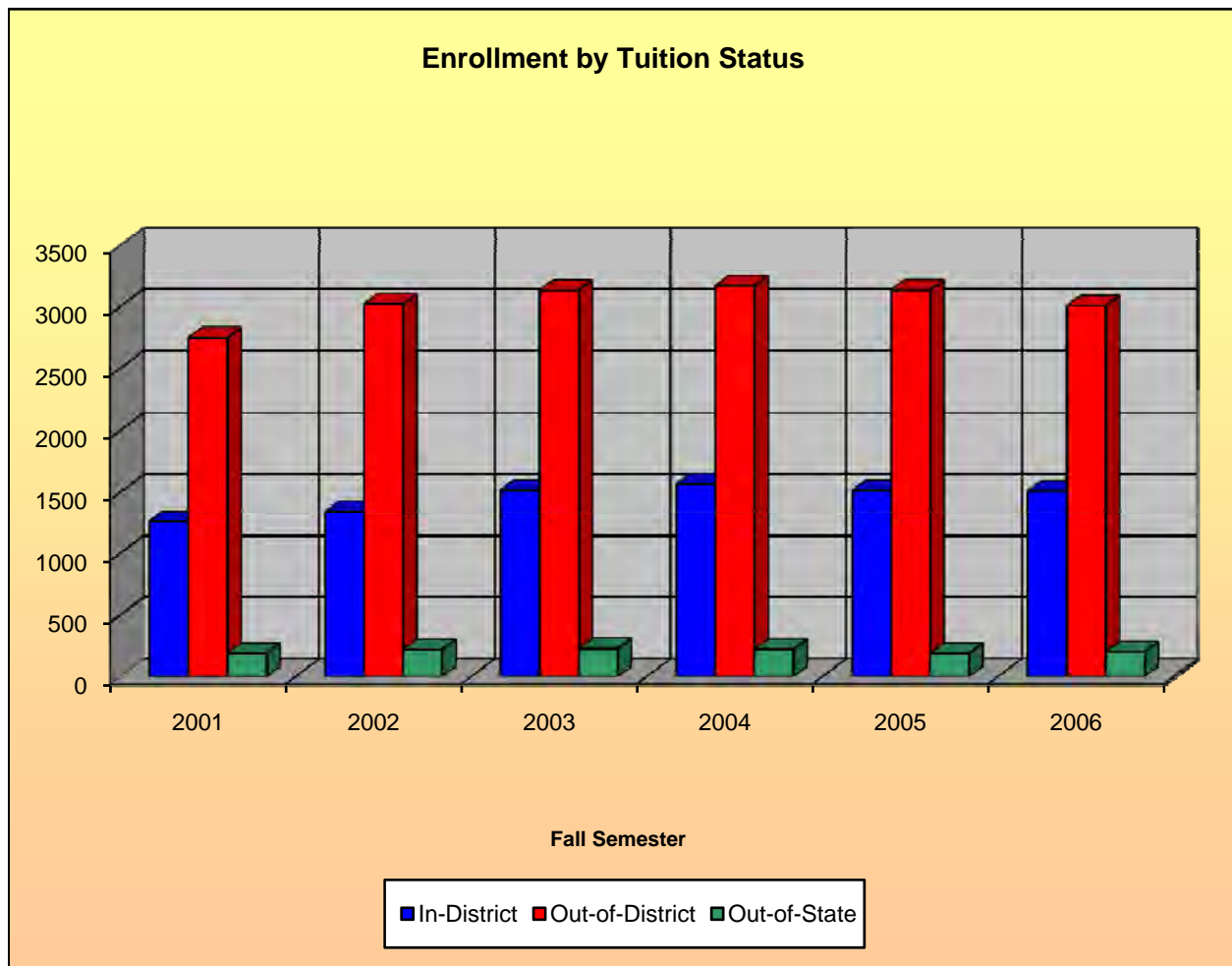
**Enrollment by Full-time/Part-time Status  
Fall Semesters 2001-2006**

	2001		2002		2003		2004		2005		2006	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Full-time students	2,236	53.3%	2,485	54.3%	2,705	55.5%	2,749	55.5%	2,628	54.2%	2,387	50.6%
Part-time students	1,957	46.7%	2,093	45.7%	2,173	44.5%	2,208	44.5%	2,220	45.8%	2,328	49.4%
<b>Total</b>	<b>4,193</b>		<b>4,578</b>		<b>4,878</b>		<b>4,957</b>		<b>4,848</b>		<b>4,715</b>	



**Enrollment by Tuition Status  
Fall Semesters 2001-2006**

	2001		2002		2003		2004		2005		2006	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
In-District	1,258	30.0%	1,340	29.3%	1,518	31.1%	1,567	31.6%	1,520	31.4%	1,508	32.0%
Out-of-District	2,747	65.5%	3,019	65.9%	3,132	64.2%	3,167	63.9%	3,138	64.7%	3,005	63.7%
Out-of-State	188	4.5%	219	4.8%	228	4.7%	223	4.5%	190	3.9%	202	4.3%
<b>Total</b>	<b>4,193</b>		<b>4,578</b>		<b>4,878</b>		<b>4,957</b>		<b>4,848</b>		<b>4,715</b>	

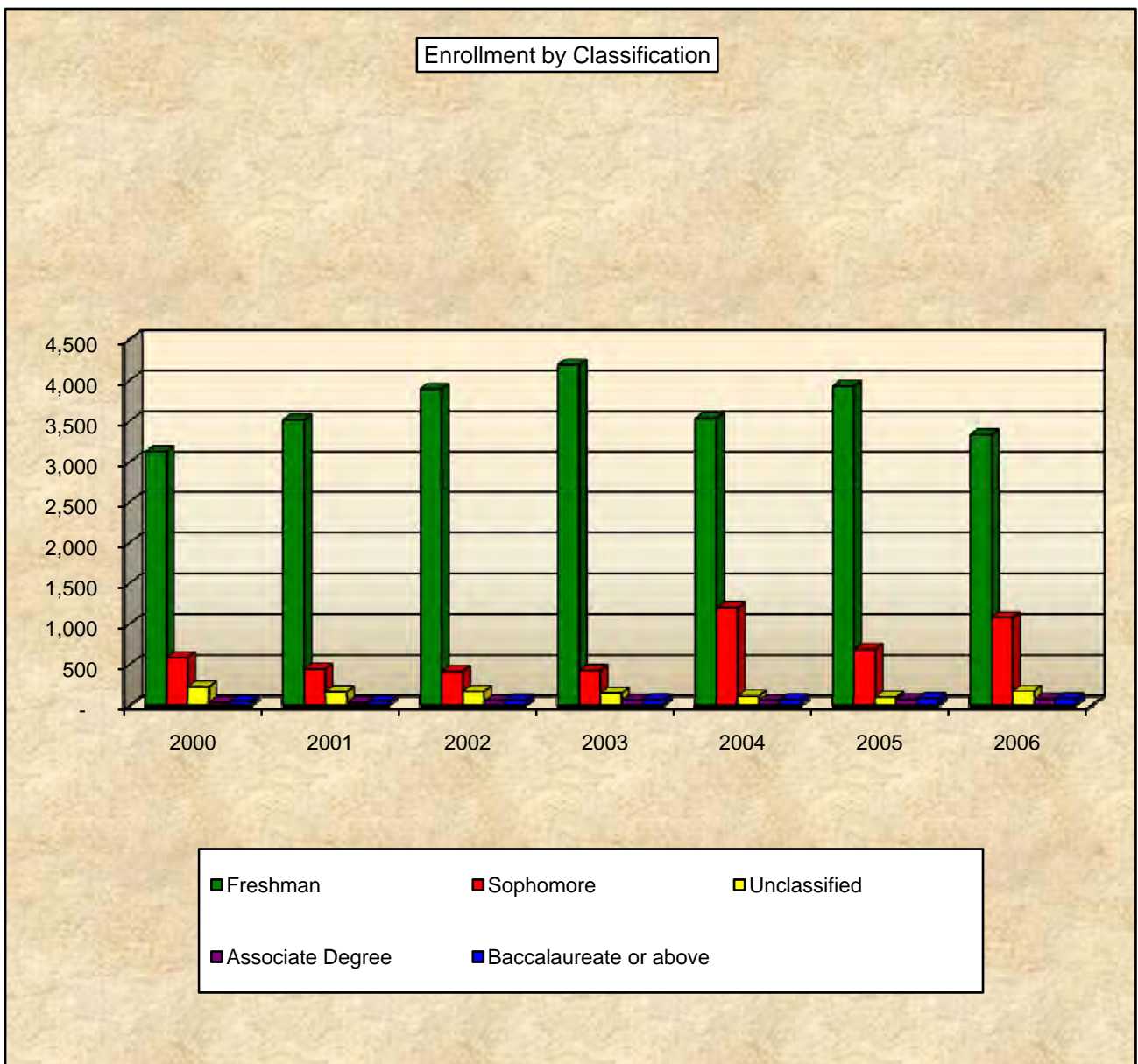


**Enrollment By Top 14 Texas Counties (% of Total Enrollment)  
Fall Semesters 2000-2006**

Top 14 Counties	2000		2001		2002		2003		2004		2005		2006		7 Year Total	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Gregg	2,097	52.4%	2,205	52.6%	2,414	52.7%	2,669	54.7%	2,675	54.0%	2,632	54.3%	2,488	52.8%	<b>17,180</b>	53.4%
Rusk	606	15.2%	634	15.1%	656	14.3%	694	14.2%	770	15.5%	695	14.3%	683	14.5%	<b>4,738</b>	14.7%
Harrison	365	9.1%	394	9.4%	440	9.6%	424	8.7%	441	8.9%	412	8.5%	436	9.2%	<b>2,912</b>	9.1%
Upshur	307	7.7%	331	7.9%	349	7.6%	387	7.9%	392	7.9%	398	8.2%	398	8.4%	<b>2,562</b>	8.0%
Smith	89	2.2%	82	2.0%	95	2.1%	104	2.1%	103	2.1%	108	2.2%	137	2.9%	<b>718</b>	2.2%
Dallas	34	0.9%	34	0.8%	41	0.9%	53	1.1%	41	0.8%	41	0.8%	45	1.0%	<b>289</b>	0.9%
Harris	60	1.5%	51	1.2%	49	1.1%	47	1.0%	46	0.9%	44	0.9%	27	0.6%	<b>324</b>	1.0%
Marion	18	0.5%	18	0.4%	31	0.7%	28	0.6%	37	0.7%	41	0.8%	27	0.6%	<b>200</b>	0.6%
Panola	29	0.7%	30	0.7%	31	0.7%	27	0.6%	32	0.6%	27	0.6%	26	0.6%	<b>202</b>	0.6%
Wood	9	0.2%	10	0.2%	19	0.4%	15	0.3%	22	0.4%	12	0.2%	23	0.5%	<b>110</b>	0.3%
Cherokee	22	0.6%	20	0.5%	17	0.4%	15	0.3%	14	0.3%	19	0.4%	22	0.5%	<b>129</b>	0.4%
Tarrant	9	0.2%	13	0.3%	19	0.4%	22	0.5%	21	0.4%	26	0.5%	21	0.4%	<b>131</b>	0.4%
Nacogdoches	15	0.4%	15	0.4%	18	0.4%	11	0.2%	11	0.2%	10	0.2%	17	0.4%	<b>97</b>	0.3%
Cass	8	0.2%	16	0.4%	21	0.5%	6	0.1%	13	0.3%	11	0.2%	8	0.2%	<b>83</b>	0.3%

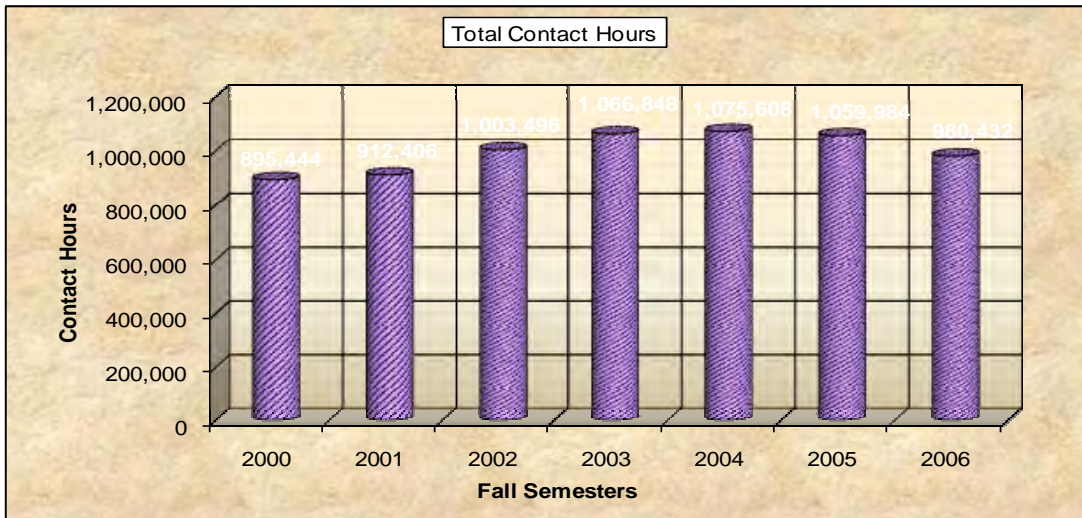
**Enrollment by Classification**  
**Fall Semesters 2000-2006**

Classification	2000	2001	2002	2003	2004	2005	2006
Freshman	3,121	3,511	3,895	4,190	3,530	3,929	3,329
Sophomore	584	444	412	423	1,197	683	1,076
Unclassified	221	160	165	144	110	96	170
Associate Degree	32	28	46	59	57	63	68
Baccalaureate or above	42	42	60	62	63	77	72



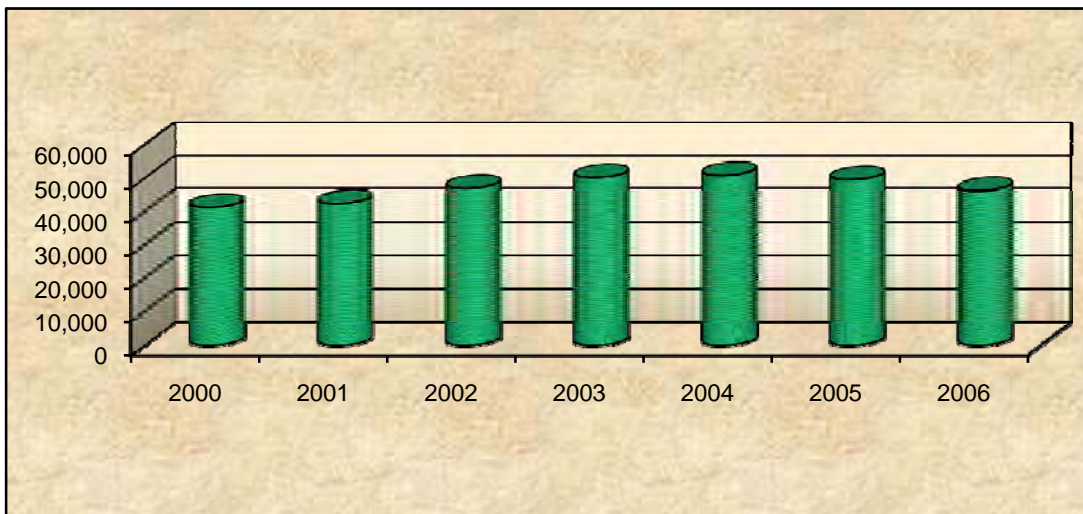
**Total Contact Hours  
Fall Semesters 2000-2006**

	2000	2001	2002	2003	2004	2005	2006
Contact Hours	895,444	912,406	1,003,496	1,066,848	1,075,608	1,059,984	980,432



**Total Semester Credit Hours (SCH)  
Fall Semesters 2000-2006**

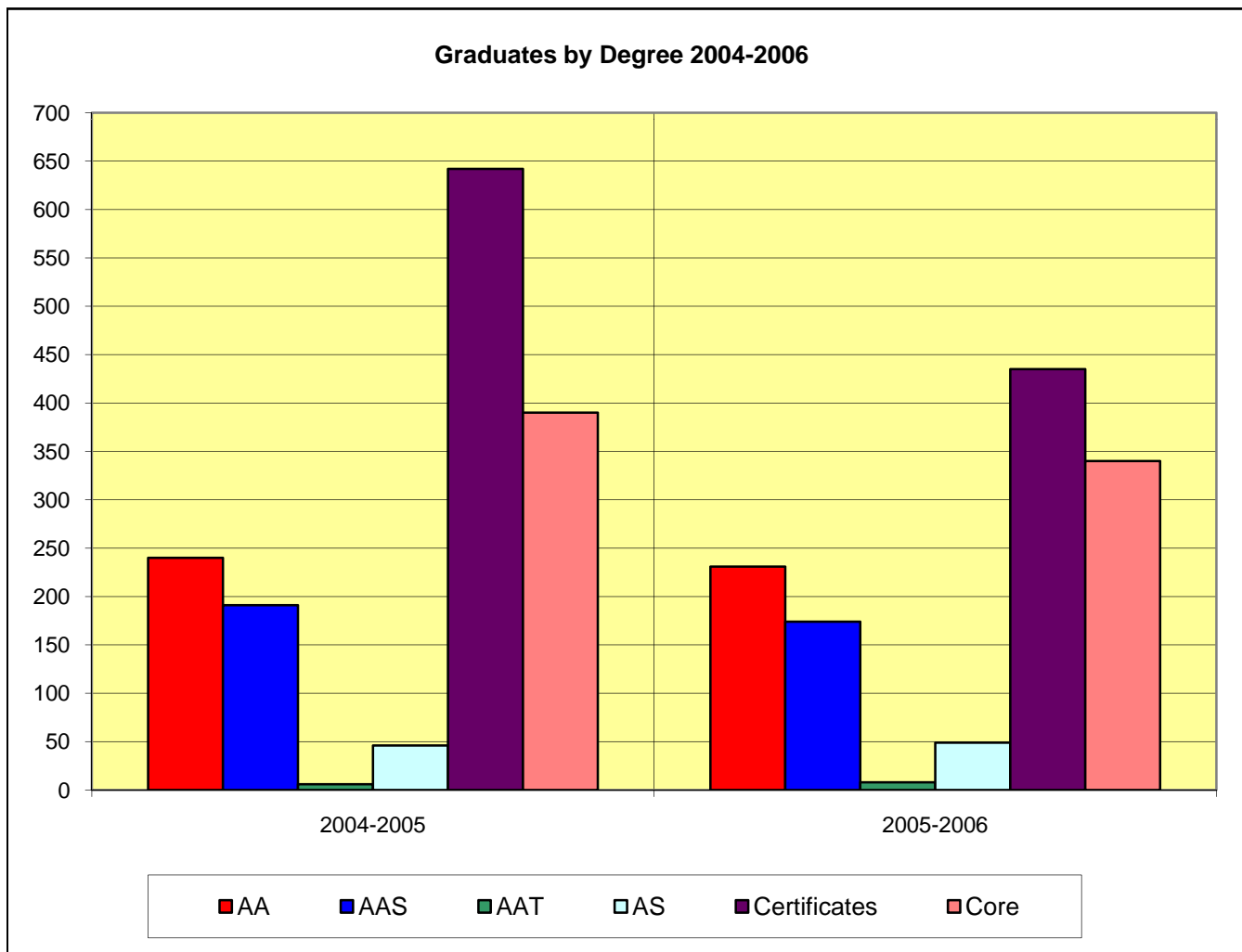
	2000	2001	2002	2003	2004	2005	2006
Semester Credit Hours	41,351	42,519	46,891	50,093	50,775	49,474	46,197



# **STUDENT PERFORMANCE**

**Graduates by Degree  
2004-2006**

	2004-2005		2005-2006	
	Total	%	Total	%
Associate of Arts	240	15.8%	231	18.7%
Associate of Applied Science	191	12.6%	174	14.1%
Associte of Arts in Teaching	6	0.4%	8	0.7%
Associate of Science	46	3.0%	49	4.0%
Certificate of Completion	642	42.4%	435	35.2%
Core Curriculum Completer	390	25.7%	340	27.5%
<b>Total</b>	<b>1,515</b>	<b>100.0%</b>	<b>1,237</b>	<b>100.0%</b>

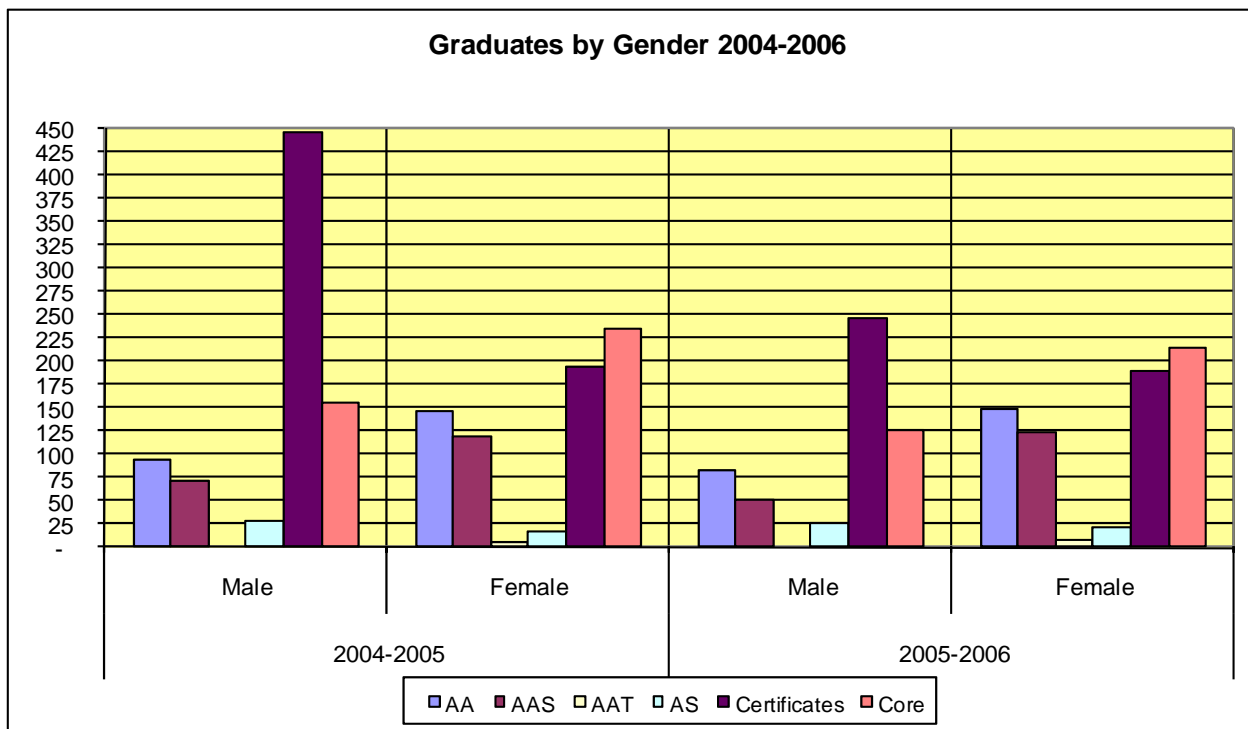


**Graduates by Ethnicity  
2004-2006**

	2004-2005						2005-2006					
	White	African American	Hispanic	Pacific Islander	American Indian	Foreign National	White	African American	Hispanic	Pacific Islander	American Indian	Foreign National
AA	189	25	11	1	0	14	177	33	10	0	0	11
AAS	162	24	4	0	0	1	133	26	6	1	0	8
AAT	5	1	0	0	0	0	6	2	0	0	0	0
AS	29	2	3	0	0	12	36	1	1	0	0	11
Certificate	505	62	20	1	4	50	351	42	19	1	2	20
Core	311	28	19	1	0	31	266	35	15	1	1	22
<b>Total</b>	<b>1,201</b>	<b>142</b>	<b>57</b>	<b>3</b>	<b>4</b>	<b>108</b>	<b>969</b>	<b>139</b>	<b>51</b>	<b>3</b>	<b>3</b>	<b>72</b>

**Graduates by Gender  
2004-2006**

	2004-2005		2005-2006	
	Male	Female	Male	Female
AA	94	146	82	149
AAS	72	119	50	124
AAT	-	6	-	8
AS	29	17	27	22
Certificate	447	195	246	189
Core	155	235	126	214
<b>Total</b>	<b>797</b>	<b>718</b>	<b>531</b>	<b>706</b>



**Degrees Awarded 2000-2006**  
**By Classification of Instructional Program (CIP) Number**

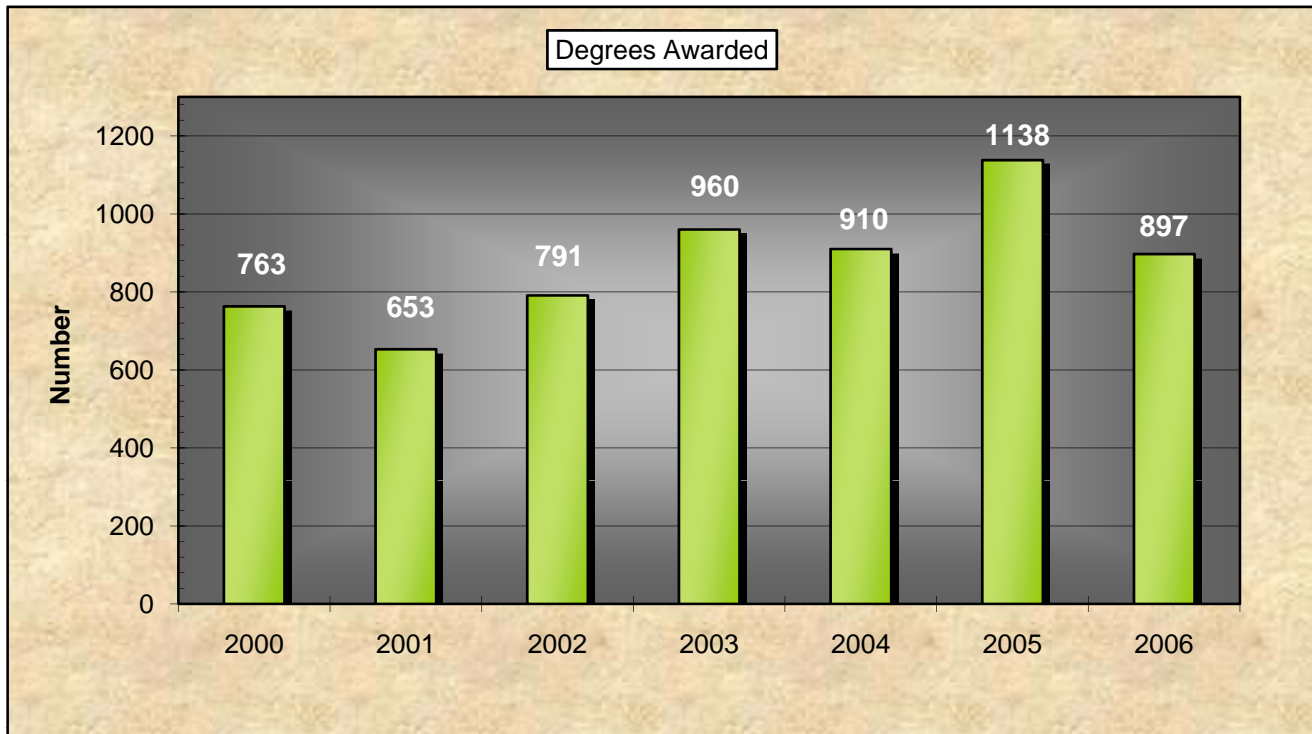
PROGRAM NAME	CIP NO.	2000	2001	2002	2003	2004	2005	2006
Agriculture	010000	3	0	2	0	1	3	1
Forestry	010104	0	0	1	0	0	0	0
Farm and Ranch Management	010104	0	0	0	0	0	1	0
Architecture	040201	0	0	1	0	1	2	0
Fashion Merchandising	080102	1	4	0	0	0	0	0
Journalism	090401	5	4	8	8	7	4	4
Computer & Info Science	110101	10	6	6	7	5	8	4
Computer Programming	110201	0	3	0	0	0	0	0
Microcomputer Networking	110901	0	0	0	29	20	11	16
Web/Internet Technology	111004	0	0	0	3	3	2	1
Cosmetology	120403	25	22	38	28	40	41	21
Elementary Teacher Education	131202	21	20	26	26	31	26	34
Health Teacher Education	131307	3	0	2	0	2	1	2
Physical Education Teaching & Coaching	131314	3	5	9	3	1	5	8
Industrial Education	131320	0	0	1	0	1	1	0
Aerospace Engineering	140201	0	0	0	0	0	0	2
Chemical Engineering	140701	2	1	0	0	1	0	2
Civil Engineering	140801	1	1	0	1	2	2	4
Electrical Engineering	141001	0	0	2	3	2	5	0
Mechanical Engineering	141901	0	0	1	1	1	3	6
Petroleum Engineering	142501	0	0	0	0	0	0	1
Electronics & Computer Engineering	150303	28	1	1	0	5	0	0
Computer Maintenance Technician	150303	11	2	4	1	0	8	0
Corrosion Technology	150611	6	10	7	8	11	13	15
Occupational Safety & Health Technician	150701	7	4	8	6	7	11	4
Drafting Design Technology	151301	6	12	13	12	9	10	10
Early Childhood Professions (Admin.)	190708	2	4	8	13	7	0	2
Early Childhood Professions	190709	4	10	4	0	10	5	10
Fashion Personal Shopper	200306	0	2	0	0	0	0	0
Pre-Law	220001	0	3	1	0	1	1	2
Legal Assisting	220302	24	0	9	12	14	11	18
Court Reporting	220303	0	0	0	0	7	0	7
English Language & Literature	230101	4	11	0	1	3	3	8
Speech & Rhetorical Studies	231001	1	3	0	0	0	1	1
General Studies	240102	52	32	58	65	79	70	65
Mathematics	270101	1	0	0	0	3	3	0
Biological & Physical Sciences	300101	6	0	2	10	6	4	11
Interdisciplinary Studies (AAT)	309999	0	0	0	0	0	6	8
Religion/Religious Studies	380201	0	3	0	0	1	1	1
Chemistry	400501	1	1	4	2	3	2	5
Geology	400601	0	1	0	0	0	0	1
Physics	400801	0	0	0	1	1	0	1
Behavioral Sciences	420101	9	5	9	6	10	8	3
Criminal Justice -Other	430100	0	0	0	0	0	1	0
Corrections/Correctional Administration	430102	0	0	0	0	0	12	0
Criminal Justice/Law Enforcement	430103	5	5	4	2	6	0	10
Criminal Justice Studies	430104	8	6	4	10	0	0	0
Law Enforcement/Police Science	430107	106	123	118	247	98	263	118

Fire Protection & Safety Technology	430201	6	0	1	1	0	0	0
<b>Fire Science &amp; Firefighting</b>	<b>430203</b>	<b>66</b>	<b>69</b>	<b>93</b>	<b>106</b>	<b>104</b>	<b>113</b>	<b>69</b>
Social Sciences	450101	0	2	7	2	1	9	6
History	450801	0	0	0	0	0	0	0
Heating, Air Conditioning, & Refrigeration	470201	20	14	20	9	13	19	7
Computer Maint. Tech-CISCO Option	470104	0	0	0	0	0	0	3
Horology & Jewelry Repair	470408	4	6	0	0	0	0	0
Automotive Body Repair	470603	0	0	0	0	11	30	10
Automotive Technology	470604	5	0	16	8	15	27	8
Diesel Technology	470605	8	11	9	13	13	16	12
Manufacturing Technology	480501	8	5	2	2	1	0	0
Welding Technology	480508	6	5	4	10	8	9	11
Dance	500301	2	3	9	5	5	5	3
Art/Commercial	500401	1	1	0	2	1	1	0
Ad/Graphic Design Technology	500402	6	3	10	6	9	7	6
Commercial Photography	500406	1	18	2	5	12	13	13
Drama, Theatre Arts, General	500501	1	0	4	4	4	5	0
Art, General (Visual)	500701	0	2	2	3	1	6	4
Music, General	500901	0	1	1	7	7	16	5
Office Technology-Medical	510716	19	3	1	10	10	13	8
Medical Assisting Technology	510801	6	8	1	6	8	9	10
Occupational Therapy	510803	0	0	0	0	1	4	0
Physical Therapy Assistant	510806	18	10	11	10	12	12	12
Emergency Medical Technician	510904	10	16	15	9	12	6	21
Surgical Technology	510909	13	8	5	10	9	10	10
Radiologic Technology	510911	11	13	9	12	19	21	19
Medical Laboratory Technology	511004	12	8	3	4	5	2	4
Medical Technology	511005	0	0	0	0	2	0	0
Pre-Dentistry Studies	511101	0	0	2	1	2	1	0
Pre-Medicine Studies	511102	2	2	5	4	4	1	6
Pre-Pharmacy Studies	511103	2	0	0	0	4	3	2
Pre-Veterinary Studies	511104	0	0	1	1	0	1	1
Associate Degree Nursing/Pre-Nursing	511601	52	36	55	65	65	83	79
Licensed Vocational Nursing	511613	32	19	27	35	41	39	54
Pre-Physical Therapy	512308	2	2	1	1	1	2	5
Business, General	520101	35	35	40	49	40	44	47
Business Administration & Management	520201	2	3	9	2	6	7	7
Operations Management	520205	1	0	0	1	0	0	0
Accounting (Certificate)	520301	0	2	5	3	1	1	0
Accounting (AAS)	520302	5	3	8	1	9	14	2
Executive Assistant/Secretary	520402	12	22	31	41	49	38	38
Court Reporting	520405	0	0	0	2	0	0	0
Office Administration/Technology	520408	27	0	5	0	0	0	0
Enterprise Management & Operations	521803	1	0	0	2	2	2	0
Computer Science (MIS)	521201	4	4	4	3	4	1	9
Business Systems Networking	521204	8	15	22	0	0	0	0
<b>Totals</b>		<b>763</b>	<b>653</b>	<b>791</b>	<b>960</b>	<b>910</b>	<b>1138</b>	<b>897</b>
		100%	-17%	17%	18%	-5%	16%	-1%

(Cip Revision Fall 2003)

### Degrees Awarded 2000-2006

	2000	2001	2002	2003	2004	2005	2006
Number of Degrees Awarded	763	653	791	960	910	1138	897
Percentage of Increase/Decrease	100%	-17%	17%	18%	-5%	16%	-1%



**Declared Majors By Fall Semesters of 2000-2006**  
**By Classification of Instructional Program (CIP) Number**

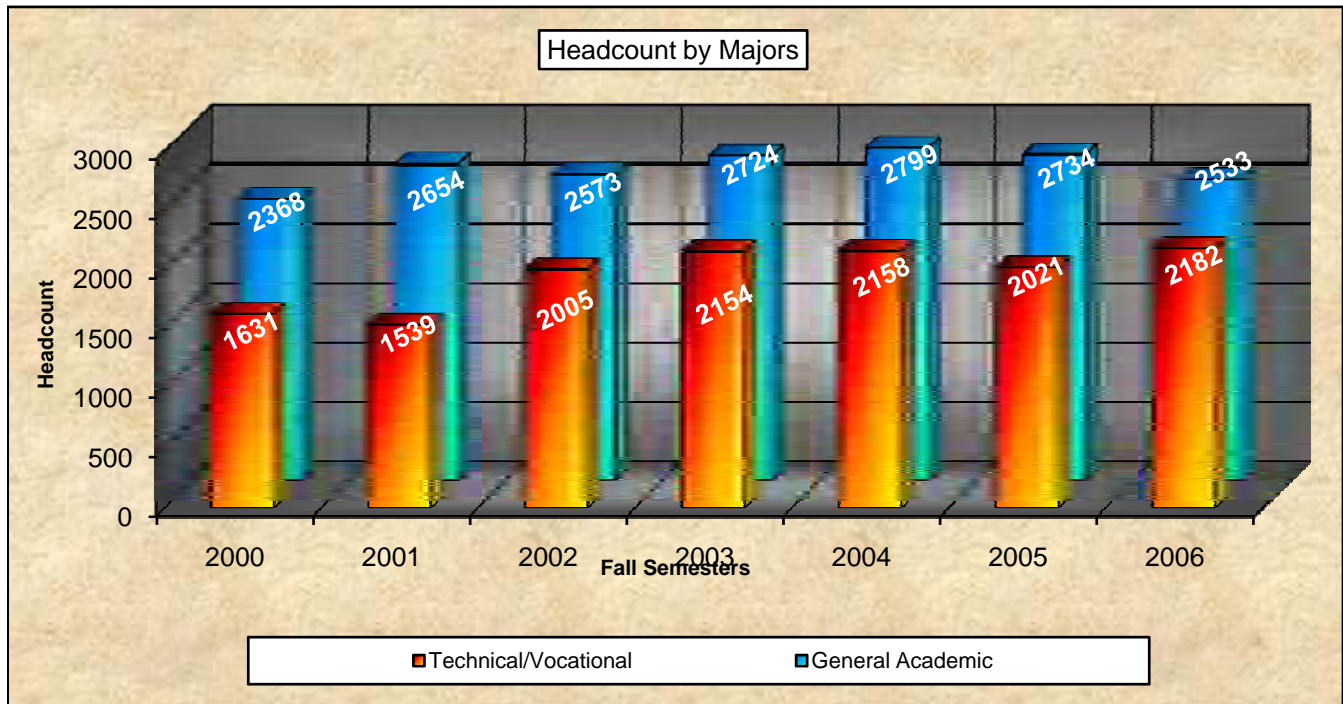
<b>ACADEMIC DECLARED MAJORS</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Agriculture (010000)	24	28	22	20	16	18	12
Forestry (010104, 30501)	5	4	2	1	4	0	2
Architecture (040201)	13	7	11	6	7	11	7
Journalism (090401)	35	32	22	25	42	42	34
Elementary Teacher Education (131202)	202	213	222	250	273	247	238
Health Teacher Education (131307)	9	5	6	2	4	4	7
Physical Education Teaching & Coaching (131314)	87	76	51	50	52	46	41
Trade & Industrial Teacher Education (131320)	3	3	4	4	2	1	2
Aerospace Engineering (140201)	5	3	2	3	5	7	2
Chemical Engineering (140701)	8	4	4	7	5	6	5
Civil Engineering (140801)	5	13	15	11	16	11	6
Electrical Engineering (141001)	24	16	20	13	22	31	14
Mechanical Engineering (141901)	34	22	32	39	30	24	23
Petroleum Engineering (142501)	0	0	0	3	6	6	7
Pre-Law (220001)	5	6	10	7	10	7	4
English Language & Literature (230101)	15	13	10	13	10	9	8
Speech & Rhetorical Studies (231001)	2	3	1	3	3	1	0
General Studies (240102)	1003	1060	1140	1288	1336	1339	1445
Mathematics (270101)	12	4	11	12	9	5	4
Biological & Physical Sciences (300101)	27	32	33	28	30	31	35
Interdisciplinary Studies, General	0	0	0	0	0	0	4
Religion/Religious Studies (380201)	5	6	6	2	5	1	2
Chemistry (400501)	6	5	4	5	6	3	3
Geology (400601)	3	4	0	0	0	1	0
Physics (400801)	2	2	1	0	0	1	0
Psychology (420101)	84	76	64	74	72	61	61
Criminal Justice/Law Enforcement (430103)	53	73	99	91	102	96	85
Social Sciences (450101)	22	15	17	17	18	15	17
Dance (500301)	31	30	25	20	15	27	25
Art, Commercial (500401)	26	13	13	12	7	5	2
Drama/Theater Arts (500501)	22	19	25	20	21	24	21
Art (500701)	27	24	34	29	22	21	13
Music (500901)	38	52	46	61	55	43	51
Pre-Occup Therapy (510803)	1	2	3	4	3	1	2
Medical Technology (511005)	0	2	1	3	2	3	1
Pre-Dentistry Studies (511101)	4	6	9	6	4	7	13
Pre-Medicine Studies (511102)	27	32	31	20	22	19	25
Pre-Pharmacy Studies (511103)	9	5	17	21	13	17	17
Pre-Veterinary Studies (511104)	6	9	6	9	14	8	12
Nursing (RN Training) (511601)	105	241	110	145	155	154	82
Pre-Physical Therapy (512308)	15	27	26	27	29	21	21
General Business (520101)	308	359	311	308	273	265	180
Undecided Academic (999999)	56	108	107	65	79	95	0
<b>Total Academic Declared Majors</b>	<b>2,368</b>	<b>2,654</b>	<b>2,573</b>	<b>2,724</b>	<b>2,799</b>	<b>2,734</b>	<b>2,533</b>

**Declared Majors By Fall Semesters of 2000 - 2006**  
**By Classification of Instructional Program (CIP) Number**

<b>TECHNICAL DECLARED MAJORS</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Accounting (520301, 520302)	46	54	66	62	49	41	58
Air Conditioning & Refrigeration Technology (470201)	39	35	30	27	22	19	16
Auto Body Repair (470603) Began Fall 2003	0	0	0	39	18	14	26
Auto Mechanics (470604)	16	30	40	38	35	26	30
Business, General (520101)	34	59	43	29	59	61	78
Commercial Art (500402)	41	56	57	52	51	54	46
Commercial Photography (500406)	25	25	25	24	21	17	31
Comp Sci (110101, 110901,111004,521201)	226	253	213	157	125	41	85
Corrosion Technology (150611)	16	24	43	38	49	63	73
Cosmetology (120401)	69	61	60	51	63	66	49
Court Reporting (220303,520405)	0	0	0	23	36	38	70
Criminal Justice (430102, 430104, 430107)	50	44	21	18	12	6	9
Diesel Mechanics (470605)	19	14	26	27	32	36	42
Drafting Design Technology (151301)	35	31	30	30	23	23	31
Early Childhood Professions (190708, 190709)	33	30	40	48	28	26	36
Electronics Tech (Includes Computer Repair) (150303, 150402, 470104)	34	17	12	23	23	17	19
Emergency Medical Technician (51090400)	65	52	74	87	83	80	59
Farm & Ranch Management (010104)	0	0	0	1	1	2	0
Fashion Mer (080101, 080102, 200306, 500407)	13	5	0	0	0	0	0
Fire Protection (430201)	3	0	0	0	0	0	0
Horology & Jewelry (470408) (deactivated program in 2001)	6	0	0	0	0	0	0
Industrial Management (520205)	5	2	2	1	1	0	0
Industrial Safety Technician (150701)	18	25	29	31	26	23	24
Legal Assisting (220302)	67	74	70	72	80	64	34
Manufacturing Technology (480501, 480503)	14	8	4	0	0	0	0
Management (520201, 521803)	26	25	37	39	13	22	28
Medical Assisting Technology (510801)	15	13	17	20	24	24	21
Medical Laboratory Technology (511004)	17	10	13	10	10	7	3
Nursing, Associate Degree (511601)	110	241	147	125	131	154	133
Office Professions (520402, 510716, 520408)	70	76	99	108	79	74	75
Physical Therapy Assistant (510806)	24	27	24	27	31	38	33
Practical Nurse (LPN Training) (511613)	68	66	66	70	60	74	69
Radiologic Technology (510911)	27	33	31	43	43	38	37
Surgical Technology (510909)	7	11	10	14	13	12	11
Welding (480508)	14	7	15	17	22	23	12
<b>Total Technical Declared Majors</b>	<b>1,252</b>	<b>1,408</b>	<b>1,344</b>	<b>1,351</b>	<b>1,263</b>	<b>1,183</b>	<b>1,238</b>
Non-Degree Seeking Tech Majors/Pre-Hlth Oc	379	131	661	803	895	838	944
<b>Grand Total All Majors</b>	<b>3,999</b>	<b>4,193</b>	<b>4,578</b>	<b>4,878</b>	<b>4,957</b>	<b>4,755</b>	<b>4,715</b>

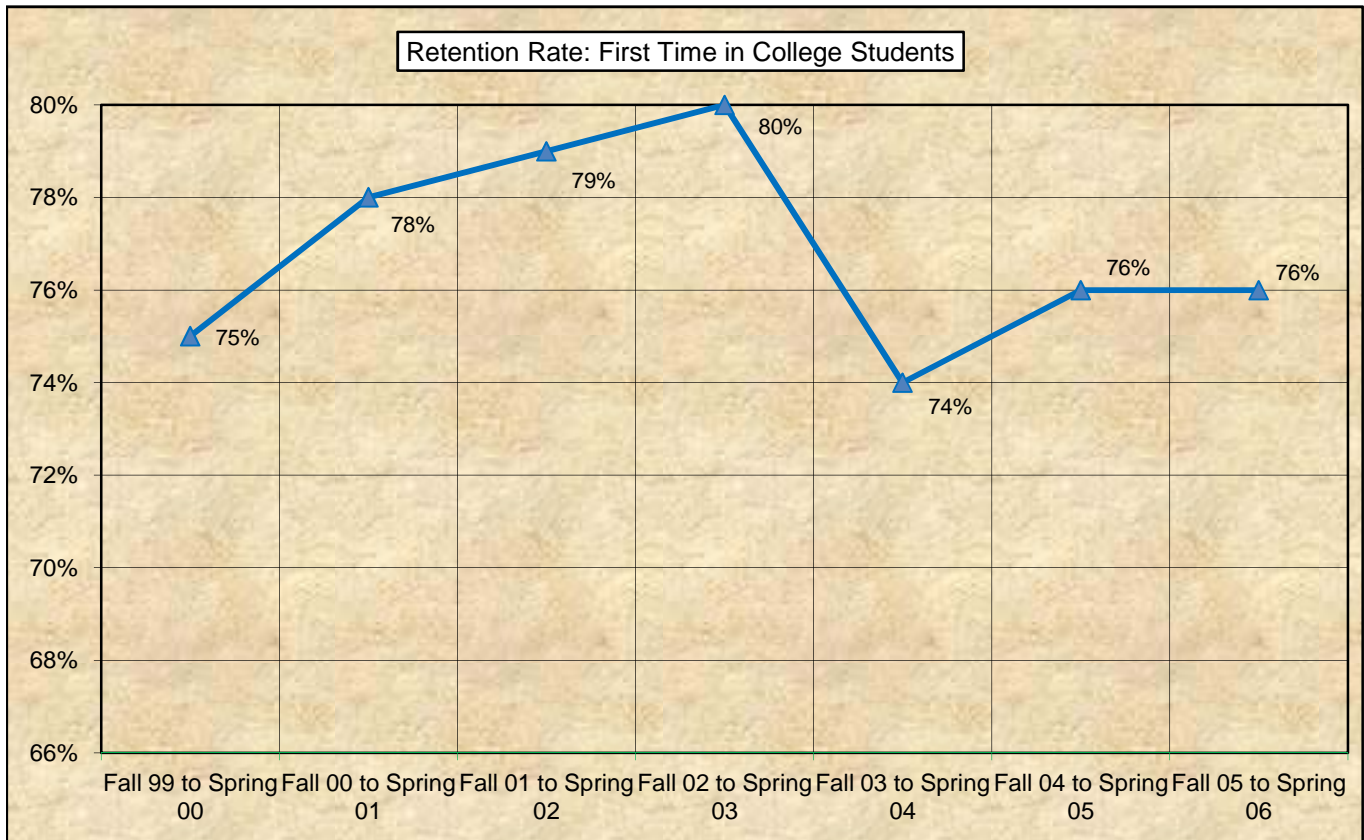
**Headcount by Declared Majors - Fall Semesters of 2000-2006  
By Classification of Instructional Program (CIP) Number Division**

<b>Majors</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Technical/Vocational	1,631	1,539	2,005	2,154	2,158	2,021	2,182
General Academic	2,368	2,654	2,573	2,724	2,799	2,734	2,533
<b>Total</b>	<b>3,999</b>	<b>4,193</b>	<b>4,578</b>	<b>4,878</b>	<b>4,957</b>	<b>4,755</b>	<b>4,715</b>



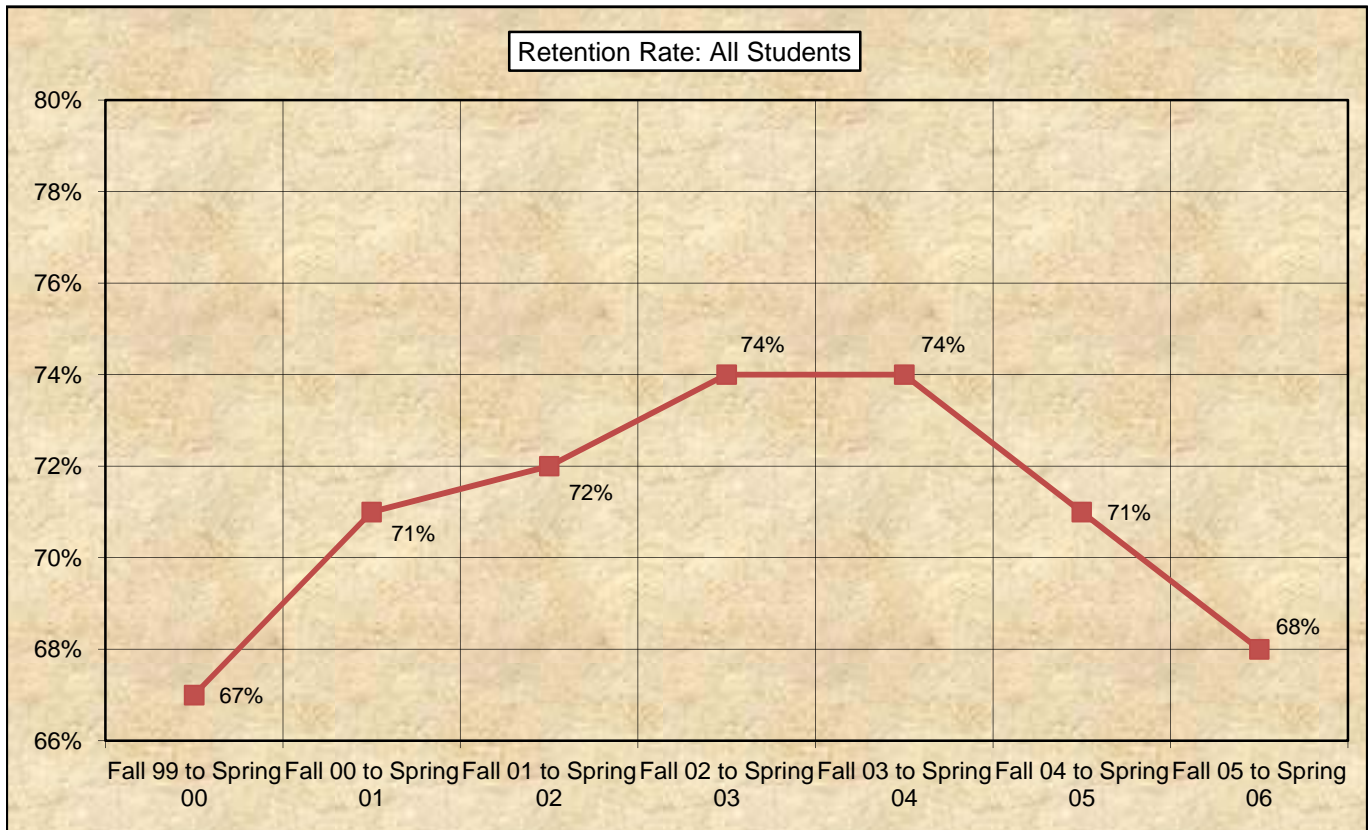
**Retention at Kilgore College 1999-2006**  
**First Time In College Students**

Percent Retained From:	Fall 99 to Spring 00	Fall 00 to Spring 01	Fall 01 to Spring 02	Fall 02 to Spring 03	Fall 03 to Spring 04	Fall 04 to Spring 05	Fall 05 to Spring 06	7-Year Average
<b>Total</b>	<b>75%</b>	<b>78%</b>	<b>79%</b>	<b>80%</b>	<b>74%</b>	<b>76%</b>	<b>76%</b>	<b>77%</b>
Technical	76%	72%	77%	76%	75%	73%	75%	75%
Tech-Prep	65%	64%	73%	85%	74%	72%	74%	72%
Academic	78%	81%	81%	81%	80%	78%	77%	79%
Male	74%	77%	77%	77%	78%	76%	75%	76%
Female	78%	78%	81%	82%	79%	77%	78%	79%
White	76%	78%	78%	79%	80%	76%	77%	78%
Black	76%	75%	79%	80%	69%	75%	72%	75%
Hispanic	75%	74%	94%	79%	69%	84%	70%	78%
Asian	89%	80%	80%	100%	71%	90%	100%	87%
Native American	50%	75%	75%	0%	0%	100%	0%	43%
International	97%	100%	87%	85%	88%	50%	97%	85%
Full-Time (12+ SCH)	80%	77%	81%	83%	79%	77%	69%	78%
Part Time (1-5 SCH)	61%	55%	78%	80%	82%	80%	76%	73%
Part-Time (6-11 SCH)	63%	68%	74%	69%	72%	70%	78%	71%



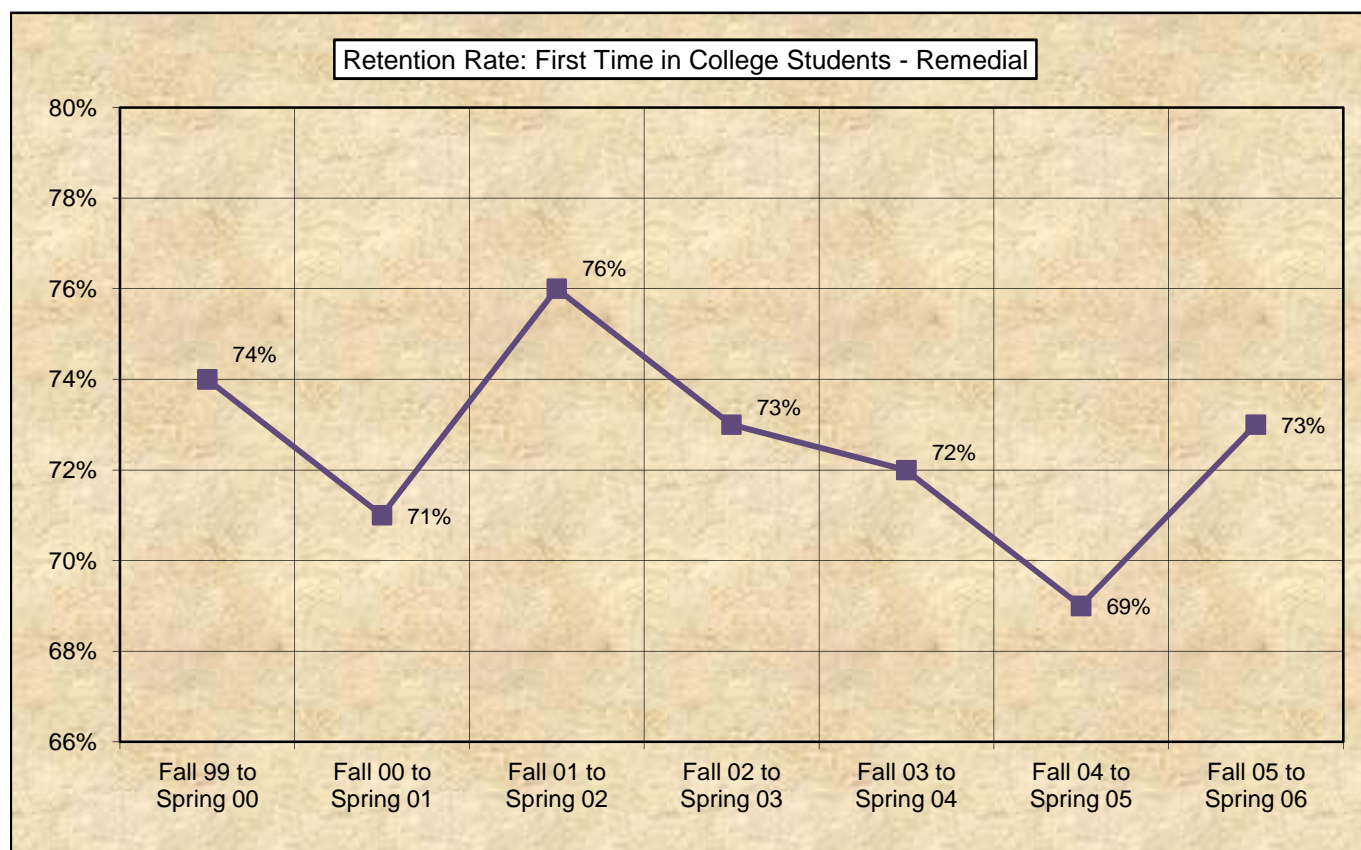
## Retention at Kilgore College 1999-2006 All Students

Percent Retained From:	Fall 99 to Spring 00	Fall 00 to Spring 01	Fall 01 to Spring 02	Fall 02 to Spring 03	Fall 03 to Spring 04	Fall 04 to Spring 05	Fall 05 to Spring 06	7-Year Average
<b>Total</b>	<b>67%</b>	<b>71%</b>	<b>72%</b>	<b>74%</b>	<b>74%</b>	<b>71%</b>	<b>68%</b>	<b>71%</b>
Technical	68%	72%	74%	74%	76%	70%	68%	72%
Tech-Prep	59%	65%	67%	77%	73%	66%	70%	68%
Academic	68%	71%	71%	73%	73%	71%	67%	71%
Male	65%	69%	73%	72%	74%	71%	67%	70%
Female	69%	72%	71%	75%	74%	71%	70%	72%
White	67%	71%	72%	73%	75%	71%	68%	71%
Black	67%	69%	69%	73%	68%	66%	66%	68%
Hispanic	71%	75%	83%	76%	74%	75%	71%	75%
Asian	68%	64%	54%	92%	75%	86%	60%	71%
Native American	79%	67%	60%	80%	100%	67%	63%	74%
International	77%	88%	79%	85%	89%	77%	78%	82%
Full-Time (12+ SCH)	78%	77%	78%	78%	78%	77%	73%	77%
Part Time (1-5 SCH)	47%	55%	57%	61%	61%	57%	52%	56%
Part-Time (6-11 SCH)	62%	68%	71%	73%	75%	66%	69%	69%



**Retention at Kilgore College 1999-2006  
First Time In College Students - Remedial Students**

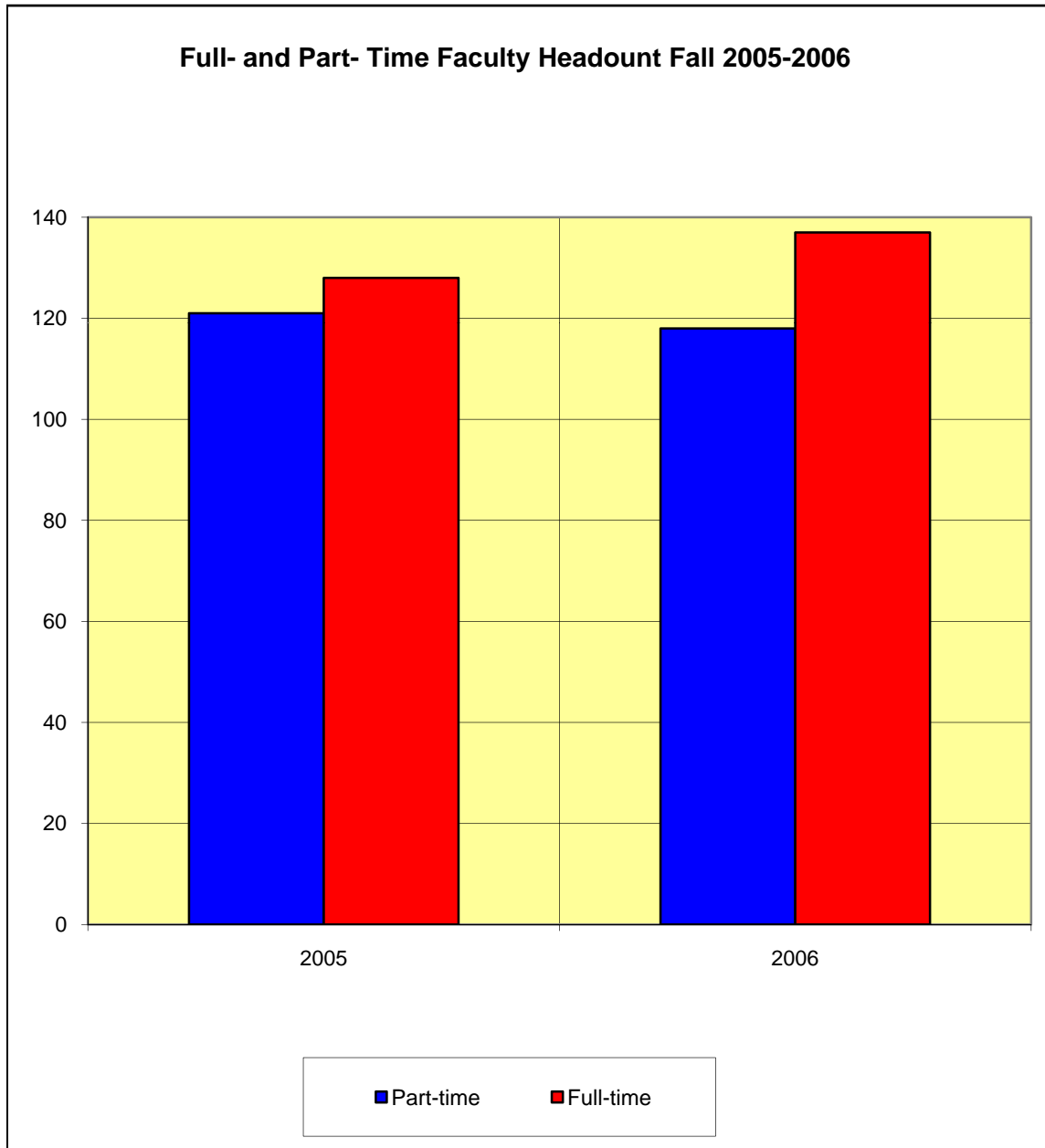
Percent Retained From:	Fall 99 to Spring 00	Fall 00 to Spring 01	Fall 01 to Spring 02	Fall 02 to Spring 03	Fall 03 to Spring 04	Fall 04 to Spring 05	Fall 05 to Spring 06	6-Year Average
<b>Total</b>	<b>74%</b>	<b>71%</b>	<b>76%</b>	<b>73%</b>	<b>72%</b>	<b>69%</b>	<b>73%</b>	<b>73%</b>
Technical	79%	70%	78%	73%	73%	65%	73%	73%
Tech-Prep	74%	56%	68%	78%	68%	65%	71%	69%
Academic	72%	74%	76%	73%	71%	72%	75%	73%
Male	71%	71%	73%	69%	71%	69%	72%	71%
Female	76%	71%	79%	76%	72%	69%	73%	74%
White	73%	69%	74%	73%	72%	68%	72%	72%
Black	74%	75%	79%	71%	68%	68%	72%	72%
Hispanic	67%	69%	92%	78%	73%	74%	70%	75%
Asian	80%	50%	0%	100%	67%	90%	0%	65%
Native American	50%	100%	0%	0%	100%	50%	100%	57%
International	91%	100%	75%	84%	88%	50%	100%	84%
Full-Time (12+ SCH)	78%	76%	79%	76%	74%	73%	76%	76%
Part Time (1-5 SCH)	20%	46%	40%	45%	49%	56%	33%	41%
Part-Time (6-11 SCH)	61%	51%	71%	70%	69%	58%	59%	63%



# **FACULTY PROFILE**

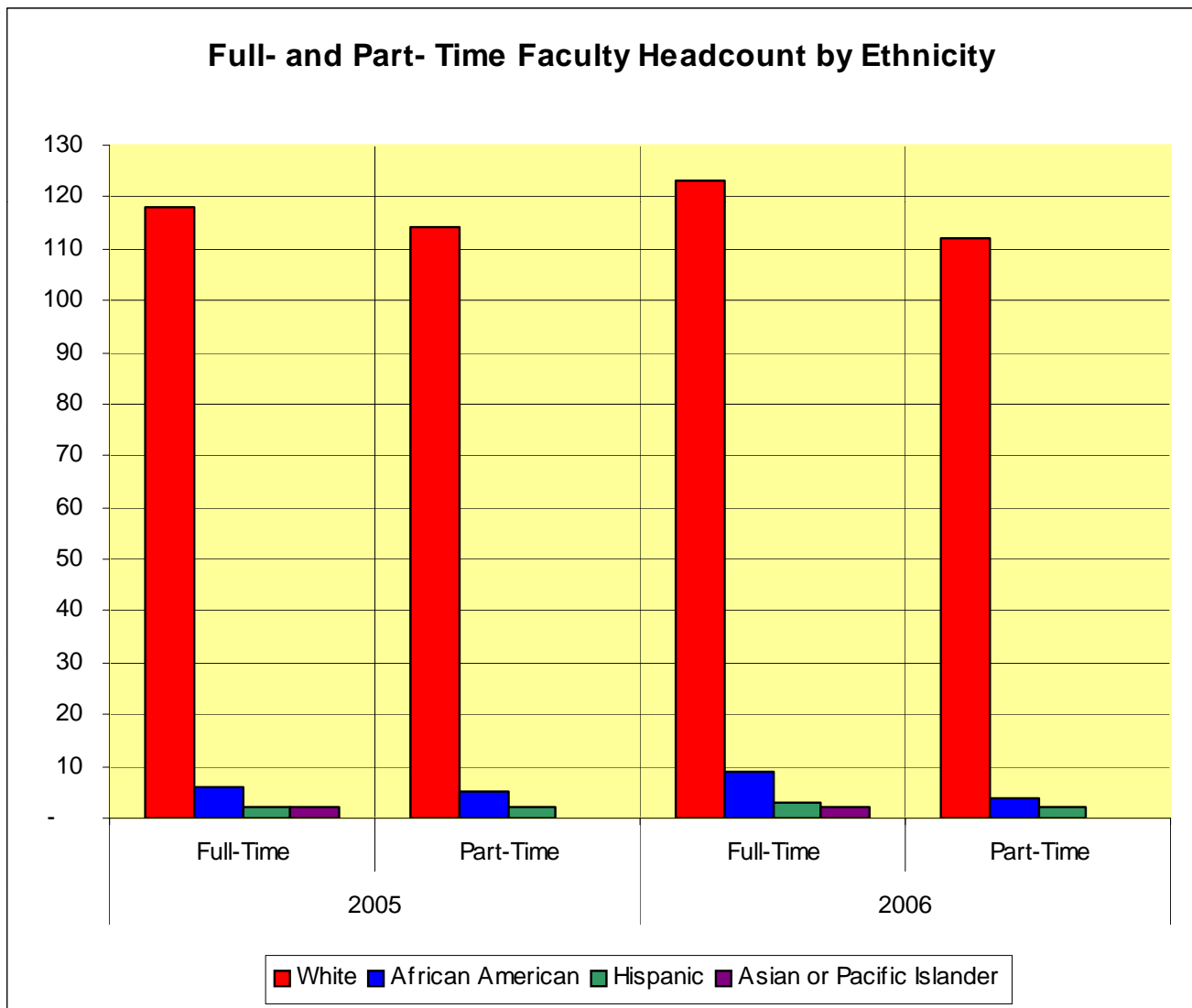
**Part-Time and Full-Time Faculty Headcount  
Fall Semesters 2005-2006**

	2005	2006
Part-time	121	118
Full-time	128	137
<b>Total</b>	<b>249</b>	<b>255</b>



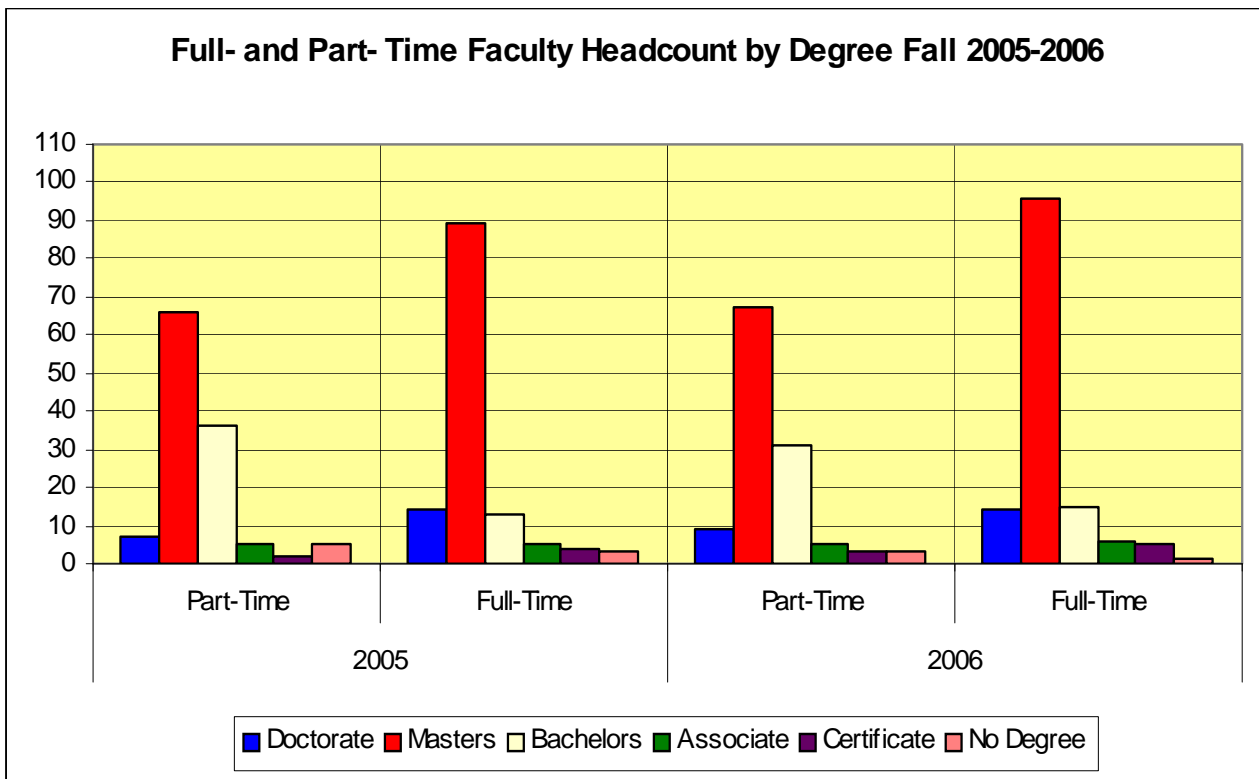
**Part-Time and Full-Time Faculty Headcount by Ethnicity**  
**Fall Semesters 2005-2006**

	2005		2006	
	Full-Time	Part-Time	Full-Time	Part-Time
White	118	114	123	112
African American	6	5	9	4
Hispanic	2	2	3	2
Asian or Pacific Islander	2	0	2	0
<b>Total</b>	<b>128</b>	<b>121</b>	<b>137</b>	<b>118</b>



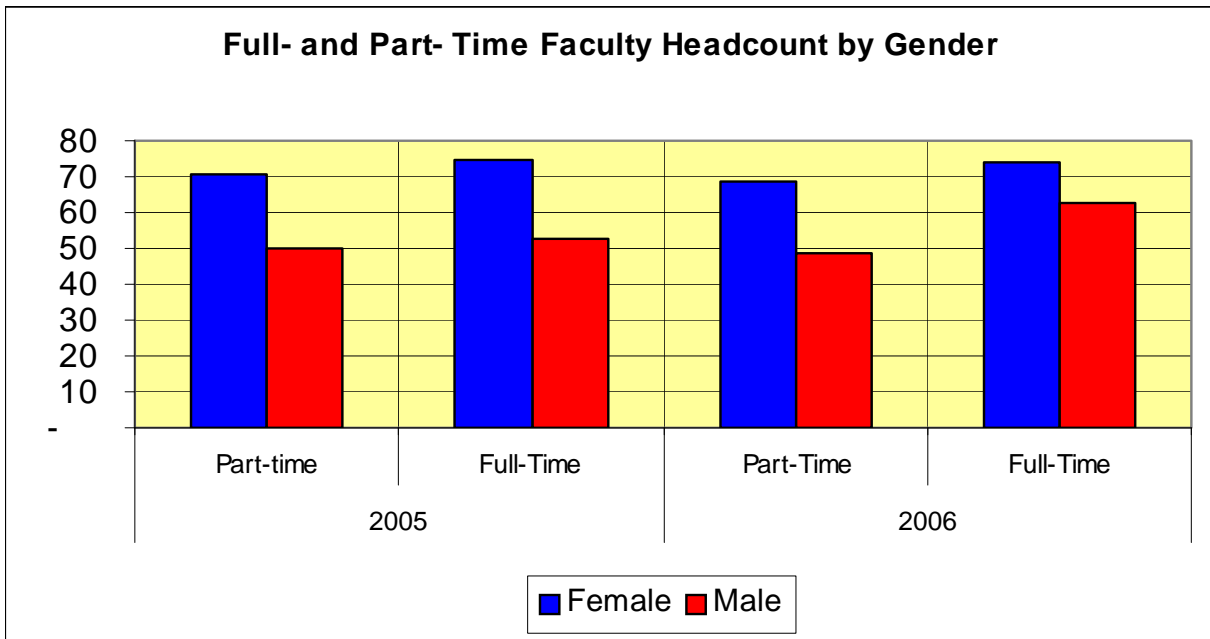
**Part-Time and Full-Time Faculty Headcount by Degree  
Fall Semesters 2005-2006**

	2005		2006	
	Part-Time	Full-Time	Part-Time	Full-Time
Doctorate	7	14	9	14
Masters	66	89	67	96
Bachelors	36	13	31	15
Associate	5	5	5	6
Certificate	2	4	3	5
No Degree	5	3	3	1
<b>TOTAL</b>	<b>121</b>	<b>128</b>	<b>118</b>	<b>137</b>



**Full-time and Part-time Faculty Headcount by Gender  
Fall Semesters 2005-2006**

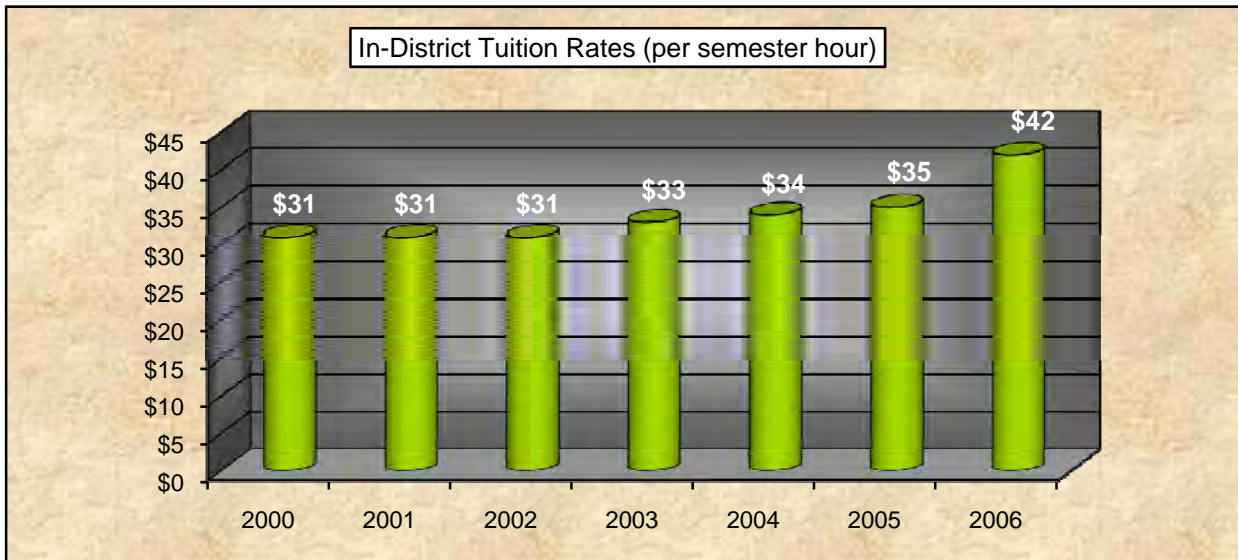
	2005		2006	
	Part-time	Full-Time	Part-Time	Full-Time
Female	71	75	69	74
Male	50	53	49	63
<b>Total</b>	<b>121</b>	<b>128</b>	<b>118</b>	<b>137</b>



# **FINANCIAL INFORMATION**

**In-District Tuition Rates (per semester hour)  
Fall Semesters 2000-2006**

	2000	2001	2002	2003	2004	2005	2006
Tuition	\$14	\$14	\$14	\$16	\$17	\$18	\$20
Building Use Fee	\$10	\$10	\$10	-	-	-	-
Student Services Fee	\$4	\$4	\$4	-	-	-	-
Technology Fee	\$3	\$3	\$3	-	-	-	-
General Education Fee	-	-	-	\$17	\$17	\$17	\$22
<b>Total Per Semester Hou</b>	<b>\$31</b>	<b>\$31</b>	<b>\$31</b>	<b>\$33</b>	<b>\$34</b>	<b>\$35</b>	<b>\$42</b>



**Out-of-District Tuition Rates (per semester hour)  
Fall Semesters 2000-2006**

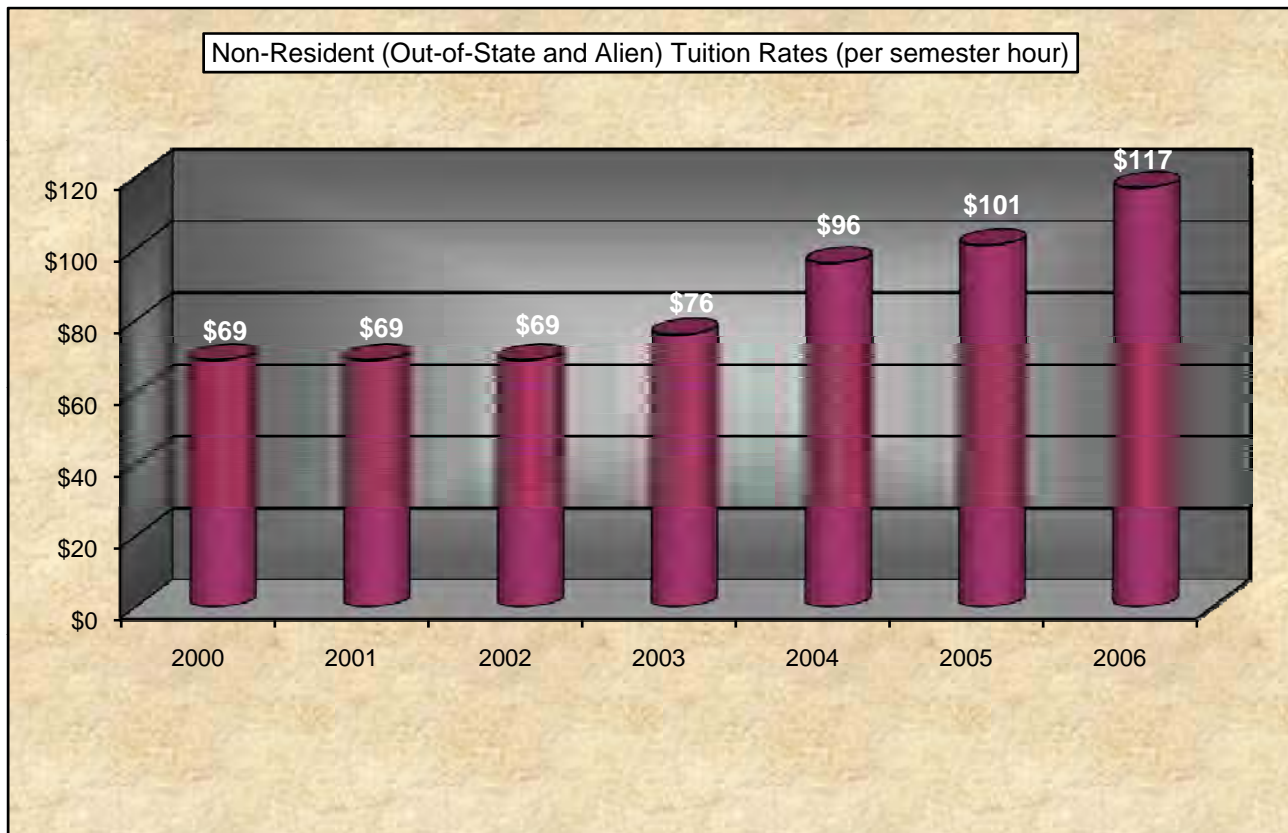
	2000	2001	2002	2003	2004	2005	2006
Tuition	\$14	\$14	\$14	\$16	\$17	\$18	\$20
Building Use Fee	\$10	\$10	\$10	-	-	-	-
Student Services Fee	\$4	\$4	\$4	-	-	-	-
Technology Fee	\$3	\$3	\$3	-	-	-	-
General Education Fee	-	-	-	\$17	\$17	\$17	\$22
Out-of-District Fee	\$22	\$22	\$22	\$27	\$36	\$38	\$45
<b>Total Per Semester Hour</b>	<b>\$53</b>	<b>\$53</b>	<b>\$53</b>	<b>\$60</b>	<b>\$70</b>	<b>\$73</b>	<b>\$87</b>



**Non-Resident (Out-of-State and Alien) Tuition Rates (per semester hour)  
Fall Semesters 2000-2006**

	2000	2001	2002	2003	2004	2005	2006
Tuition*	\$30	\$30	\$30	\$32	\$43	\$46	\$50
Building Use Fee	\$10	\$10	\$10	-	-	-	-
Student Services Fee	\$4	\$4	\$4	-	-	-	-
Technology Fee	\$3	\$3	\$3	-	-	-	-
General Education Fee	-	-	-	\$17	\$17	\$17	\$22
Out-of-District Fee	\$22	\$22	\$22	\$27	\$36	\$38	\$45
<b>Total Per Semester Hour</b>	<b>\$69</b>	<b>\$69</b>	<b>\$69</b>	<b>\$76</b>	<b>\$96</b>	<b>\$101</b>	<b>\$117</b>

\*minimum tuition charge of \$200 per long semester and a minimum of \$100 per summer term



## Glossary

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**Academic Declared Major-** Course of study that leads toward an associate or higher degree or results in credits that can be applied to an associate or higher degree.

**Academic Year-** A twelve-month period which higher education institutions offer courses on a semester, quarter, or block-time basis. This may vary from institution to institution, but for state reporting purposes it generally begins on September 1 and ends on August 31.

**Associate Degree-** An award that normally requires at least 2 but less than 4 years of full-time equivalent college work; a student who is classified with an associate degree previously earned an associate degree.

**Adult Vocational Education Course-** A coordinating Board-approved higher education technical course offered for credit or non-credit, conducted in a competency-based format, and as part of an articulated career-path workforce education program. Such a course is responsive to business, industry, and student needs for preparatory, supplemental and upgrade education and has specific occupational-related instruction and/or apprenticeship objectives.

**Baccalaureate or above-** A student who is classified with a baccalaureate or above previously earned a degree of baccalaureate or above.

**Base Year-** For data reporting purposes, base year is Summer, Fall, and Spring semesters beginning the summer of even-number years.

**Certificate-** A formal award, usually less than 2 years of full-time equivalent college work, certifying the satisfactory completion of a post secondary education program.

**Classification of Instructional Program (CIP) Code-** A National Center for Education Statistics six-digit code that identifies instructional program specialties within educational institutions.

**Contact Hour-** A unit of measure that represents an hour of scheduled instruction given to students.

**Core Curriculum Completer (CCC)-** A student may be reported as a core curriculum completer if the institution certifies that the student has satisfactorily completed all required elements and courses in the institution's approved core curriculum (including any hours transferred from other institutions). Core curriculum completers must have completed courses totaling at least the number of semester credit hours in the institution's approved core curriculum. A student must have completed at least one course in the core at an institution for that institution to identify the student as a core curriculum completer.

**Degree-** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

## Glossary

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**Ethnicity-** Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U. S. citizens and resident aliens (holders of Form I-551/115) are: African American, American Indian or Alaskan Native, Asian or Pacific Islander, Hispanic, White, or Foreign National.

**Fall Semester-** The part of the academic year that begins in the late August or early September.

**Field of Study (FOS)-** A student may be reported as a field of study curriculum completer if the student has satisfactorily completed all required courses in the field of study curriculum, regardless of whether or not the student has completed any optional courses that may be offered. A student must have completed at least one course in the FOS at an institution for that institution to identify the student as a FOS completer.

**First-Time Student-** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term.

**Foreign-** Refers to a resident of a foreign country.

**Freshman-** First year student, or less than 30 semester credit hours.

**Full-Time Faculty-** a full-time faculty member at Kilgore College is one whose major employment is with KC, whose primary responsibility is teaching, and whose employment is based on a contract for full-time employees. A full-time faculty member is expected to spend a minimum of thirty (30) hours per week on campus or at off-campus teaching stations as scheduled each semester to meet their teaching schedule, divisional duties, and student needs.

**Full-Time Student-** A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 contact hours a week each term.

**In-District Student-** A student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduce tuition charges if offered by the institution.

**In-District Tuition-** The tuition charged by the institution to those students residing in the locality in which they attend school. This may be a lower rate than in-state tuition if offered by the institution.

**In-State Student-** A student who is a legal resident of the state in which he/she attends school.

**In-State Tuition-** The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

**Non-Funded-** Courses not funded by the state.

**Out-Of-State Student-** A student who is not a legal resident of the state in which he/she attends school.

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**Part-Time Faculty-** A part-time faculty member at KC is one who is employed by the institution less than 100% of time in instruction. A part-time faculty member's responsibilities are governed by his/her individual contracts.

**Part-Time Student-** A student enrolled for either 11 semester credits or less, or 11 quarter credits or less, or less than 24 contact hours a week each term.

**Quarter-** A calendar system that consists of four three-month periods during the academic year.

**Remedial Course-** Instructional course designed for students deficient in the general competencies necessarily for a regular postsecondary curriculum and educational setting.

**Semester Credit Hour-** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate or other formal award.

**Sophomore-** A second year student who has completed the equivalent of one year of full-time undergraduate work; that is, at least 30 semester credit hours and not more than 72 semester credit hours.

**State of Residence-** A person's permanent address as determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian.

**Tech-Prep Declared Major-** A cooperatively developed, competency-based six-year program of study beginning in the ninth grade of high school and resulting in an associate of applied science degree with advanced skills from a community or technical college.

**Technical Declared Major-** Course of study that leads toward a certificate or associate degree, designed to prepare individuals with entry-level skills and training required for employment in a specific trade, occupation, or profession related to the field of study.

**The Texas Higher Education Coordinating Board (THECB)-** The Texas state agency which has been given authority by the legislature to coordinate and administer all higher education policies, rules, and regulations. THECB serves as the liaison between higher education and the legislature.

**Transfer Student-** A student entering the reporting institution for the first time but known to have previously attended a post secondary institution at the same level. The student may transfer with or without credit.

**Tuition-** Revenues from charges assessed against students for educational purposes. Includes tuition and fee remissions or exemptions even though there is no intention of collecting from the student. Includes those tuition and fees that are remitting to the state as an offset to the state appropriation. Excludes charges for room, board, and other services rendered by auxiliary enterprises.

## Glossary

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**Tuition Exempt-** A partial or full waiver of tuition and/or fees authorized by statute and reserved for targeted populations.

**Unclassified-** More than 72 semester hours; no associate degree or above earned.

**Undeclared Tech/Voc-** A pre-technical declared major category where students are placed until they are accepted into the laboratory program.

**Vocational-Technical or Vo Tec-** Refers to courses or programs that lead toward a certificate or associate degree, designed to prepare individuals with entry-level skills and training required for employment in a specific trade, occupation, or profession related to the field of study.